



BOURNE
ACADEMY

Head of School

Friday 31st January 2025

UPDATE

Dear parents/carers and students,

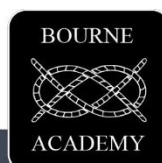
We are halfway through Term 3 already and have had another successful week at Bourne Academy.

We are continuing to see lots of students completing their Aspire passport and collecting their badges. A reminder that some of the Aspire challenges can be completed at home, such as make and cook a family meal or complete one task to help out at home for seven days. Our amazing students have achieved over 100 badges this academic year so far. This is an incredible achievement. We are always evaluating our student rewards and we are adding in additional layers for our students who achieve an Aspire Badge.

We would like to thank all of our parents and carers who attended the online Parents Evening yesterday evening. Following on from the recent PPE/AOL 2 data, this evening proved the perfect opportunity to discuss the progress of our Year 11 students who have less than 55 school days to go until their first exam. The recent data check has enabled us to introduce further intervention opportunities, once such initiative being the regrouping of our morning and afternoon registration sessions. This provides an opportunity for all students to access a curriculum subject area for additional teaching and revision. We are pleased to see how successful these sessions have been already in such a short space of time and we are confident that all of our students will benefit from this intervention.

This week I would like to take the opportunity to promote numeracy across the curriculum at Bourne Academy. Numeracy is not just about the teaching and learning that takes place in a student's Maths lesson but is also about having the transferable skills to put in to practice in other areas of the curriculum. As I walk around the school on a daily basis I often see students using a variety of mathematical skills in many of their lessons. This includes calculating and analysing data in science experiments; reading maps, using scales and calculating distances in Geography; interpreting population trends in History; using geometry, symmetry and proportions in Art & Design or calculating fitness rates in PE.

It is important that students develop their numeracy skills throughout secondary school to equip them for life after school and their future careers. We are committed to delivering a curriculum which integrates numeracy and supports students to apply their numeracy skills. Parents and carers can help support us with this by ensuring students have the basic equipment for all their lessons including a scientific calculator. If anyone needs any advise about a suitable calculator then your child's Maths teacher will be able to discuss this with your child.



Aspire • Challenge • Achieve

On Wednesday, ten students from Bourne Academy had the fantastic opportunity to take part in a Kin-Ball sports trip to University Academy Long Sutton. The trip provided an exciting and engaging experience for our pupils, allowing them to develop key skills in communication, teamwork, and strategic play while enjoying a high-energy sporting environment. Kin-Ball, a fast-paced and inclusive team sport, challenged our students to work collaboratively, think tactically, and support one another throughout the session. Every participant displayed excellent enthusiasm and determination, fully embracing the spirit of the game. Their outstanding teamwork and communication skills were evident throughout, contributing to a highly successful and enjoyable experience for all involved. Beyond their performance on the court, our students represented Bourne Academy impeccably. Their positive attitude, respect for others, and exemplary behaviour made them a credit to the school. The level of effort and engagement demonstrated by all students was fantastic.



We are thrilled to announce that over 100 of our Year 13 students have successfully applied to UCAS this year! This milestone reflects their hard work, dedication, and ambition as they take the next step towards their future academic and career goals. Our students have shown remarkable perseverance and commitment throughout the application process. From researching universities and courses to writing personal statements and gathering references, they have demonstrated exceptional organisational skills and determination. We are incredibly proud of their achievements and the effort they have put into their applications. We would also like to extend our gratitude to the Sixth Form team, careers team, staff, and parents/carers who have supported our students every step of the way. Your guidance and encouragement have been invaluable in helping them reach this important milestone. As our Year 13 students await responses from their chosen universities, we will continue to provide them with the support and resources they need to make informed decisions about their future. We look forward to celebrating their successes and watching them embark on the next exciting chapter of their lives.

I would like to remind all parents and carers of our Trust 'Working Together: Communication Policy for Parents & Carers', which is on our Trust website - www.slat.org.uk/policies. The purpose of this policy is as a reminder to parents/carers and visitors to our School of their expected conduct, in order that we can continue to flourish, make progress and achieve in an atmosphere of mutual understanding. We are fortunate to work with parents/carers that are supportive and polite, with our parents/carers recognising that educating children is a process that is strengthened by a positive partnership between parents, staff and the school community. However, it is also important that any contact between parents/carers and the School must be appropriate, proportionate and respectful, in terms of the professional knowledge, experience and skill of the staff and of the entitlement of staff to an appropriate work/life balance.

Finally, can we please remind parents/carers that the Trust's Safeguarding and Attendance Policies require the school to have daily contact for any absences. Please report these **before 8.00am** on the morning of any absence via the ParentMail app.

I hope you all have a lovely weekend.

Kindest regards,

Mrs Jemma Curson

Deputy Chief Executive Officer and Head of School, Bourne Academy

For the latest news

You can follow Bourne Academy on our official social media platforms as follows:

- www.instagram.com/BourneAcademy
- www.facebook.com/BourneAcademyLincs
- www.twitter.com/BourneSLAT



Get Into Teaching OPEN EVENING

Wednesday 12th March 2025 • 5.30pm to 7.00pm

South Lincolnshire Academies Trust (SLAT) are now one of the **Lead Partners for Lincolnshire ITT** and can talk to you about starting your teaching journey with us. At this 'Get Into Teaching' event, which will be held at Spalding Academy, you will discover how you can gain a recognised teaching qualification with our one-year school centred Initial Teacher Training.

If any of the following applies to you, you will benefit from attending:

- Recently gained a Level 6 undergraduate degree (e.g. BA, BSc, BEd, BEng) in any subject
- Currently studying a Level 6 undergraduate degree (e.g. BA, BSc, BEd, BEng) in any subject
- Currently studying A-levels or Level 3 BTECs and wanting to get into teaching
- Wanting to change career and become a teacher
- Working in a non-teaching role within a school or college environment and wanting to get into teaching

You could train either at the schools in our highly successful Trust (Bourne Academy, Spalding Academy, Giles Academy and Cowley Academy) or at a variety of other secondary schools in the Lincolnshire, Rutland and Peterborough areas.

This event starts at 5.30pm where there will be a presentation then the opportunity to speak to staff informally. You will learn about the different training pathways, entry requirements and details about student finances. We will cover school placements, the course content, support available plus timescales. We can also provide help so you can successfully apply.

To attend, please visit www.slat.org.uk/vacancies to register in advance.



Spalding Academy, Neville Avenue, Spalding, Lincolnshire PE11 2EJ
www.slat.org.uk/vacancies