

Bourne Academy

Covid Catch Up Fund

2020/2021



Core Curriculum

AIM:

To provide opportunities for students to consolidate their understanding of key skills in the core subjects by providing catch up materials.

Strategy	Description	Resources	Cost
Maths	<p>All students in years 7 and 8 will receive a CGP “Catch Up in Maths” workbook. These workbooks provide plenty of practice of the core skills which underpin the Maths curriculum at Key Stage 3. There are five different catch-up books in increasing levels of difficulty and students will be provided with the most relevant book for their ability.</p> <p>Students in year 9 are to be provided with a book of 10-minute tests which cover the KS3 curriculum. There are three different books in increasing levels of difficulty and students will be provided with the most relevant book for their ability.</p>	750 books @ £2 each	£1500
English	All students in years 7 -9 will receive a Spelling, Punctuation and Grammar workbook appropriate for their age and level of ability	Cost of Books	£4100
Science	<p>All students in years 7 and 8 will receive a CGP KS3 Science Knowledge Organiser & Retriever Bundle.</p> <p>These books will provide students with revision and practice for the whole of their KS3 science. Books will be used as both a catch up resource and a “getting ahead” resource.</p> <p>Students in year 9 are to be provided with a targeted year 9 workbook.</p>	KS3 Science Knowledge Organiser & Retriever Bundle	£2275

IMPACT:

This will support and enable students will catch up in areas where they have fallen behind due to missed learning. Students will practice the key skills of the core subjects, which enables them to progress to the next level of their educational journey.

Materials and Resources

AIM:

To provide students with relevant materials and resources in order for them to access all aspects of the school curriculum without any financial cost incurred to families who may have been adversely affected by the COVID pandemic.

Strategy	Description	Resources	Cost
Stationary	<p>All Year 10 and 11 students received revision stationary packs (November 2020) which included the following:</p> <ul style="list-style-type: none"> • Clear Pencil case • A4 Folder and Dividers • Highlighters • Pack of Revision Cards • Exam Writing Pen • Calculator • 6 Colour Multi pen • Protractor • Compass and compass pencil • Ruler • Pencil • Rubber • A4 Paper Pad • Post It Notes • Mini White Board Pack 	Materials purchased	£5700
	<p>IMPACT:</p> <p>Students have all the resources they need to work both in school and from home and can make effective revision notes as they prepare for internal and future external exams.</p>		
Post 16 Maths	At A Level students studying Maths are required to use a more advanced calculator, which has been provided for them (November 2020).	14 students @ £21.50 each	£287
	<p>IMPACT:</p> <p>Students use the more advanced calculator which enables them to make further progress in A level Maths</p>		
AFL Materials	To ensure whole class participation and be able to identify individual students who make errors and have misconceptions, All students in years 7-9 and	White Board Packs purchased	£1600

	Post 16 have been provided with a mini white board, pen and eraser. (KS4 students provided with this as part of their stationary pack above) (February 2020)		
	<p>IMPACT:</p> <p>Students make more progress in lessons by being given instant feedback. Effective Questioning takes place</p>		
Art Materials	The Art department produced individual packs of essential materials to be able to access their course.	Year 10 Art Pack £4.89 per student Year 11 Art Pack £6.15 per student Year 11 Textiles Pack £8.21 per student Post 16 Pack £16.45 per student	£1100
	<p>IMPACT:</p> <p>Students are able to make progress in Art and Textiles by having access to a range of useful resources and materials.</p>		
Assessment	Students use red pens to self-assess their work and a purple pen to make improvements. To prevent sharing of pens within the classroom setting all students have been provided with a red and purple pen. In addition to prevent sharing of glue sticks all students have been provided with a glue stick. (Feb 2020)	Materials purchased	£560
	<p>IMPACT:</p> <p>Students do not need to share resources for self-assessment and they maintain their work books in an organised way.</p>		
Revision Resources	All students in KS4 and KS5 have been provided with revision guides and/or workbooks for their GCSE/A Level/BTEC courses. (Nov 2020)	Cost of books from various publishers	£28000
	<p>IMPACT:</p> <p>Students use books as part of revision lessons and independently to consolidate their understanding of previous learning. Workbooks have provided an excellent resource for students to practice exam style questions.</p>		
BTEC Music Revision	A suitable revision resource was not available which met the needs of our students so an alternative was produced by our Music staff and reproduced for the students.	Cost of Photocopying	£90

	<p>IMPACT:</p> <p>Students have been able to prepare for their Music exam by being given this bespoke revision resource.</p>		
<p>Further Stationary</p>	<p>All students to be provided with further stationary items in preparation for the new term as follows:</p> <ul style="list-style-type: none"> • Black, Purple, Red pen • Eraser • Pencil • Ruler • Pencil Case • Glue Stick • Protractor • Compass • Mini White Board Pack. • Calculator (Only year groups who haven't previously received one). <p>In addition, KS4 students to also be provided with the following:</p> <ul style="list-style-type: none"> • A4 Folder and Dividers • Revision Cards • A4 Writing Pad • Pack of Highlighters 	<p>Cost of Materials bought in July 2021</p>	<p>£12000</p>
	<p>IMPACT:</p> <p>Students are organised at the start of the new term with all the equipment they need. No student is disadvantaged through not having the required stationary items and mathematical equipment.</p>		
<p>Administration</p>	<p>Admin staff to be recompensed for extra time given to assemble all stationary packs for students.</p>	<p>Cost calculated based on an average salary rate.</p>	<p>£500</p>
<p>Further Revision Materials</p>	<p>All students in year 9 to be provided with relevant revision guides and/or workbooks for their GCSE/BTEC courses. Year 11 students intending staying on to sixth form to be provided with relevant revision resources for their chosen courses.</p>	<p>Cost of resources purchased, (July 2021)</p>	<p>£13000</p>
	<p>IMPACT:</p> <p>Students use books as part of revision lessons and independently to consolidate their understanding of previous learning. Workbooks have provided an excellent resource for students to practice exam style questions.</p>		

Literacy

AIM:

To provide opportunities for further reading and to promote the idea of reading for pleasure with a view to extending students vocabulary and reading ability.

Strategy	Description	Resources	Cost
GCSE English Literature Text	<p>Students study the following texts as part of English Literature.</p> <ul style="list-style-type: none"> • An Inspector Calls • A Christmas Carol • Macbeth <p>It is felt that it will be advantageous for the students to have their own copy of the text to enable them to re-read important sections and annotate with key points.</p>	Cost of books per student £23	£6240
Reading	<p>We have seen a significant decrease in the reading age of our KS3 students which it is felt is as a result of two period of lockdown and remote learning. Following Star Testing (September 2020) it was found that only 57% of students in Year 7 were either at or above the expected benchmark which was 13% lower than year 7 students the previous year. In addition there was an increase of of students requiring urgent intervention, 5% more students than the previous year. Since then we have had a further period of lockdown. It is likely that the percentage number of students at or above the expected benchmark will have reduced further for this cohort.</p> <p>To encourage students to read more all year seven students are being given the opportunity to choose a book from a wide range of books which is suitable for their reading ability. The book of their choice will be bought for them. The variety of books on offer are all part of the Accelerated Reader scheme and so students can have the opportunity to test on this book after reading if they wish. In addition we will be running a competition for students based on the book read.</p> <p>This scheme has also been extended to the year 6 students who will be starting at BA in September 2021.</p>	Cost of books which includes a 50% discount	£1700

IMPACT:

The percentage of students on or above their expected reading age will have increased and there are fewer students requiring urgent intervention.

English Literature students will have made significant progress by having their own copies of the required texts.

Students have been encouraged to read for pleasure

WELLBEING and PSHE

AIM:

To promote high standards of behaviour in all students and to support students who may have increased levels of anxiety, recognising that students are more likely to need pastoral support following periods of lockdown.

Strategy	Description	Resources	Cost
To ensure that all students feel safe in school.	To provide a supportive and open environment in school and establish and maintain an ethos where all students feel secure, are encouraged to talk and one in which they are listened to carefully and actions taken to follow up on any concerns raised.	Pastoral and Safeguarding staff.	No Direct Cost
	IMPACT: All students feel valued and supported and know where they can seek guidance.		
Laptops for Schools Scheme	Provision of support for students who were unable to access remote learning. Laptops provided by the Government laptop scheme loaned out to students during periods of lockdown or self-isolation.	Admin Costs Time for IT Technician to prepare laptops for distribution and to reset on return. (% of salary recovered)	£200 £1000
	IMPACT: No student has been disadvantaged through lockdown by not being able to access remote learning		
Voucher Scheme	During lockdown the government funded FSM vouchers for students. In addition, the Local Authority have provided grants to enable us to provide vouchers to cover school holidays. FSM students who have had to self-isolate have also been issued with FSM vouchers. The cost of the vouchers has been met elsewhere but the administration costs of providing the vouchers are accounted for in this budget.	Printing and Postage of postal vouchers. Time for AHT responsible for Pupil Premium to process voucher orders, respond to parental enquiries and check absence of FSM students due to Covid. (% of Salary recovered)	£300 £5000
	IMPACT: Provision for Free School Meals students has been maintained		

Remote Learning	Show My Homework has been invaluable in enabling teachers to set work for remote learning. This was used effectively during lockdown and continued to be used to allow students having to self-isolate to access classwork.	Time for training	No Direct cost
	IMPACT: Work has been set for students to complete remotely in line with their normal timetable. Students have been able to submit work and get feedback as well as being able to communicate with their teacher. A balanced curriculum has been maintained.		
Microsoft Teams	The introduction of Microsoft Teams has meant that the learning experience for students has been improved upon since the first the first period of lockdown. This has meant that not only can students benefit from more interactive lessons it is also an effective method for checking on student wellbeing	Time for training	No Direct cost
	IMPACT: Students have been able to participate in interactive lessons with their peers which has progress Staff have been able to check on student wellbeing		
Welfare Checks	Weekly phone calls made to our most vulnerable students during lockdown and phone calls made to all other students at least twice during the periods of lockdown	Cost of Phone calls	£500
	IMPACT: Students have welcomed the support provided through these welfare checks		
Year 7 PSHE	Year 7 to have a collapsed timetable day to take part in "Stay Safe" activities	Admin Costs	£100
	IMPACT: Exact details to be confirmed		
Year 10 PSHE	Positively Mad Resilience Workshop-Exact details to be confirmed	TBC	£1000
	IMPACT: Exact details to be confirmed		

Catch Up Opportunities

AIM:

To provide support through a variety of opportunities ranging from subject specific intervention to more general catch-up provision.

Strategy	Description	Resources	Cost
Intervention and Catch Up	Specialist subject staff provide lunchtime and after school sessions for intervention, support and catch up. This opportunity is available for all KS4 students	Subject Teacher Time	No Direct Cost
	IMPACT: KS4 students have been able to catch up on coursework and have started to prepare for future exams		
Post 16 Catch Up	This year Post 16 students have only attended school on the day they have lessons to minimise contact and the spread of Covid 19, however students who have fallen behind with their studies or who have struggled to work off site have been invited to attend school to complete their work. This has been in a supervised computer room	Cost of supervision, 10% of Post 16 staff salary	£1500
	IMPACT: Post 16 students have utilised the extra time effectively to remain on track with their A level and BTEC courses		
Period 6 Support Sessions	Pastoral staff run Period 6 catch up sessions to support all students. These are run after school on a weekly basis. This is for all year groups	Year Leads Time over and above contracted hours	£500
	IMPACT: Students have made good use of this opportunity to keep up with current work and catch up on missed work		
Intervention Room	A specialist room for intervention has been set up (C09). Students in need of extra support have been given the opportunity to work in this room for either full or part days with 1:1 support and guidance provided.	Cost of Member of staff responsible for this room. 30% of salary	£8000
	IMPACT: Year 11 students in need of small group support remained focussed for the remainder of their time at BA allowing them to work to achieve their target grades. Support will continue for students in other year groups.		

Homework Clubs	These clubs are run by Pastoral and SEN staff to support students on a weekly basis	SEN staff, Year Leads, Heads of House	£500
<p>IMPACT:</p> <p>Students have made good use of this opportunity to keep up with current work and catch up on missed work</p>			