

Executive Headteacher

Tuesday 14th June 2022

UPDATE

Dear parents/carers, students and staff

Please see this communication regarding our recent Ofsted inspection on 4th and 5th May 2022.

We are pleased to share with all parents, students and staff that the Ofsted report for Bourne Academy has been published:

[Click here for the Bourne Academy Ofsted report](#)

The report received about our school is very positive and we feel reflects the school well. This was a Section 8 inspection, and we can confirm that Bourne Academy remains a good school.

The report has been written in such a way that it is accessible to parents and summarises what it is like to be a student at the school and what the schools does well and could do better.

You will see that all of the comments in the report are very positive, including details of the school ethos in the first section of the report. For example, the report refers to the strong respect for diversity, the focus on raising the aspirations and achievement of all and the fact that staff want the best for pupils, something which the pupils themselves recognise.

The report also positively refers to leaders' strong vision and moral purpose; staff's understanding of the school context and the fact that the school remains good, with everyone understanding the school's vision which focuses on 'aspire, challenge, achieve'.

Most importantly the report makes many positive comments about the students at Bourne Academy... after all it is their school! These include that they are proud of their school; they can talk easily to staff and feel listened to; the school is calm and orderly; students focus on their learning well.

Another positive, which we know our parents, staff and students will be pleased to see reflected in the report, includes the ambitious curriculum we have created, which has been recognised for our inclusive approach, and that our focus is on doing what is right for pupils, including the prioritisation of pupils' personal development. Our vision has always been for students to be able to study a curriculum that is right for them, rather than be forced down the national EBacc route at KS4. Therefore, although learners can be successful in following the EBacc in Year 10 & 11 and be very successful, so too can they choose a curriculum totally suited to their own individual needs. Whilst we know this approach could put the school at risk during an Ofsted inspection, we have stood true to our belief and we are pleased this is positively reflected in the report.

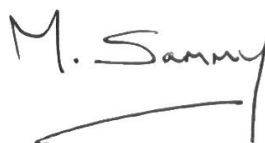
Unusually, there is only one AFI (Area For Improvement), which is the target Ofsted put forward for us to consider to support continued improvement. The one AFI for Bourne Academy will include a future review of whether we proceed with the 'mini-choices' in the future in Year 8, i.e. from 2023, in order to accommodate for all students, have access to study design and technology in KS3 – Year 7-9.

We encourage you to read the full Ofsted report at your leisure and to share the details with your child. This is a great outcome for the school, which we are very pleased with and feel reflects the hard work of our students, staff and Governors.

Kindest regards,



Mrs Lucy Conley
Executive Headteacher
South Lincolnshire Academies Trust



Mr Matt Sammy
Head of School
Bourne Academy