



# Executive Headteacher's Message

Dear students; parents / carers and staff,  
Welcome to our Autumn Term newsletter.



It has been a long and incredibly busy term as you will have seen from the regular communication and letters shared by the school. As we approach the end of term and our thoughts turn to preparing for the festive season, it is a fitting time to reflect on the many successes and achievements we have celebrated since the start of the academic year as a school community and remind ourselves as to what makes Bourne Academy such a wonderful school. Our students continue to make us proud every day and in every way in the continued hard work and dedication they illustrate in their lessons and online where necessary, as we continue to move through this time where the COVID-19 pandemic has impacted on all our lives.

Despite the current challenging times we have found ourselves in, I am sure you will agree that the variety of activities and events Bourne Academy has still been involved in that are shared in this newsletter are truly impressive. There have been many individual and group student achievements and this edition is again packed full of events and activities to celebrate.

One of the main questions I am currently asked by the Key Stage 4 and Post 16 students is “what will happen to the summer exams” and on Thursday 03 December we woke to the news of the DFE and Government initial plans for summer examinations 2021. In response I have already written to all Key Stage 4 and Post 16 parents / carers and students and we have also spoken to all our Year 11 and 13 students to share what is known about the changes and how we can and will support our learners to keep them at the front of the race for success this year.

By now you all may have seen the government’s announcement about the package of measures to address the loss of learning and teaching this year, and the contingency plans for the future summer 2021 exams, but if not the details can be accessed via the following link:

[https://www.gov.uk/government/news/extra-measures-to-support-students-ahead-of-next-summers-exams?\\_cldee=ZW5xdWlyZWVzQGdsZWVklmxbmNzLnNjaC51aw%3d%3d&recipientid=contact-d5571c5d08b1e4118e08d89d67633d90-edf7146631834d1385e1cd828a44a62a&esid=daa77817-5035-eb11-a813-000d3a49daf7](https://www.gov.uk/government/news/extra-measures-to-support-students-ahead-of-next-summers-exams?_cldee=ZW5xdWlyZWVzQGdsZWVklmxbmNzLnNjaC51aw%3d%3d&recipientid=contact-d5571c5d08b1e4118e08d89d67633d90-edf7146631834d1385e1cd828a44a62a&esid=daa77817-5035-eb11-a813-000d3a49daf7)

In brief these new measures for A Level and GCSE include:

- More generous grading than usual, in line with 2020;
- Students receiving advance notice of some topic areas covered in GCSE and A-levels, to help them focus their revision;
- Exam aids – like formula sheets – provided in some exams to give students more confidence and reduce the amount of information they need to memorise;
- Contingency exams – held shortly after the main exam series – so students can sit a paper if they miss all their assessments in a subject because of illness or self-isolation.

The new measures complement the existing changes for next summer which include:

- reduced content in many subjects;
- a delay to the start of exams and changes to the timetable.

For the BTEC subjects, all we know at this moment is that there will also be adaptations to vocational and technical qualifications to make sure there’s parity with general qualifications.

Additionally, you might like to know that the DFE has also announced that test and exam results won’t be included in performance tables this year, with the performance tables being replaced by attendance information, student destinations and the subjects taken at Key Stage 4 and Post 16.

For our Year 11 and Post 16 learners, their PPE (mock) examinations will continue, starting with the Year 11 in January and these exams will be set and graded in line with what we know of the new national expectations, i.e. with some level of

# Executive Headteacher's Message

prompts and whole school standardised marking to support these learners and it is still going to be important for students to prepare for these exams in advance, which we have urged them to do.

As well as a continued focus on learning during this term at Bourne Academy, we feel that it has been important to also support all the charitable events. We see this is one of the things that makes Bourne Academy special. Our charity successes can be seen in this newsletter and include:

## **The Poppy Appeal:**

Although we couldn't support Remembrance in our usual high-profile way, we were able to show our support by setting up our Just Giving page, which successfully raised over £500.

## **Children in Need:**

As it was not possible to have a non-uniform day due to the COVID health and safety arrangements in school because we need to be able to see each student's tie and the Year Group identity, many of us supported this event by wearing Pudsey Bear ears and wacky socks or tights!

## **Just Giving Tree:**

This new appeal for our school has been hugely successful, with many people opting to bring in gifts; toys or make donations for local children working with the Salvation Army at this time when local need is greater than normal.

## **The Food Bank Appeal:**

The support shown for this appeal has been overwhelming, with many parents / carers; staff and students bringing in items that will go to support local families over the Christmas period.

## **Save The Children:**

Each December our schools would usually support this charity in some way and this year we have shown our support by asking staff at Bourne Academy and Post 16 students to wear a Christmas jumper on Monday 14 December. Additionally, this year we have invited all staff and all students in all year groups to participate in supporting this charity by wearing Christmas Tights or Socks. The Just Giving page for this event is still open if you would like to donate, with all contributions this year being voluntary:

[SLAT South Lincolnshire Academy Trust is fundraising for Save the Children \(justgiving.com\)](https://www.justgiving.com/SLAT-South-Lincolnshire-Academy-Trust)

I would also like to take the time to thank Buster & Punch, an exclusive lifestyle company who have an office based in Stamford, for their generous donation of £500 to support local families through the Just Giving Tree; the Food Bank appeal and our own disadvantaged student strategy. It is our ever-developing links to local companies that is so important to our school, both for charity support and for the vital careers support for all our learners.

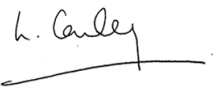
It is fantastic that we can support so many local and national charities at this challenging time and I have been overwhelmed by the generosity of our staff; parents / carers and students ... you are amazing ... thank you to you all!

All of our students continue to be a joy to work with throughout this term and I would like to thank them for all their hard work, dedication and the maturity they have shown this term as we have been dealing with the COVID-19 pandemic.

In addition, I would like to take this opportunity to thank all of our parents and carers for your support over this past term and for believing in our school vision to continue to provide an exceptional education for your child.

I wish you peace, joy and happiness this Christmas and a Happy New Year and I look forward to welcoming all of our students and staff back in 2021!

Kindest regards,



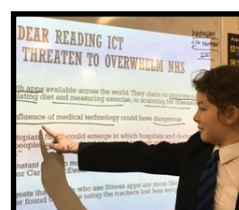
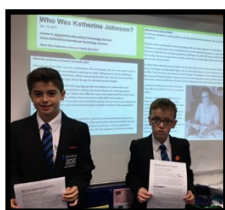
**Lucy Conley**  
Executive Head Teacher



## Drop Everything and Read!

Year 7 have now experienced two DEAR events! These involve starting a lesson with a special session of reading with their teacher, designed to widen the students horizons and allow them some time to explore new ideas about the curriculum. DEAR 1 took place on Wednesday 14 October and was very successful. It has just been followed by DEAR 2 on the 25 November which was equally inspiring.

Students read about killer Komodo dragons in Science, learning lots of detailed facts about them, including how they manage to hunt for animals much bigger than they are, such as the water buffalo. The fascinating story of Katherine Johnson was featured in Maths, while in ICT students read about The NHS and Health Apps.



In **Geography** students read about Antelope Canyon in Arizona and Lizzie said, 'I was immediately excited'. Matilda felt *'this reading helped me find a love for this magnificent place'*. Mia appreciated that the teacher helped her to learn new vocabulary and Fearne was inspired to learn about tourism. Faith said, *'I was imagining the place to be bright and colourful and my expectations were met as we looked at the photos'*.

Amelia wrote a short report on the **History** DEAR topic 'A Brief History of Changing Hairstyles in History': *'I really liked the article we read as it was fun and we got to learn about how old hair was styled. I also loved how we highlighted key words as it gave us more of an understanding of what we were reading. This engaged me into the history of it. The article made me want to learn more about haircuts and now I have lots of questions I want to find the answers to.'*



**Art** DEAR reading focussed on the artist Banksy with Harry learning that Banksy produced pieces of work that pop up randomly in public places and CJ finding out that Banksy has made a lot of money! The activity provoked a lot of interest in the word 'controversial', which Banksy certainly is!

The **Performing Arts** subjects took part in DEAR 2 and made some impact with their articles about drama and music. In **Drama** the students read about Daniel Day Lewis and his 'Method Acting' approach to performing, Jamie finding out that he has won 3 Academy Awards and that he 'becomes' the character when he acts. Lily said 'he is an amazing actor as he doesn't play the character, he is the character'. In **Music** students found out that music is good for helping them to remember things and that there can be benefits to studying with music – more controversy perhaps!



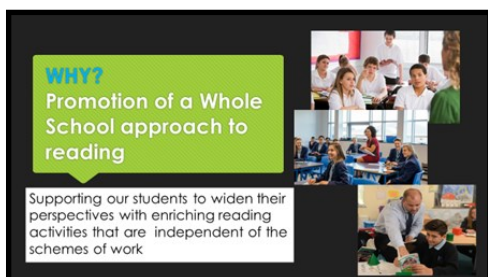
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## Drop Everything and Read! Continued!



During **Religious Education** DEAR the students were reading about the story of 'The Blind Man and the Elephant', a retelling of an old Indian fable, finding out that 'fables' are stories with a meaning or moral. Students enjoyed reading the story together and then working out the deeper meaning – not always that easy to do.

**Modern Foreign Languages** approach to DEAR had a sporty theme and the lesson was reviewed (bilingually!) by Millie as follows: *'Bonjour! Je m'appelle Millie et I really enjoyed DEAR as it was really inspiring on learning how to read. I participated in Francais et found it very fun. We read a French article together about Felix, a tennis player then we discussed Roland-Garros. We tried to work out what 'prodige' means as a group and after a couple of tries we found out it means 'prodigy'! DEAR made my francais lesson even more fun. So far I would rate DEAR vingt out of vingt!'*



We will be doing more DEAR reading next term, and gradually all departments will have a turn. The final words go to Lilly who liked DEAR as it *'told me about something I'd never heard of before'* and to Natasha who said, *'Overall I loved it and would 110% do it again!!'*

## Update on Bedrock Vocabulary Year 8

**Route, impel, wrath, feeble, compensate, embark, advocate, enigma, former, thrifty...** these are just some of the words our year 8 have been learning this month!

As you may recall from previous newsletters, Bedrock is completely cross curricular, using texts on a wide range of non-fiction topics, with the aim to increase students' knowledge of tier 2 vocabulary. We have been encouraging student participation with Bedrock, especially during the school closures, and parents and carers are also encouraged to log in to see how the students are progressing using the access codes that have been sent home via in touch recently.

We are pleased that as Bedrock Vocabulary for year 8 is all 'on-line' many students have been busy doing extra lessons every week, over and above their home learning which is set at two lessons a week.

Special mention goes to Meridith Marsh, Troy Bingley, Alfie Ball, Callum Boyall, George Thompson, Jacob Pawlett and Summer Petler for going **‘above and beyond’** with their achievements in quizzing, and to Ruby Clingo, Alarna Halton, Gemma Fox-Hall, Mia Moore, Callum Boyall and Mikhail Akhundov for completing **extra topics** on a regular basis.

All students have been awarded extra points on the show my homework system. **Well done!**



## National Poetry Day



We celebrated National Poetry Day on the 1 October with a school competition as well as some inspirational poetry created for the day by Karl Nova, Caroline Bird and Nikita Gill.

We are pleased to announce the winners of the competition this year and share some of the poems created. Well done to all the winners and highly commended students and thanks to all who took part!

### First Prize

First Prize went to Catrinel Acasandri in Year 9.

This was well deserved as Catrinel's poem was celebratory and uplifting – just what we all need at the moment!

### Second Prize

Second place was awarded to Darcey Hildebrandt in Year 7.

Who wrote with an optimism and insight, also creating a positive vision of life.

### Third Prize

Elana Cox in Year 8 came third.

With an original and thought provoking poem that pondered some of the big questions in life.

### Highly Commended Certificates

Ruby Clingo, Erin-Mae Ashmore, Genevieve Martin, Arianne Vaughan, Lily Jones and Rosy Livingston.





## National Poetry Day

### I Visualise

When I open my eyes,  
Above me I see blue skies.  
Whilst I stare and I visualise,  
I see different birds, I can hear their  
cries.

Looking around, I see tall trees,  
In those trees, I see bees.  
Their nest so carefully placed,  
I survey the view in a haste.

When I open my eyes,  
Around me the butterflies rise.  
As they fly, I visualise,  
I think about what all this may symbol-  
ize.

All the things I see around me,  
Are beautiful, I can guarantee.  
I love the nature as it unfolds,  
That's why I love my vision the most.



### Vision

Vision is how you see the world  
All the time we are looking at a thing that's in  
front of our eyes.

Times are changing and so are we  
We are all looking for that one glory.

We can all see, hear and watch  
But actually experiencing things  
It's how we really learn.

It doesn't matter how you're feeling just try and  
stay positive.  
And so will we!

### Untitled

Why do we fear it, fear itself?  
It's just another topic, gathering dust on a  
shelf.

We tell ourselves it's horrible; is it really?  
A shadow, the darkness, taking those we love  
dearly.

It's like all our lives we're taught to fear it,  
But I think we know it is natural, only nobody  
will admit.

But everything must come to an end, even  
people  
We mark their end underneath a steeple.

So when a loved one dies, don't let them go.  
Hold on to their memory, keep them in tow.



## SMSC

The students have been involved in a variety of activities this term in their SMSC (Spiritual, Moral, Social and Cultural) form time sessions. The main topics have been the importance of supporting mental health and the dangers of substance abuse but the students have also been taking part in national awareness weeks.



Parliament Week 1 -7 November which is a national week to encourage students to learn about the democratic system, the main parties and leaders, how politicians are elected and how laws were made.

During Remembrance week the students learnt about the importance of the Commonwealth during World War One. As well as learning the personal stories of those that fought in World War One.



The following week was Road Safety Week 16 -22 November, this is very important to us as a Trust. The students learnt about safety concerns especially as the cold dark nights draw in. Visibility on the roads as they walk or ride home was a key focus as well as the dangers of using their mobile phones whilst crossing the road. Students also learnt about the effects that alcohol and drugs can have on driving and the importance of wearing a helmet whilst cycling.

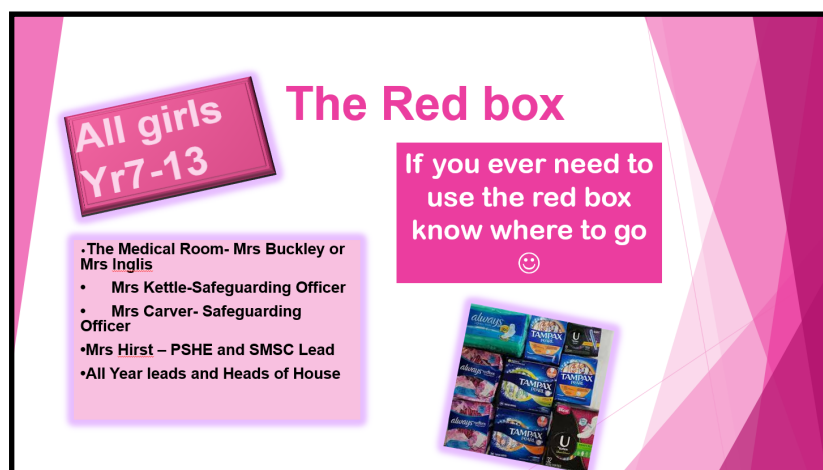
## PSHE

The PSHE department held their annual assemblies for Year 7 and 8 female students to discuss puberty and how this will affect the female gender. The annual assembly involved teaching students about menstrual products. As part of the assembly students were handed a tailor made leaflet, samples from the TAMPAX company and free packs of menstrual pads. Students were made aware of the national programme in which free menstrual products are available in school and it is important that no student across the Trust is affected by period poverty.

Students have been made aware that the following items are available:

Moon cups  
Reusable pads  
Non-applicator tampons  
Applicator tampons  
Menstrual pads

These items are available from the Medical Room, Year Leads, Mrs Carver and Mrs Kettle





## Latest Library News



It has been fantastic to welcome the Year 7 students into the school libraries. Yes, libraries! We have two at the moment one for Year 7 and the main library is used for Year 8 to ensure that the 'bubbles' are kept separate.

We have managed to start training the Year 7 librarians whilst still observing COVID safe rules. They have learnt to check books out using the scanner and using the library system to search for books. All the Junior Librarians are super keen and willing to help in any way they can, being great advocates for reading as they are able to recommend books to their peers. They love to talk about the books they have read and share their reading experiences. You can see some of our new Year 7 librarians busy in the library in the photographs above and below!

An order has been placed for more new books and another order is building for books students have requested. In addition, we have been fortunate to have good quality second-hand books donated by students and their families when they have 'finished' with them; a wonderful boost for our library stock.

Thank you so much to Mrs Miller and Mrs Pearson for their recent kind donations. If you have any books you would like to donate we can accept these despite COVID regulations as we quarantine them for several weeks before processing for the library. Please contact Ms Howard via email on [howardd@bourneacademy.org](mailto:howardd@bourneacademy.org) to arrange any donations you would like to make.



## Computer Science

All staff in the Computer Science Department and students have been working very hard this term!



### Key Stage 3

Year 7 students have been learning about creating games in Scratch and 3D modelling in Google Sketchup. Year 8 students have been learning about how to create a Pacman Game in Scratch and animation skills using Adobe Flash. Year 9 students have been learning about networks. Next term we will be looking at Programming with Python in Year 7 and Year 8 and learning about Cybersecurity in Year 9.

### Key Stage 4

For BTEC Year 10 students, we have started the coursework element of the course with the intention to complete all coursework units by the end of Year 10! We have been learning about the different types of user interfaces and their design. We have considered accessibility needs when designing and using an interface. We have learnt about project planning techniques such as Gantt charts and Pert charts. We also learnt how to design mood boards and consider security aspects and constraints whilst working on a project. And finally we have designed a user interface to a brief considering all aspects of user requirements including accessibility features. The deadline for the second part of the coursework is fast approaching and everyone has been very keen to complete to the last minute! All work looks to be a really good standard! Our next stage is to make the user interface for the brief.

For BTEC Year 11 students, we have been concentrating on the last element of their learning journey, C3 exam unit. Students have now learnt all 3 topics related to content; Modern Technologies, Cyber Security, Implications of Digital Systems, and have started the flow diagrams/flowcharts topic. We have continued to run revision lunch time and after school sessions on Tuesday and Thursday where students have been using revision booklets to further extend their knowledge for a successful sitting of the exam in February.

We have shared our subject information for the Virtual Open evening with students and we are hoping that many will be applying to study BTEC ICT and Computing at Year 12!

**BTEC LEVEL 3 NATIONAL  
EXTENDED CERTIFICATE IN IT AND  
COMPUTING**

edexcel  
**BTEC**

**INFORMATION ABOUT THE COURSE**

**EXTENDED CERTIFICATE**- Equivalent to 1 A Level  
**EXAMINATION BOARD**- Edexcel  
**ENTRY REQUIREMENTS**- BTEC Level 2 Pass  
**COURSE LENGTH**- 2 years (If you decide to only complete one year you will collect a Certificate, equivalent to an AS Level)  
**LESSONS**- 4 lessons per week  
**GRADING**-  
LEVEL 3 PASS = C  
LEVEL 3 MERIT = B  
LEVEL 3 DISTINCTION = A  
LEVEL 3 DISTINCTION\* = A\*

**COURSE BREAKDOWN**

**YEAR 1 (Y12)- 2 Units**  
Unit 2 Creating Systems to Manage Information- externally assessed, 5h practical exam over two days  
Unit 3 Using Social Media in Business- internally assessed

**YEAR 2 (Y13)- 2 Units**  
Unit 1 Information Technology Systems- externally assessed, 2h written paper exam  
Unit 5 Website Development- internally assessed

**COURSE EXAM BREAKDOWN**

**YEAR 1 (Y12)**  
Unit 2 Creating Systems to Manage Information- May 2022

**YEAR 2 (Y13)**  
Unit 1 Information Technology Systems- January 2023

**UCAS**

You will gather UCAS points depending on the level you achieve in the qualification. This will enable you to access choice of routes into further education/University or employment.

| Grade | UCAS Points |
|-------|-------------|
| A*    | 56          |
| A     | 48          |
| B     | 40          |
| C     | 32          |
| D     | 24          |
| E     | 16          |

2023 Extended Certificate

|              |    |
|--------------|----|
| Distinction* | 56 |
| Distinction  | 48 |
| Merit        | 32 |
| Pass         | 16 |

**CAREERS IN IT:**

- Cyber Security
- Web Development
- Computer Aided Design
- Computer Games Testing
- Software Programming
- 3D Modelling and Animation
- IT Project Management
- Teaching
- Software Engineering
- Network Management
- IT Consultant
- Database Administration
- Business analysis
- Computer Hardware Engineering

## Computer Science continued

### Key Stage 5

#### Year 12

Year 12 students have made a fantastic start to their BTEC Level 3 course. They have started with the coursework Unit 3 Social Media in Business and they have been exploring how businesses use social media to promote their businesses, audience demographics and evaluating different types of media to reach the different type of target audience.


Many students have completed their first Learning Aim A to deadline with some before deadline, well done! Our next stage of the learning journey was to set up a social media presence for a business and review it with a target audience. Students have been working very hard and have completed some very professional adverts! Next on our learning journey is to start preparation for the five hour practical database exam!

#### Year 13


Year 13 students have nearly finalised now their exam unit which consists of 6 topics; Digital Devices, Transmitting Data, Operating Online, Protecting Data, Impact of IT Systems, Issues. Students are spending time on revising now for the exam in January and we wish them all success!

### ICT Clubs

Unfortunately we have not been able to run our usual First Lego League Club and the Computing Club during term 2 due to the current situation. However, we wanted to get as many students to code at home as possible. To support that, we are still running the Computing Club remotely, please find below details:



## Miss Saville's Computing Club





The first competition for the computing club is due this week, with submissions due on Friday the 11<sup>th</sup> of December. There has been a massive interest and some of the games created are looking amazing. Details of how to submit your entry are been placed on show my homework this week, so keep an eye out !

If you haven't taken part in this terms competition the next task will be starting just after the Christmas holidays. If you have any questions, please do not hesitate to contact me at: [savilles@bourneacademy.org](mailto:savilles@bourneacademy.org).

Happy coding,

The Computing team



We also ran An Hour of Code competition in December as part of Computer Science Week, please see the newsletter next term for a report on this!



## Art and House Competition

Students in Year 7 across the six houses were invited at the beginning of October to put together a design for each house's new mascot. Mrs Lawson commented, 'Year 7 certainly rallied and although my own house, Hereward didn't quite get the entry numbers I'd hoped for, all houses were able to select a winner.'



These pieces of art work have since been sent to a local graphic designer, who is an ex pupil of Bourne Academy and Graduate of the School of Art and Design at Nottingham Trent University. PNB Graphic Design, Paige Brown who lives locally has digitised them and created cohesive designs that will be used to make banners and be put on the house pages on the website when the house system is back up and running properly next year....fingers crossed.

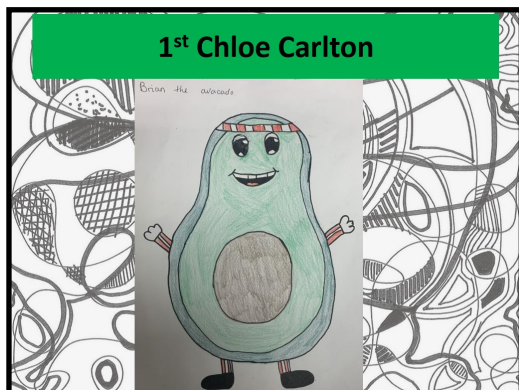
**1<sup>st</sup> Daisy Witts**



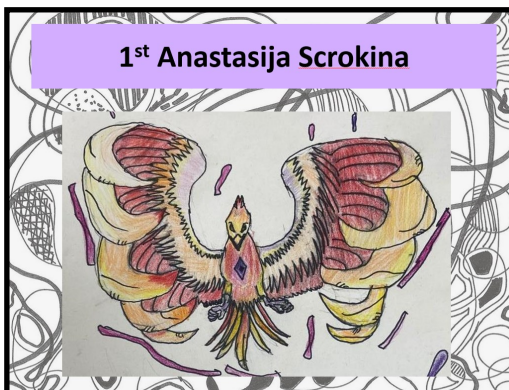
**1<sup>st</sup> Tovi Serino - Jordan**



**1<sup>st</sup> Chloe Carlton**



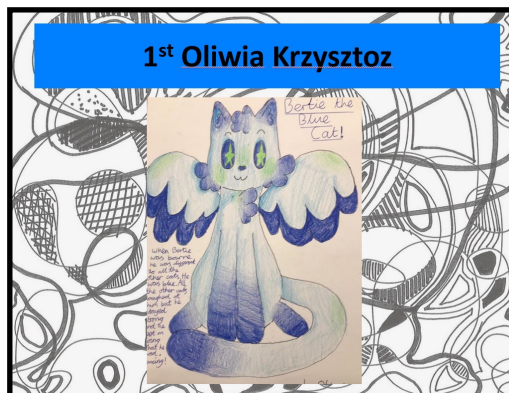
**1<sup>st</sup> Anastasija Scrokina**



**1<sup>st</sup> Jenna Pettit**



**1<sup>st</sup> Oliwia Krzysztoz**



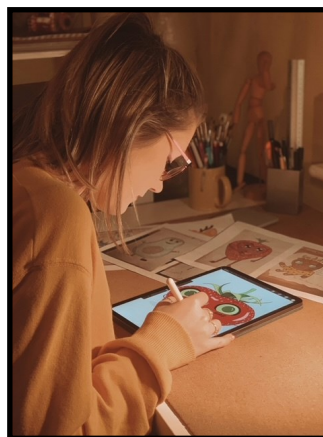
Congratulations to all involved!

Winners will receive a voucher and all involved will receive some points for taking part!

Please see next page for Paige's digitalisation of the above!

## Art and House Competition

Paige Brown working hard on the designs :



Paige Brown said 'I have a lot of appreciation for my teachers at Bourne Academy, especially my Art teachers, Mrs Lawson, Mrs Bamber and Mrs Dyer all of whom all gave me the basic knowledge I needed to progress and be where I am today. I agreed to work with the Year 7 students as a favour to say thank you to my art teachers, but also to inspire a younger generation to see new career possibilities and feel confident in the decisions they make. It was a rewarding opportunity to take the winning students designs and digitally draw them for the school. It was great to see the talent that Bourne Academy have in their students.'





## MFL Department

The following students have been recognised by their MFL teacher as being "Students of the Term."

**Congratulations!!!**

**Year 7** – Daniel Bentley, Hollie Booth, Ruby-Mai Probert, Alfie Possnett, Lilah Ramm, Jack Bell, Millie Cummins, Freddie Lees, Archie Fuller, Holly Barclay, Max Rippin, Olivia Ulyatt, Edward Griffiths, Maddie Hibbins, Julia Witkowska, Ethan Birdsall, Casey Woolsey, Rosy Livingston, George Burley and Georgia Parker.

**Year 8** –

Jack Clayton, Millie Green, Edward Brackley, Brooke Orvis, Demi Day, Callum Dawkins, Rosie Heal, Adam Mussa-Beaumont, Jonas Dautartas, Chelsie Gostic, Max Batty, Erin-Mae Ashmore, Louie Ireland, Layla Davies, Ziggy Flowers, Joseph Staite, Olly Hand, Eva Kowalczyk, Evelyn Dobson and Jake Wise.

**Year 9** – Jasmine Barker, Dylan Harris, Zion Serino Jordan, Millie Congo, Imogen Cook, Danny Petherick, Bethannie Cummins, Aiden Jones, Edith Richards, Daniel Watson, Lucy Beaton, Ben Rogers, Harvey Bartsch, Evie Enderwick-Edwards, Charlie Brooks, Lucie Hill, George Barber, Joshy Waring, Megan Waring, Roman Lower, Lauren Hailey, Keira Robinson and Libby Shelbourn.

**Year 10** –

Bailey Wilson, Lena Mairs, Thomas Arnica, Ellie Mabey

**Year 11** –

Angelika Manzon, Jack Gillan, Natasha Liquorish and Josh Hedaux.

**Year 12** –

Julliana Moitinho

### Key Information:

KS4 students should be working hard at completing all online ActiveLearn activities while KS5 should be completing all online Dynamic Learning activities. This gives the students invaluable exam style practice in all skills.

Year 11 intervention sessions have begun during Friday lunchtimes in DO1 focussing on all four skills and recapping previous modules. After Christmas, Higher tier sessions will be held in DO3 and the Foundation Tier will be held in DO1. We look forward to seeing you there.



### MEMRISE

Oliver Fowkes, Sammy Hooper, Jessica Langman, Sophie Wells, Matilda Mason, Finlay Wilde and Ceri Jones all deserve a special mention for their consistent use of Memrise in order to revise new vocabulary. Well done!

### LINKS

#### **Year 7 French**

Accès studio:

<https://www.memrise.com/course/421011/acces-studio-vocabulaire/>

Studio 1:

<https://www.memrise.com/course/1245625/studio-1-mots-vocabulaire/>

#### **Year 8 French**

Studio 1:

<https://www.memrise.com/course/1245625/studio-1-mots-vocabulaire/>

Studio 2:

<https://app.memrise.com/course/1650151/studio-2-rouge/>

#### **Year 9 French**

**Studio 3 Vert**

<https://app.memrise.com/course/5761590/studio-3-vert-module-4-special-vacances/>

**Studio 3 Rouge**

<https://app.memrise.com/course/418106/studio-3-rouge-vocabulaire/>

#### **Year 10 Spanish**

<http://www.memrise.com/course/1245290/viva-aqa-gcse-spanish-higher-vocabulary/>

#### **Year 11 French**

**Module 1**

<https://www.memrise.com/course/1268796/studio-aqa-gcse-french-foundation/>

**Module 2 +**

<https://www.memrise.com/course/1632507/studio-aqa-gcse-french/>

#### **Year 12 Spanish**

<https://www.memrise.com/course/1206054/aqa-a-level-spanish-includes-as/>

<https://www.memrise.com/course/1992532/las-conjugaciones/>

### Key Information:

### Instructions to sign up to Memrise

Go to website <https://www.memrise.com/>

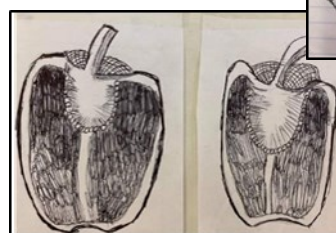
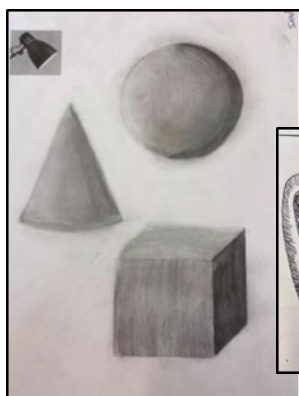
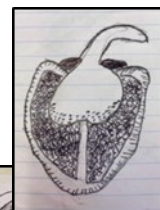
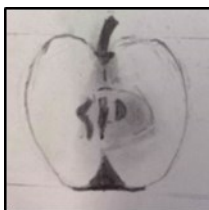
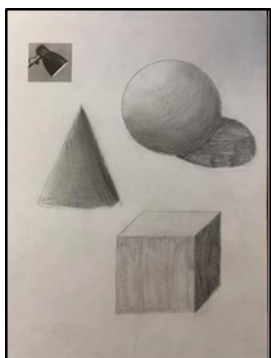
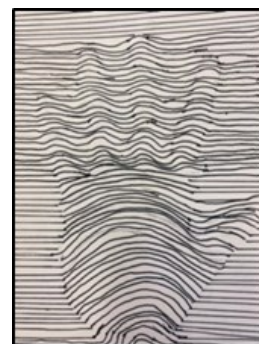
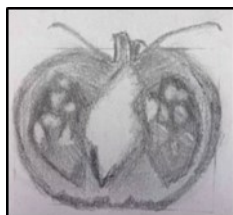
Click on 'sign up'

1. Enter your school email address:  
[20surnameinitial@bourneacademy.org](mailto:20surnameinitial@bourneacademy.org)
2. Enter a username: [20surnameinitial](#).
3. Enter a password.
4. Once you have logged on, enter the following web address in the address bar to access your chosen link:  
<https://www.memrise.com/course/421011/acces-studio-vocabulaire/>
7. Click on level 1 and then 'learn these words'.
8. Log in with your username and password several times a week to practise your vocabulary.

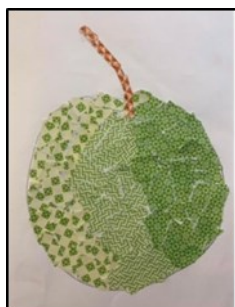




## Year 7 Art and Design



Our fabulous year 7s have been developing their understanding of the formal elements and learning some really important drawing skills. They now have a secure understanding of tone, line, shape, texture, and colour.





## Year 9 Textiles

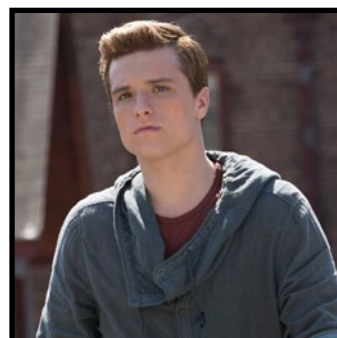
Our Year 9 textiles students have been learning how to use the skills and techniques they learnt in Key Stage 3 to help express creative and imaginative ideas.

Below you can see how they have used applique and embellishment techniques to respond to the work of Priscilla Jones for their "Food for Thought" project



## English Department - Dystopian Writing

As part of the English curriculum for Year 8 students have been reading dystopian fiction, including 'Hunger Games' by Suzanne Collins. Students have loved the novel and engaged with reading the text together. This piece of creative writing re-writes part of the narrative from the perspective of one of the characters, Peeta.



### Peeta's Story

"You useless creature!" my mother shouted and she hit me over the head with a burnt baguette. It broke in half and breadcrumbs fell to the ground. I flinched... I didn't cry or shout because I was used to this.

I picked up more bread mix and put it onto a tray, shoved the tray in the oven and washed up the bowl. I also washed up the spatula and some other trays that my mother had used earlier. Sniffing, I dried them up and put them away. In my mind I was struggling not to run away. I wanted to run. Run until I couldn't go another step. Until I couldn't run anymore.

Suddenly, the oven beeped to say the bread was ready. I stood up and looked at my reflection in the oven door - my eyelid was black, and my usual bright green eyes had lost their sparkle. I took the bread out and looked at the crusts. Again, they were burnt black.

Mother walked into the kitchen and screamed, but not at me, at a girl outside. I hadn't even noticed her. She was dressed in a big raincoat and scuffed hunting boots. She was so skinny, and her skin was pale as a plain sheet of paper. "Get away you scavenging street rat!" my mother yelled at her. The girl hardly moved as my mother screeched abuse. She pulled her hood down and her long brown braid fell down over her shoulder. Her grey eyes were shining, and her mouth was parting, as if she wanted to yell back... Her eyes suddenly fixated on me. I made a "Don't do it!" sign with my hands.

My mother grunted and shoved the burnt loaves in my hands.

"Feed them to the pigs you waste of space!" she hissed in my ear and then shoved me out the door. The girl was trying to climb the apple tree that hadn't blossomed this year. I looked at the pigs and then looked at her. I threw the loaves of bread towards her and slid back inside. I closed the door silently but mother came for me anyway. She grabbed a rolling pin off the side and whacked me round the face with it.

"Useless, ugly brat" she mumbled. I blinked with surprise and thought, "I hate my life." I leant against the counter, slid down onto the floor, and cried.

By Gemma



## English Department - The Beauty of the Natural World

Year 7 have been creating some wonderful descriptive pieces as part of their home learning in English. We thought you would enjoy being transported into the magical world of this woodland scene in some of their writing.



*The mid-morning light shone through a gap in the trees like a torch in the night. The fragrance of the forest trees was overpowering and I could smell the earthy, mossy scent.*

*The verdant entwined forest was a maze of tangled branches hanging overhead. The vibrant sun illuminated the eyes of the elusive, majestic deer. It was a magical sight, these graceful creatures, gathered together in the serene luxury of the tranquil forest.*

*I could hear a rustle, it was as if the leaves were dancing and swirling with the movement of the breeze. Then hush... silence! A startled creature frozen, listening and waiting...*

*By Dominic*

*The forest was still, except for the shadowy figures of the deer marching through the trees. The sun crept through the leaves like a spotlight and the flowers began to dance in the wind. The verdant trees swayed gracefully as if to wave at the magical sight of the deer passing by.*

*I could see the sun shine on the deer as they trotted through the leaves. I could smell the fresh air as I walked through the forest. I could hear the birds chatter in the branches. I could taste the cold mist in my mouth. I could feel the crisp air slap my face.*

*By Jack*

*As the sun set one warm summer evening, I saw something lurking in the forest. I slipped on my slippers and crept outside. The cool summer breeze made the trees sway gently, it was magical. I could hear the soft chirping of the birds and smell the sweet summer flowers. Then I saw it. It had a beautiful brown, golden coat with identical white splatters and dark brown hazel eyes that shone in the moonlight. The bountiful herd of deer continued to cross in front of me. I was mesmerised.*

*By Sophie*

## Remembrance, Children In Need, Foodbank, Save the Children, Just Giving Christmas Tree

During the term running up to the Christmas break the school has supported several worthwhile causes. Mrs Conley commented that *'The pandemic of 2020 has most certainly made its mark on the way we have had to live and work and it is with great sadness that not just nationally, but locally, so many in our community have had to make so many sacrifices. It is with a sense of great pride that as a school and a Trust we have been able to raise money, donate items and support our community and it goes without saying how grateful we are for this and to thank you for your kind generosity.'*

### Remembrance—Poppy Appeal 2020

On the 11th hour of the 11th day of the 11th month the school fell silent to remember those that gave their tomorrow for our today. At Bourne Academy we would usually support The Royal British Legion, by selling poppies and our head students would attend the Remembrance Day Parade in Bourne and lay a wreath. Unfortunately, due to COVID, neither of these events could take place however those in the cadets and uniformed organisations were still able to wear their uniforms with pride on the day. A JustGiving page was set up and £440 was raised for the Royal British Legion.



### Children In Need

On 13 November 2020 our annual Children in Need fundraising could not go ahead as usual. Undeterred it was time to done those Pudsey ears and think of alternatives to fundraising whilst staying safe. So wearing Wacky Socks and Pudsey ears it was! Over £530 was raised for a worthy cause.



### Save the Children

Monday 14 December saw staff and sixth form students don their Christmas jumpers, unfortunately due to COVID we were unable to make this a non-uniform day as we needed to keep the Year Group identity visible so we knew which students should be on each Year Group Yard. However the spirit of Christmas could not be dampened and all students were able to wear Christmas socks and tights to support this event.





## Remembrance, Children In Need, Foodbank, Save the Children, Just Giving Christmas Tree

### Staff Just Giving Tree

The Salvation Army has supported many of our students and their families in the past, offering Christmas Hampers to those who need it most. Unfortunately, due to COVID they are not able to collate items for hampers in the usual way, hence our Staff Just Giving Tree which has stood in our Main Reception Area.

Staff were invited to take a gift label from the tree and support the Salvation Army in two ways by either purchasing an item from their Amazon Wish List which will then be delivered straight to the Salvation Army ready for their hampers. Or to make a cash donation on the Salvation Army's JustGiving Page with the money raised being used to buy gifts from their Amazon Wish List.



### Foodbank Appeal

In the run up to Christmas at Bourne Academy there would usually have seen a flurry of creative activity in the tutor groups whereby students would create a hamper, a decorated hamper-style box, and fill it with goodies. Although the creative aspect of this charitable donation was unable to take place this year, we continued our efforts to support our wider community and asked students if they were able to donate items.

As a school we put together a plan to take in the kind donations of items as requested by the Food Bank and we delivered a variety of items including some that they had specifically requested:

Puddings – rice pudding, Angel Delight, jelly, custard, sponge puddings, biscuits;  
Tins – tinned pies, tinned ham, tinned salmon, tinned tuna, tinned potatoes, tinned vegetables;  
Household goods – washing up liquid, shampoo, deodorant, shower gel, shaving foam, soap;  
Christmas goods- sweets, minced pies, selection boxes, Christmas puddings;  
Anything else - stuffing mix, gravy granules, UHT milk, long life orange juice.

Once again we have been overwhelmed by the generosity of our School Community and would like to thank you all for your donations. We hope that you agree that this is a very worthy cause and will go some way to help and support those in our local community facing hardship at this difficult time and bring joy to them this Christmas.



With the help from some students to collect the donations from around the school Mrs Lawson even persuaded them to stop in front of the Giving Tree and pose for photo before they started to load the school minibus full of the boxes and bags collected!





## Welcome



Mrs Barber is the Careers and Aspirations Lead here at Bourne Academy.

The Careers Office is based in F11 and students can come at any time to find resources to support them make choices about their future. Students can also speak to her for advice on UCAS, job applications, apprenticeships, option choices or career pathways.

If you have any questions then please contact Mrs Barber via email on [BarberL@bourneacademy.org](mailto:BarberL@bourneacademy.org)

## Bourne Academy Engineers New Working Partnership

As part of our careers programme in school, it is vital that we build good working relationships with employers in our local area. At the beginning of the year, we were approached by Michael O'Rourke from Cummins Generator Technologies, offering us the opportunity to apply for a pilot grant scheme.



*"Cummins Generators Technologies (CGT) is a global organisation which has facilities based in Stamford and Peterborough. CGT takes Corporate Responsibility very seriously by supporting the local community in three key areas Education, Equality of Opportunities and Environment. CGT partner with local organisations such as schools and charities to support in these 3 theme areas. CGT encourage and enable all employees to work with a chosen partner through our Every Employee Every Community (EEEC) program. Employees can participate in offsite or remote activities during working hours to support a partner with a community improvement initiative. CGT can also support partners with larger community improvement programs with grant funding".*

We are very excited to be working collaboratively with CGT to help and support our students develop and improve a variety of transferable skills such as; communication, problem solving and teamwork to name but a few.



## UCAS Applications



The UCAS university application cycle for this year has begun and is progressing very well. Those Year 13 students who have decided to apply to university are busy working on their personal statements and applications. It can be a stressful time for students who are writing personal statements, we offer a great deal of support to them in order to make sure their personal statements are of high quality and captivating for university admissions tutors to read.

If your son/daughter is planning on applying to university, please help to encourage them to complete the personal statement and UCAS application as soon as possible. **The official UCAS deadline is 15 January 2021.**

Students have been applying for a variety of degree courses including Business, Paramedic Science, Psychology, Law and Midwifery to name a few. So far, 6 students have received all of the university offers.

## CAREERS EDUCATION GOES.....

# Virtual

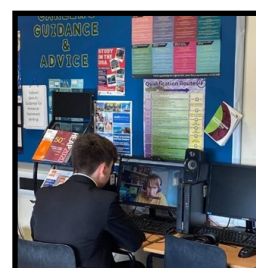
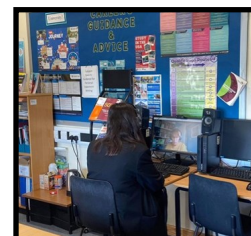
### Year 11 Careers Guidance Meetings

As part of the careers programme across the Trust, a large number of our students benefit from one-to-one guidance meetings with an external Careers Advisor. With Year 11 students starting to make Post 16 choices, it is important that they utilise these meetings to discuss their thoughts about future pathways. There are so many options available to students at all ability levels which can be overwhelming to some.

This year, thanks to modern technology, we are still able to offer this important service to our young people, virtually! In preparation for the meeting, students are asked to complete a questionnaire to get them thinking about possible career destinations. This information is shared with the Careers Advisor who will have a basis to start her conversation.

The Careers Department are also seeing students on an individual basis. These meetings are proving highly beneficial to all those we are seeing. Confidence, focus, aspirations and motivation are so important, and we work specifically with the individual to tailor the advice. It is amazing to see students leave with direction and laid out step-by-step goals for them over the coming years.

Those students interested in Colleges for their next steps will be having Teams meetings with local Colleges to support their applications and also answer any questions they have. Those applying for Sixth Forms are being provided with links to the relevant websites, to look at subjects and entry requirements. We are all hopeful that they may still be able to visit their establishment of choice at some point in the New Year, but we are working hard to continue in establishing virtual relationships to ease anxiety and nerves.



### Business Links and Contacts

At Bourne Academy we are always looking for new ways to support young people to make informed choices about their future by encouraging greater collaboration between education and employers.

Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if staff may be able to help?

Do you have any contacts with local business or people who could help with things such as:

- offering work placements or work place visits
- support with Mock Interviews or CV guidance
- delivering assemblies or talks to small groups of interested students
- attending Careers Fairs

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- email us their contact details if appropriate
- or pass on our contact details
- ask if they are interested
- or ask them to link with the academy via LinkedIn.



## CAREERS EDUCATION GOES.....

Given the current situation with Covid-19, many of the careers events available to our students have been put on hold, however, it is crucial for our older students to be able to access information and support to help them make decisions about their future education. There have been several virtual careers talks which students have been able to access.



## Future Nurse Webinar

The Future Nurse talk was available to students in Years 11, 12 and 13. The aim of the talk was to give students who are interested in going into a nursing career, information about access routes, course and entry requirements. There were also two case studies; 'A day in the life of a student nurse' and 'A day in the life of a registered nurse in practice'.



Several students took advantage of this fantastic opportunity to find out about the best routes for them into their chosen career.

Darcy Birch, a Year 11 student had this to say about the event:

*"Throughout Year 10 I had no idea of what I wanted to do when I left school, then lockdown happened and this turned my school life upside down.*

*Coming back in September was daunting and before I knew it there was talk of Sixth form, College, and Apprenticeships and it was time to start really thinking about what I wanted to do after Year 11.*

*Every week our careers adviser, Mrs Barber, would post on show my homework "Job of the week".*

*I started to look at the jobs and was intrigued by becoming a Children's Nurse. I had also experienced a few operations and my time in hospital was always made easier by the care and attention I received by the nurses that took care of me.*

*I signed up for the NHS Future Nurse event and took part in the online discussions with both students and qualified professionals. I was able to ask questions and gain a further insight into the role of becoming a children's nurse. Hearing real life stories and experiences helped me to realise that this career was one that I was interested in. I have also signed up for another virtual NHS event in early December and I have applied for Bourne Academy Sixth form".*



## Apprenticeships and careers with the Armed Forces webinar

Amazing Apprenticeships hosted an exclusive webinar with the Armed Forces to explore the apprenticeship opportunities available within the British Army, Royal Navy and Royal Air Force. This webinar was available to students in Years 11, 12 and 13.

Continued on next page.....





All three services were recently listed in the top 10 of the Top 100 Apprenticeship Employers (British Army secured #1, Royal Navy secured #3 and Royal Air Force #10) which is a phenomenal achievement. Students had the opportunity to speak with leads from each of the service areas to understand more about the vacancies and opportunities that they have and how you can access them.

Sam Henderson, a Year 10 student had this to say about the event:

*"I enrolled to attend the Armed Forces Apprenticeships webinar, organised through the school careers department. This was a 1-hour Zoom webinar with around 1000 attendees from across the country.*

*It was hosted by senior officers from the three services – the Army, Navy and Royal Air Force. It gave insight into apprenticeships and the different trades on offer. It also gave information about career progression, different roles on offer and the benefits that come with a military career.*

*Whilst I'm interested in a career with the Royal Marines, it still gave valuable insight into other options which I'd not previously considered such as more specialist roles. I was able to post questions beforehand to the hosts which were answered during the webinar".*

## Aspiring Medics Embrace Inspiring Programme

Medic Mentor is a non-profit national medical organisation who specialise in supporting students in Year 10 and upwards, get into Medicine, Veterinary Medicine and Dentistry, and award students with merit-based scholarships to study at university.



Medic Mentor is run by a UK-wide network of volunteer doctors who provide UCAS support and teach students how to become successful future doctors, vets, dentists and NHS leaders. There are many opportunities to take part in various activities, such as virtual work experience and virtual medical society meetings.

It is a truly inspiring organisation. But don't take our word for it - two of our aspiring students, give us an overview of their experience with the programme so far...

*"My experience so far has been an amazing one. I have had the opportunity to get an insight into a real clinical setting where doctors deal with lots of different medical scenarios. I have really enjoyed taking part in the simulations. They have allowed me to observe what happens in a medical situation and how the whole healthcare team work together. My favourite part about the simulations is how realistic they are, making it feel as though I am observing a real life medical situation. I have had lots of opportunities to ask questions to leading doctors, junior doctors, nurses and even surgeons, helping me to gain lots of knowledge of their journeys and advice into medicine.*

*The Medic Mentor family has offered me lots of support through the reflective journal. The journal contains multiple homework tasks and a reflective cycle to follow to ensure I am making the most of my experience and reflecting on the skills used by the doctors and nurses.*

Continued on next page.....

## Aspiring Medics Embrace Inspiring Programme continued

*Overall, the experience has been amazing. Being able to observe doctor's dealing with challenging situations has opened up my mind to the qualities of a healthcare profession and what the job entails."*

*Tilly Szarawarski (Aspiring Dentist - Year12 – Bourne Academy)*

*"The Medic Mentor community is teamed with the University hospital of Birmingham; they were very welcoming and it was extremely easy to sign up to. I am an aspiring Biochemist and took advantage of the virtual work experience. Once a month, on a Saturday, I spend six to seven hours shadowing professionals, giving me a true insight of the myriad of jobs involved in being a doctor. The work experience also shows realistic procedures and the diagnostic time frames of a patient in an A&E setting. It is a 6 month programme offering a certificate at the end which will help you to apply for universities, especially any in the medic mentor group.*

*I have also joined a group of aspiring doctors and nurses across the country on this journey, with all different takes on medicine and different levels of knowledge. I am part of the virtual medical society where, on a Tuesday, we talk a little about subjects that are important in today's climate i.e. the new organ donor system; and discuss things that doctors need to know before going into the profession.*

*The Medic Mentor community also have groups for aspiring dentists and vets. So if you are aspiring to be a medic, I would honestly advise you to join the Medic Mentor community and learn a little about the subject you're interested in."*

*Phoenix Beckwith (Year 11 – Spalding Academy)*

It is wonderful to see our young adults getting involved and benefiting from these opportunities. They recognise that this is the type of extra-curricular activity that will complement and enhance any university and job applications in the future. It shows determination, commitment and initiative – all key skills required in the world of work!

If you are interested in getting ahead in your medical career, have a look at the Medic Mentor website <https://medicmentor.co.uk/>



## A Message From Mr Bryan

Hello to one and all!

I would like to thank you all for your support this term, it has been really appreciated, I can honestly say that on the whole the students have loved being back in school. I would like to think it is because they could not wait to get back into lessons, see the staff, even us on the Pastoral Team. I know they certainly could not wait to see their friends to catch up and share stories about the year they have had.

I can let you into a secret myself, we at school and on the Pastoral Team have loved every one of them returning. They have adapted to the current situation, taken it in their stride and accepted the plans that Mrs Conley and the school have implemented with little or no fuss. It has not been easy for the students at times and yet, they keep smiling, sharing their jokes and stories.

They are certainly excited for Christmas, Covid and Bubbles do not stop Santa from coming on Christmas Day (yes he does exist ☺), it definitely does not stop the students sharing what they want and how much they are looking forward to the festive holidays.

They have been a huge credit to you, their families, students never cease to amaze me, how resilient they are, how upbeat they are and how they keep going through difficult situations. It has not been a normal Christmas Term, they have not been able to do all the things we normally do, again, they have accepted this, as they have accepted all the changes since returning in September.

We on the Pastoral Team would like to thank you and your families for your continued support throughout these testing times, we wish you a safe, relaxing and enjoyable Christmas Break.

## Year 7

The Year 7 students have had another great term, they are now well embedded into school life at Bourne Academy. This term has seen some changes within school, with the introduction of full PE lessons and compulsory masks to be worn around the school site; the students have adapted to these changes very well and understand the importance of keeping themselves and each other safe.

A highlight from my week is seeing who our Top Achievement students are, which has resulted in sending another 25 postcards home to congratulate on outstanding work/contribution in lessons.

We have also seen our first set of AOL data being released at the end of term. Overall, the Year 7 cohort have some tremendous results, with many achieving 'Outstanding' attitude to learning across many subjects, a very well done to all.

As we approach the end of term for the Christmas break, it is with much regret that I personally have needed to self-isolate at home. I am truly disappointed that I am not with the students at this exciting time in the build up towards the Christmas Break. I feel very honoured to be able to support and assist the students during their important time in Year 7. I would like to take this opportunity to wish you all a very restful break over the Christmas and New Year period, keep safe and well.

I very much look forward to returning to school on the 4 January and hearing many tales of the holiday period and being back with the students again.

**Mrs Revell, Year Lead**



## Year 8

Wow, what a fantastic end to a very difficult year for the year 8's. I am so proud of my year group for all they have achieved to the start of a tricky academic year. All the year 8's have risen and conquered every challenge that this year has brought to them.

When we sadly had to shut the year 8 bubble I felt lost without my year group, it was certainly a quiet couple of weeks!!! As we come to the end of Term 2, I feel its time for reflection for myself and the year group. Yes, its been an odd year but I feel very blessed to have such a wonderful year group to pick each other up when we have had those tricky days. So thank you to the wonderful team I work with and to the year 8's. I hope you all have a great and relaxing Christmas and a very happy new year!

### Miss Mears, Year Lead

We had so many students who achieved 100% attendance for term 1, well done to all those students. An astounding achievement during these difficult times, despite the year group being affected by Covid-19. Many students in Year 8 were fantastic in donating things needed by those less fortunate this Christmas, and I cannot express how proud of all of you I am.

The current situation has posed many difficulties and you have all shown great maturity in your actions. Especially well done to all of you who completed all your home learning tasks whilst completing your isolation period. I would also like to say a massive thank you to all the Year 8 form tutors who have been a great support to me and the students throughout this term. I hope everyone has a lovely Christmas break, it is well deserved.

### Mr Dennis, Head of House Year Link

## Year 9

I am Mr. Portas and I am the new Head of Year 9. Previously I have worked in the school's trust at Giles Academy in PE and other pastoral roles. So far, my experience with the year 9's has been a very good one, the students really do represent the school in an excellent fashion. The students have been very welcoming to myself and I am looking forward to getting to know them all very shortly. If you have any questions or issues with anything please feel free to email [year9@bourneacademy.org](mailto:year9@bourneacademy.org) or call the school and I will get back in touch as soon as possible.

### Mr Portas, Year Lead

It has been a very quiet time for year nine due to the current restrictions. Many of our usual fun activities, such as CIn non-uniform day and fundraising fair, have been cancelled, but students have still entered into the spirit by wearing funky socks or stockings in place of fancy dress, and charitable donations have been made direct to the various charities we usually support.

We are now into the Christmas run-in, and while the Christmas Hamper Challenge has been set aside, we are seeing food boxes being filled every morning as part of the school's support of local food banks. The generosity of our student body is heart-warming, and speaks volumes for everyone's kindness and community spirit, particularly at a time when so many of our families are facing uncertainty and hardship themselves. Thank you, one and all.

While it has been great to get back to a "new normal" in terms of schooling, there have inevitably been some enforced absences for up to two weeks at a time due to the need to self-isolate. I have been very impressed with the attitude of students forced to miss school, and we as teachers are being kept on our toes by frequent "nudges" from students if absence work is not available promptly each week on SMHW; I never imagined I'd see the day! Keep up the good work everyone.

### Mr Cepelak, Head of House Year Link

## Year 10

As we see our winter term come to a close, I can honestly say I have been so impressed by the way Year 10 have been taking each day in their stride.

We have celebrated the amazing successes of those students who had achieved 100% attendance during Term 1 and those who have excelled in their first and most recent Assessment of Data of this academic year. The progress Year 10 are making continues to impress me.

Over Term 2, I like to think that I have had the ability to get to know so many more Year 10's and discovered how lovely these young people truly are. I hope to see this continue throughout this academic year.

Whilst we cannot ignore the fact that assessments and examinations are starting to become the norm of their school lives, with some sitting their first BTEC examinations in the New Year. Our Year 10 students have had the added bonus of being provided with their own revision/examination stationary kits as well as their subject revision guides which will be rolled out over the course of the academic year.

For now, it's time for some well-deserved rest. I wish all of my lovely Year 10's and their families a wonderful, safe and restful Christmas and I look forward to welcoming you all back in the New Year.

Be safe, keep smiling & Merry Christmas!

**Miss Marchant, Year Lead**

Well here we are at the end of the second term in Year 10. The end of term sees a focus on those less fortunate than ourselves, as at this time we would be embarking on the Christmas hamper challenge. Despite the situation students are bringing in goods to pass on to the Bourne Foodbank and I thank you all for your support of this good cause.

The students have been rewarded not only for their excellent attendance in term one but also for achieving Good and Outstanding AOL data. Students are also being handed the revision guides for all their subjects for all their subjects to support them further in their KS4 journey. I hope they feel that they are being recognised for their efforts and supported in what are very difficult circumstance for all of us.

Thank you Year 10 for all your efforts and I hope you all have a fabulous Christmas break as you truly deserve one.

**Mrs Lawson, Head of House Year Link**

## Attendance

Even with COVID –19 we were able to celebrate those students who had 100% attendance.

Students with 100% attendance in Term One were treated to a drink and cookie on their yards recently. This is something we would like to run every term; so if your child was not rewarded for Term One, please remind them that there is always next time!

Over 540 Year 7 - 11 students had 100% attendance in Term One and any COVID-19 related absences were not taken into account.



## Year 11

Ding dong merrily on high the Christmas bells will soon be ringing! But before they do, I have some year 11 news to share with you. I couldn't be prouder of my year group as they have embraced the new changes in school such as wearing their new Bourne Academy face masks which have been distributed to all students and having a sensible attitude to the current Covid 19 situation. Year 11 face a challenging time ahead as there is uncertainty around the forthcoming exams with the BTEC mock exams due to be sat before Christmas. I wish the students every success and of course I will be with you all the way to support you.

We have welcomed on board 14 new Prefects that have deserved to receive their ties and badges in assembly. Although their duties are different this year, they have all embraced their new roles in keeping the Year 11 in order at break and lunch. The Prefects have enjoyed their reward afternoon being treated to a hot chocolate and a selection of pastries.

The Sixth Form open evening has been virtually screened and applications to join our successful Sixth Form have begun. Students have been given a wealth of information regarding how to apply to not only Bourne Academy Sixth Form but for local colleges too.

I would also like to share the amazing achievement of Iqra Malik, who's musical talent was showcased as the Year 11 came into assembly. I am extremely proud of Iqra and I know she is set for stardom with her amazing vocals. Iqra has made it onto the BBC Intro Hot List and not only that, her artwork was used as the front cover. If you would like to listen to Iqra's fantastic songs check out MALI FARAZ.

After a busy Term 2, I would like to wish all the Year 11 a Merry Christmas and a better New Year! Please use this time to re-charge your batteries, sleep and embrace your much needed family time. I look forward to seeing you all in the New Year.

### Miss Lynas, Year Lead

An amazing 85 students achieved 100% attendance for term 1, well done to all those students. A truly fantastic achievement during these difficult times. A huge thank you to all the students that supported the food bank by donating a gift, it is very much appreciated and is for a great cause.

After what has been an extremely strange and difficult term with the current climate the Year 11s have been absolutely outstanding! They have all worked so hard and they should be very proud of what they have achieved this term. Another thank you to all the form tutors and the Year 11 team that have worked tirelessly this term. I hope everyone has a lovely Christmas break, it is well deserved.

### Mr Leonard, Head of House Year Link

## Pastoral Support

**Did you know that you can contact our Year Leads by email?**

Year7@bourneacademy.org

Year8@bourneacademy.org

Year9@bourneacademy.org

Year10@bourneacademy.org

Year11@bourneacademy.org

Year12@bourneacademy.org

Year13@bourneacademy.org

Not sure who to contact then drop an email to office@bourneacademy.org and they will direct your email onto the right person. The Pastoral Team are here to support our students and their family during these unprecedented times.



# Pastoral Update

## Sixth Form

The Sixth Formers have adapted well to their three day a week timetable. There have been mixed responses from the Year 13s who were used to attending five days per week and having free time in school to complete work, with some saying they are not as keen on the intensity of a three-day week and others preferring it, however the majority of Year 12s seem to enjoy this way of working. Students must ensure that they are completing school work on the days when they are not in school and should not take a part-time job during school hours.

The Year 12 have settled in well to Sixth Form, having completed their first two terms. Most students have coped with the jump up from GCSE to Post 16 courses and are working hard to keep on track with their studies.

Year 13 students who are hoping to go to university next year have been working on their personal statements and UCAS applications in order to meet the January deadline. Those students who do not wish to apply to university have been given information regarding how to use the apprenticeships website and how to write a CV and covering letter. As is common at this time of year, some students are anxious about what the future holds for them when they leave school and we have been working with them to support them at what is a more difficult time than usual.

Miss Double, Mrs Pickering and Mr Catt are always available to listen to any worries or concerns.

## Student News

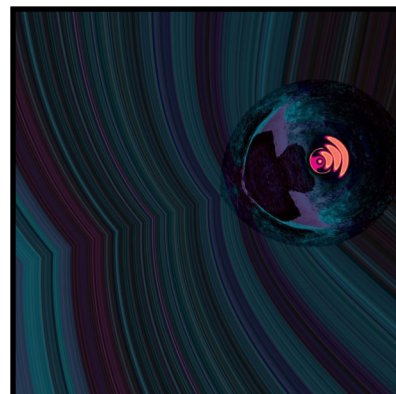
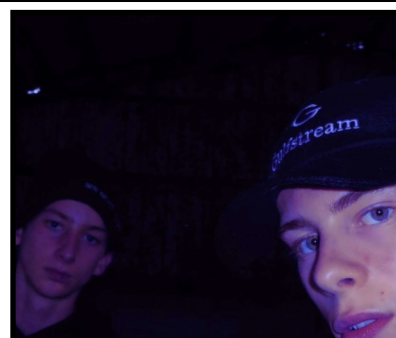
### Year 12 Student Calvin Mason—QN!

A new group is on the rise in our area! Quit Naked have been preparing and planning their move for over a year, finally releasing their first track on a variety of online platforms, including Spotify and Apple Music.

They focus predominantly on the styles of psychedelic beats and swelling harmonies; you might compare them to the likes of Radiohead or Primal Scream. The core members Calvin Mason (Year 12 student here at Bourne Academy) and Charlie Merricks have aspirations to both perform and record future projects with an array of upcoming artists, as they have chosen a fresh and original path for the future of their group.

Their alternative creation 'Early Hours' was released on the 1st of December, met with huge support from both local, nation and international individuals that they express extreme gratitude towards. Now, almost two weeks down the line, streams continue to rise from sources all over the world, however the boys focus most of their attention on their local audience, appreciating friends and family who have given them the opportunity to share this music.

Early Hours was just recently noticed by individuals at Spotify, leading to their feature on one of their editor's playlist's, giving them an even stronger flow of streams as they now have access to a global fan base, with the goal of hitting 10,000 streams before the new year.



## Ben Rogers - in the news with his assistance dog Sadie

Did you spot Year 9 student Ben on the local news recently?

Ben tells us all about Sadie, how she helps him and how they came to be on television!

*Meet Sadie my assistance dog:*



*Sadie waiting patiently for me to go out !*

*I got Sadie in 2018 from Dogs for Good - a charity that trains and matches assistant dogs to help people like me.*

*Sadie and me when we first got her in 2018*



*Sadie can pull off socks and trousers, fetch shoes and pick things up off the floor. She's very clever and can open doors, take your coat off and even turn light switches on and off. She's lots of fun and likes to lick my face and sleep on my bed. Her favourite thing is cheese, but she's only allowed a little bit!*

*Sadie is a very friendly dog and she can get a bit over excited when she meets people although she's not supposed to, so that's something we are working on with her.*

*Recently Sadie and my family were on BBC Look North talking about all the stuff she can do and how she helps me and my brother Sam who also has Duchenne Muscular Dystrophy, you can watch it at <https://www.bbc.co.uk/news/av/uk-england-lincolnshire-55107723>*

*Sadie is an amazing dog.*

*Happy Christmas from Sadie.*



# Emotional Support

|   |  |   |
|---|--|---|
|    | Looking after your mental health   | <a href="https://www.nhs.uk/oneyou/every-mind-matters/">https://www.nhs.uk/oneyou/every-mind-matters/</a> |
|    | 0800 1111<br>(free 24 hour)  | <a href="http://www.childline.org.uk">www.childline.org.uk</a>  |
|    | Online counselling service<br>(12pm-10pm Monday to Friday and<br>6pm-10pm Saturday and Sunday)                           | <a href="http://www.kooth.com">www.kooth.com</a>  |
|  Family Services Directory<br>& Local Offer              | Support for emotional wellbeing<br>and mental health   | <a href="http://www.lincolnshire.gov.uk/ewb">www.lincolnshire.gov.uk/ewb</a>                              |
|   | Mental health information and<br>guidance  | <a href="http://www.youngminds.org.uk">www.youngminds.org.uk</a>  |
|  PAPYRUS<br>PREVENTION OF YOUNG SUICIDE                | PAPYRUS HOPELINEUK<br>0800 068 41 41   | <a href="http://www.papyrus-uk.org/hopelineuk/">www.papyrus-uk.org/hopelineuk/</a>                        |
|    | Advice and help for young people   | <a href="http://www.cwmt.org.uk">www.cwmt.org.uk</a>  |
|  YOUTH<br>ACCESS<br>Championing advice and counselling | Information, advice and counsel-<br>ling for young people  | <a href="http://www.youthaccess.org.uk">www.youthaccess.org.uk</a>  |
|  shout<br>for support in a crisis                      | Text 85258<br>Self-harm<br>Suicidal thoughts<br>Bullying<br>Relationship problems  | <a href="http://www.giveusashout.org/get-help">www.giveusashout.org/get-help</a>                          |
|    | Free 24-hour listening support<br><br>116 123<br><br>Whatever you're going through, a<br>Samaritan will face it with you | <a href="http://www.samaritans.org">www.samaritans.org</a>  |



## First Aid Room at Bourne Academy

Did you know here at Bourne Academy we have a fully staffed First Aid room run by our qualified First Aiders Mrs Inglis and Mrs Buckley. What do they do?



### *Illnesses and Accidents*

- \* If a student becomes ill, they should go to the First Aid Room to be assessed and our first aiders will contact parents if necessary.
- \* Some students may find themselves injured and may need a Movement Plan. The requirement for this should be discussed between the First Aiders, the parents and the student on the first day that the student is in school with the injury.

### *Medication*

- \* During the day some students require medication, and we ask that this is sent in, in the box you are given it in and with their prescription attached. A Medication Consent form will need to be signed by a parent or carer giving us permission to administer the medication. Students should not normally be carrying medication around in school.
- \* We also deal with Health Care Plans for any students with specific needs e.g. diabetics. If you feel your Child has a complex medical need please contact the school to discuss if a plan is needed.

### *School Nurse Visits*

During the school year, we also have the School Nurses visit.

- \* In Year 8 the female students will be invited to have their HPV injections.
- \* In Year 9, all students will be invited to have their Tetanus and Meningitis injections. These are now done through the school and students will not be able to routinely receive them through their doctors surgeries.

## Attendance

The Trust's attendance policy allows us to streamline the work that we do and helps us in supporting those that need further assistance.

### How to Report

Student absence should be reported on each morning of any absence by 8.30am. There are a number of ways of doing this:

- ♦ Calling the main school number and leaving a message (01778 422365 - option 1)
- ♦ Texting in 07860 095 499 (please be aware that, as with all mobiles, if the mobile system is down we may not receive these and you may receive an absence message)
- ♦ Email ([office@bourneacademy.org](mailto:office@bourneacademy.org))
- ♦ Letters re appointments (please send in copies of hospital/dental/orthodontic/doctor appointments for pre authorisation) Please bear in mind that as per the Academy's Attendance Policy, no appointments are authorised without medical evidence

Please note:

- ♦ Any absences not notified to the Academy that school day will be coded 'O – unauthorised absence' and will not be amended retrospectively.
- ♦ In support of student attendance, the school operates a monitor period after any absence of 4.5 days or more. Parents/carers will be notified of the start of this period by letter. Any further absence during this time could result in a Governor Panel meeting.
- ♦ Parents/carers will no longer be written to asking for reasons for previous absences.

## Bourne Academy Uniform Shop

### Opening Hours

(including half term)

Tuesdays 3.00pm – 6.00pm

Thursdays 8.00am –  
11.30am

**You can now order uniform  
online!**

**[www.parentmail.co.uk](http://www.parentmail.co.uk)**

**Please note the shop will be  
closed during the Christmas  
Break and will reopen week  
commencing 4 January 2021**

**Students in receipt of Free  
School Meals receive a 50%  
discount on items.**