

Newsletter

Issue 40

Newsletter February 2020

**BOURNE
ACADEMY**

Presents

Annie

THE MUSICAL

**Wednesday 4th March -
Friday 6th March 2020
at 7pm**

Tickets can be purchased from The Performing Arts Office
Adults: £6 Concessions: £5

We are proud to announce that tickets are on sale for the School Musical of 'Annie'. A timeless classic set in 1930's America where a poor orphan girl gets adopted by the richest person in the country. A story of humble backgrounds, greedy adults and unexpected friendships, this musical will have you laughing and singing along with well known songs such as 'Tomorrow', 'Maybe' and 'A Hard Knock Life'

Join the cast and crew for a fantastic night of entertainment!

Executive Headteacher's Message

Dear Parent/Carer,

Welcome to the first newsletter of 2020!

As we speed through the academic year, it is fantastic to see so many great stories and all the events that have taken place at Bourne Academy since the last newsletter. As you will see there are so many wonderful things to note, including numerous sports events, music successes and our charity work. I am sure you will agree that yet again the variety of activities and events Bourne Academy has been involved in is truly impressive.



In this newsletter you will also see the promotion of the school musical Annie and, having snuck into a few rehearsals, I thoroughly recommend that you attend this event. As ever I am in awe of the student talent we have at Bourne Academy, the students involved in this production are working incredibly hard and I feel very proud of all they are doing to make this event a success. Please note that tickets are selling out fast!

The positive promotion of reading and developing literacy is a key development area for us this year across the Trust and you will see in the newsletter some ways that we are developing these areas. It is World Book Day on the 5th March and we will be using this day to further promote reading across the school, with many other exciting developments in this area to watch out for in the future.

Our students continue to make us proud every day and in every way through their continued hard work and dedication they illustrate in their lessons and this term has been yet again a busy one for Year 11 and our Sixth Form students, with many taking the first of their external examinations and I would like to say well done to all of the students in these year groups, their conduct and maturity continues to be exceptional.

In my last newsletter I asked parents / carers to view our new developing website and I can see from the analytics produced that you are starting to do this, for which I thank you. The site for Bourne Academy is now being firmly embedded as the central point of all our communication and with clear links to all newsletters, Twitter, Facebook and Instagram, we have been able to improve the pace of communication by uploading all the fantastic activities and events taking place at the school on the day they take place.

With the introduction of the school social media sites via our website, I would like to encourage our students and parents / carers to share any of the fantastic things we do widely ... as widely as possible! If there is something however that is concerning you, then I would encourage you to use our school communications systems, such as the Year Lead email tabs, to raise concerns. It is extremely important to us and we are immensely proud that we have an exceptional record with parents / carers, students and in our local community of responding and in being able to resolve any concerns promptly. We will always continue to highly value the communication and the strong relationships we have between school; home and the community and any views are always welcome to us.

The website also showcases the school ethos and curriculum and I would like to draw parents / carers attention to this 'curriculum' area of the website, which shares what students will be studying from Year 7 to 11 and beyond. The main aim for our Bourne Academy curriculum is to embed skills and knowledge in the long term memory of our learners, appropriate to age and ability ensuring students have the opportunity to learn and make the best progress possible, with the 'Curriculum Journey' in each subject covering the content of the National Curriculum that puts high challenge, enjoyment and breadth of experience at the heart of learning.

As parents you will want to know that at Bourne Academy the curriculum is under constant review and we look to make changes to what students learn across school and within subjects based on their feedback, progress and aspirations and on the feedback from our parents. We are immensely proud of the outcomes our students achieve through our curriculum, including their exceptional GCSE results in the core, EBacc subjects, in the technical and vocational areas and in becoming independent, hardworking and caring young people. We believe that, without exception, our students have individual talents and abilities and we are committed to providing a curriculum which is broad, rich and balanced in order to meet the needs of all.

Executive Headteacher's Message

To support all of our young learners on their curriculum journey, we invested in Show My Homework (SMH) and I am again delighted to report that we are now at around 100% student usage at Bourne Academy and have well over 1000 parents / carers already signed up to the SMH programme, an increase of over 300 parents / carers since my last newsletter! We have been receiving a few queries still through our SMH email tab: showmyhomework@bourneacademy.org and I would encourage parents / carers to continue to use this way of communicating with the school. In addition, we will continue to have someone on hand to help parents with SMH at all parents evening this academic year. SMH has been such a fantastic addition for our school community of teachers, students and parents and the launch has been so successful that the company Satchel would like to case study both our Trust schools, Bourne Academy and Spalding Academy.

In addition to thanking our parents / carers for your support of our SMH launch, I would also like to take the opportunity to thank all our parents / carers for attending the parents' evenings, which have started this term. These evenings provide the essential time for our teachers to be able to discuss the progress made by your son / daughter and we really value this opportunity to meet all our supportive parents / carers.

At Bourne Academy, we are immensely proud of our school uniform and we see having smart uniform as a way of having a strong identity and bringing our school community together. I have been meeting with many groups of students over the past year, to listen to the voice of our young people and the uniform is something that has been raised, with all feedback being positive and students commenting they feel a sense of pride in being able to wear the Bourne Academy uniform. You may have seen some national press coverage about the cost of school uniform in recent weeks and so I thought I would take this opportunity to share with all parents / carers that 'cost' was why we made the decision to source uniform through our school shop, as this is the best way for us to keep the cost of uniform to a minimum for all parents / carers. Although I have not received any concerns from parents / carers regarding our uniform, I wanted to take this opportunity to reassure all that we see it as being of the utmost importance that the school uniform shop has always been and will always remain, as with our school canteen, a non-profit making facility.

Finally, I can share that since January Bourne Academy has opened our doors to some other local Headteachers and school leaders, in order to showcase all that we have to offer and to get an 'external view' of our school, which I see as being important as any Ofsted pre-inspection process. In showing others around our school I always feel immensely proud and I am always reminded of how amazing our students are. I wanted to share with parents / carers that all feedback received following any visit has been overwhelmingly positive, with comments including:

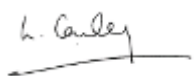
- * Excellent student behaviour
- * Strong sense of team amongst the students and staff
- * High quality support for students and knowing the students well
- * Clear learning journey in the majority of subjects
- * Post 16 students being a real strength of the school
- * Clear careers mapping, particularly strong from Year 11-Post 16
- * A sense of 'family' ... I could go on and on!
- * Positive and focused learning environment
- * Effective curriculum planning
- * Good to excellent teaching seen
- * Students on task in every lesson
- * Highly effective non-teaching team
- * Very good facilities and a clean site

I can also share that all these positive comments are reflected in the recently received teaching and non-teaching staff feedback, which has also been overwhelmingly positive about working at Bourne Academy and as part of the South Lincolnshire Academies Trust.

Bourne Academy is a very positive place to be and all of our young people continue to be a joy to work with. I would again like to thank our parents and carers; for your support throughout this term and for believing in our school vision to provide an exceptional education for your child.

I hope you have a wonderful February half term break.

Kind regards,



Lucy Conley
Executive Head Teacher

School Christmas Hamper Challenge brings festive happiness to Butterfield Centre.

For two weeks in December, students from Bourne Academy were busy taking part in the Christmas Hamper Challenge, designing Christmas themed hampers containing wonderful Christmas gifts for the Butterfield Day Care Centre. All tutor groups were provided with a standard size cardboard box kindly donated by Warners, Bourne.

Over the past years Bourne Academy students have used this challenge to create imaginative designs ranging from advent calendars, snow globes, and nostalgic scenes to 'The Grinch' and pigs in blankets. The hampers were packed full of Christmas gifts/foods and were presented to members of the day care centre. As well as being a competitive event, the project enabled Bourne Academy students to work collaboratively and to fully understand the importance of supporting this local community project. The judging took place on Wednesday 18 December and the winner was a wonderful car bringing home a Christmas tree on its roof.

This year the hampers were once more delivered by the Christmas School Choir who sang a range of beautiful carols to the members. The students involved were: Millie-Jade Hughes, Harriet Johnson, Ronnie Wakefield, Grace Wareham, Meredith March, Edward Barks, Lilly Glithero, Isabelle Wright, Lilly Taylor, Cerys Walker, Skye Harper, Abigail Bates, Isla Millar and Rhiannon Rainbow .

At the Butterfield Centre, the recipients were very touched by the donations and thoroughly enjoyed joining in singing with the choir. It was a very jolly, rewarding afternoon and the students enjoyed spending time chatting to the members and listening to their stories.

Mrs Nieuwenhuizen said "On behalf of Bourne Academy, we would like to thank Warners for the donations of the boxes, the parents and guardians of students at Bourne Academy for their generosity with gifts and all the members and carers of the Butterfield Centre for enabling us to take part in this project every year."



The Christmas Hamper Challenge—The Winners!

The House Entries



Highly Commended



The Christmas Hamper Challenge—The Winners!

The Winners Of Each House



The Winners!



Harry Potter Book Night

On Wednesday 5 February the library here at Bourne Academy was once again magically transfigured into the Hogwarts School of Witchcraft and Wizardry for the annual Harry Potter Book Night.

This year's theme was 'The Triwizard Tournament'. The late, great wizard Professor Albus Dumbledore once exclaimed "Eternal Glory! That's what awaits the student who wins the Triwizard Tournament, but to do this, that student must survive three tasks. Three extremely dangerous tasks."

Before our wizarding students could compete in the event they first had to successfully get their name into the Goblet of Fire, overcoming Professor Cole's 'Age Line' charm preventing underage wizards and witches from competing in such a dangerous event. The potion master's charms proved to be insufficient as students found magical means of entering the tournament.

Students then undertook three grueling challenges, firstly their transfiguration skills were tested; working in pairs to transform creatures into magical beings, including transfiguring Draco Malfoy into a ferret! Next up, students had to solve Professor Cole's potion riddle, a much more successful challenge than his age line charm! Finally, students had to complete the Sphinx's riddle to find the secret phrase and claim victory in the Triwizard Tournament.

The evening rounded off with a Triwizard Tournament themed quiz, it was a very close competition between the Hogwarts Houses with a tie breaker determining this year's victors - Gryffindor! Well done to all involved and thank you to Professor Howard for providing the Butter Beer, it went down a storm as always!

Until next year's event, remember that "whether you come back by page or by the big screen, Hogwarts will always be there to welcome you home."



Psychology students face their fears!

As part of their studies, year 12 and 13 Psychology students look at Phobias, they have to learn and understand how phobias can be classified, defined, diagnosed and treated in preparation for their upcoming exams in the summer. To aid revision in this area, the Psychology Department arranged an internal extra curricular activity for all Psychology students and staff too!



For part of the session students were guided through the process of 'Systematic Desensitisation' which is a common psychological treatment for phobias, it was then arranged for external company **ZooLab** to come in with a range of phobic stimulus to test the effectiveness of the psychological treatments they had practiced earlier in the day.

ZooLab are an ethical animal handling team with rangers across the country who aim to 'amaze, educate and inspire' students with their hands-on animal encounters. Our ZooLab ranger brought with him snakes, rats, giant cockroaches and a gecko. Unfortunately, (or in some cases fortunately!) Phantom the tarantula was too aggressive for handling but with the other animals students were able to get up close to animals they wouldn't ordinarily get the chance to interact with whilst practicing tried and tested relaxation techniques for anyone experiencing a phobic response to these animals.

Mrs Iles said "Feedback from the students was all very positive and many of them faced animals they had previously been fearful of!"



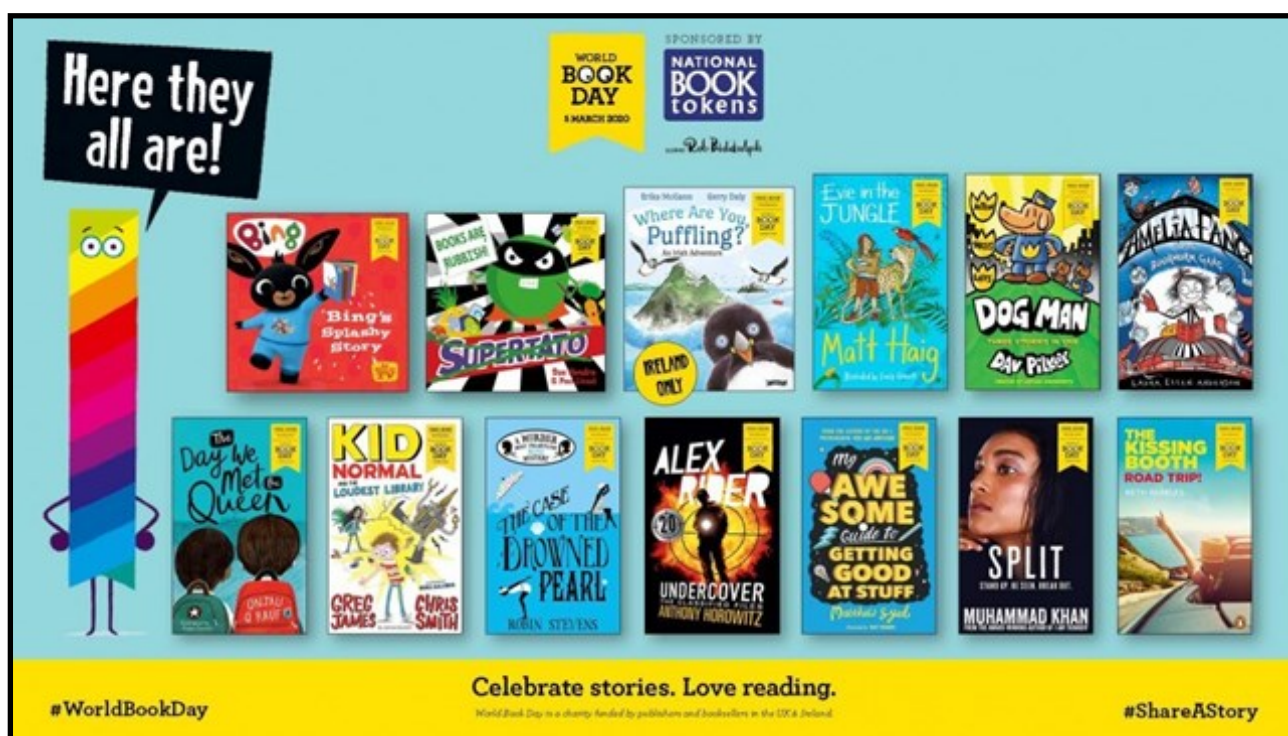
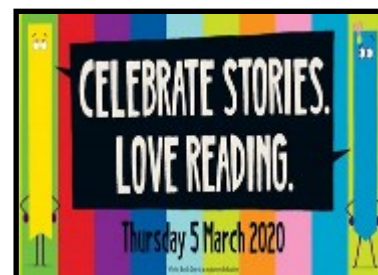
KS5 Reading Ambassadors

The Reading Ambassadors project was such a success with Year 8 that we are running it for Year 7 as well this term and next. It is fantastic to see the older and younger students reading together and having a lot of fun!

World Book Day 5 March 2020!

We will be asking every department to celebrate World Book Day this year, with some fun reading activities – big and small! The focus is on a whole school approach and we are sure the students will love what we have planned.

Every student in KS3 will be given a book token which allows them to purchase a special World Book Day book for only £1. We are hoping parents and guardians will support students in using their vouchers in the weeks following World Book day.



Coming soon to Year 7 Bedrock Vocabulary

We are very excited to be trailing Bedrock Vocabulary with our Year 7, starting after half-term. It is completely cross curricular, using texts on a wide range of non-fiction topics, with the aim to increase students' knowledge of tier 2 vocabulary. More on this in the next newsletter.



Reading Rebels Update

The Reading Rebels are well and truly up and running! The boys have personalised badges, have had regular meetings in the library and the display board is now up and fully functioning. The board includes what the boys are currently reading, along with book reviews when they have completed reading them. It is definitely catching the attention of other boys when they come into the library!

The Rebels have all been reading 'Ultimate Football Heroes'; these books focus on different football legends and tell their story of how they became footballing greats. Noah has read all about Iniesta. He was amazed that he had won over 30 trophies and even more amazing was the fact that he grew up playing football with paper and bottles on the streets of Spain. Miguel has read all about Neymar. When Neymar was just a baby he was involved in a car accident and nearly died!! Neymar is famous for playing for Barcelona, however, it is not highly spoken of but he actually played for Real Madrid as a youngster but didn't enjoy it so returned to Brazil.

Away from the sport, Cameron has been reading the 'Maze Runner' series. He is just completing the final book: 'The Scorch Trials'. This is what Cameron has to say about the trilogy:

"The Maze Runner series is fantastic and I would 100% suggest you read it! Each book has been very interesting and the story has so many dilemmas and problems that need to be overcome by the characters it really is non-stop action!! Not only is it thrilling, it also has moments when it is really funny.

The final book is based on previous events in the series: the four main characters Thomas, Teresa, James and Mino, wake up in a closed off room and have to fight their way through all the evil people to get to the end of the maze before their time runs out and they catch 'the virus'. Throughout the book they come across a city with 'cranks' (zombies) and there are some mysterious people who try and stop them. It really is page turning action! "

This is the Reading Rebels book of the term. If you are interested in reading the 'Maze Runner' Series, including 'The Scorch Trials', please come to the library to find out more.

Mr Leonard who is leading our Reading Rebels said "The boys are doing great and really embracing the Reading Rebels Initiative. Next term we look forward to bringing you staff interviews, along with some journalism."

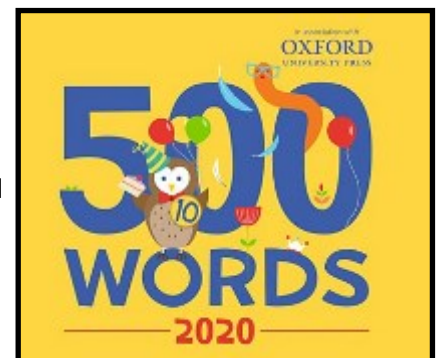


BBC Radio 2's writing competition comes to Bourne Academy!

We are all very excited in the English Department and the library as we prepare for the 500 word creative writing competition 2020 – a time when we all get creative in KS3. This year we are hoping for the highest number of entries yet. We were so impressed by the talent shown on our recent National Poetry Day that we cannot wait to read our students' 500 word stories.

There have been special lessons in English for all Year 8 to introduce them to the competition taking inspiration from Ernest Hemingway and his famous '6 word story'! Year 7 students have already been busy creating some amazing 500 word stories in their English lessons... They have been busy getting them fine-tuned and competition ready for a chance to enter the national competition. The stories can be on any topic: space-ships, grannies, insects or time travel. The list is endless!

Look out for the winning school entries in the next newsletter.



Welcome



Mrs Barber is the Careers and Aspirations Lead here at Bourne Academy.

The Careers Office is based in F11 and students can come at any time to find resources to support them make choices about their future. Students can also speak to her for advice on UCAS, job applications, apprenticeships, option choices or career pathways.

If you have any questions then please contact Mrs Barber via email on BarberL@bourneacademy.org

UCAS Applications



The application cycle for university applications began in earnest in September and came to a close on 15 January 2020.

61 of our Year 13 students have applied to go to university to study a wide variety of degree courses such as Medicine, Psychology, Aviation and Airport Management, Live Event and Sound Technology, Nursing, International Development, Mathematics, Law and Civil Engineering, Social Work to name but a few.

It is always a very exciting time for our students when they begin to receive their university offers and can start planning for the next step in their educational journey.

Year 12 Career Talks

To support Year 12 in making decisions about their Post 18 options, a series of career based talks have been arranged. The aim of holding the talks is to give students as much information as possible to help them make informed decisions about their future. Students can sign up for any talk they wish to attend.

On 22 January the University of Leicester came and spoke to students about going to university, choosing courses and university life. It certainly gave students something to think about and sparked lots of conversation. One Year 12 student said 'The talk gave me a lot of useful information which I didn't know before, for example how many courses there really are to study'

On 29 January, ASK Apprenticeships came and delivered a presentation to students all about apprenticeships, giving them valuable information about apprenticeship opportunities, how to apply and what to expect. One Year 12 student said 'the presentation showed me that there are other opportunities and options than university and it completely opened my eyes to a potential new pathway'

Future planned talks are as follows:

Date	Subject
26/02/2020	Nursing/Midwifery
04/03/2020	<i>Careers in Law/Judiciary Process (TBC)</i>
18/03/2020	Garnet PR—Entrepreneurship
25/03/2020	Get into Teaching
29/04/2020	Lincolnshire Police
17/06/2020	BGL Group (Compare the Market)

Labour Market Information

An assembly was held to give students in Years 9 to 12 information regarding labour market information in our local area. Giving them this information will help them to make informed decisions about their future career and education choices.



The information reported by the National Careers Service details the following:

- * Wages
- * Working hours
- * Gender balance
- * Qualifications required
- * Geographical locations

The graphic below shows the most up to date labour market information for our area.

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Last updated January 2020

Greater Lincolnshire LEP

City of Lincoln, North Kesteven, South Kesteven, South Holland, Boston, East Lindsey & West Lindsey

National Careers Service

Employment

UK - 76.3%
LEP - 74.3%

16-64 year old population = 649,300

Salary

UK Average - £30,414
LEP Average - £27,050

Self-Employment

10.1%

65,600 people in the region are self-employed

Growth by job sector by 2022

- Management and Directors
- Health and Social Care
- Construction
- Wholesale and Retail
- Care workers

Qualification levels

434,000 people have at least a level 2 qualification such as GCSEs or an NVQ.

Most jobs

- Wholesale & Retail - 71,000 (16.7%)
- Manufacturing - 66,000 (15.5%)
- Health & Social Care - 61,000 (14.4%)
- Administration - 38,000 (8.9%)
- Education - 37,000 (8.7%)

Fewest jobs

- Information Technology - 7,000 (1.6%)
- Real Estate - 5,000 (1.2%)
- Water, Sewerage & Waste - 5,000 (1.2%)
- Electricity, Gas & Air - 1,250 (0.3%)
- Mining, Quarrying & Utilities - 500 (0.1%)

Did you know...

The NHS is the UK's biggest employer, and the 5th biggest employer in the world!

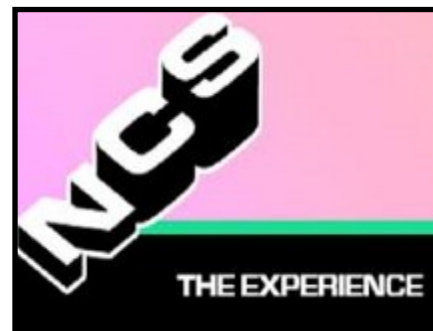
What are the region's biggest companies to work for?

Need careers advice? Call us on 0800 100 900, contact us online, or find us on Facebook, Twitter and The Student Room.

National Citizenship Service

Our Year 11 students attended an information assembly run by the National Citizenship Service (NCS). The NCS is a youth programme like no other. Designed specially for 16 and 17 year olds, the NCS experience will give you a clearer idea of what you want from your future.

They will help you realise that big, exciting things can come from feeling a little bit overwhelmed. No, seriously, it's all good. Remember, **No. We. Can.** Show yourself exactly what you're made of!



On NCS, you'll mix with a new crowd, and take on fresh challenges together. Before you know it, you'll be rooting for each other, as you all tackle your own little hurdles. Along the way, you'll also get a taste for independence and pick up skills that'll help you smash your future goals. And if that's not enough for you, you'll also be given a platform to have your voice heard and pursue a passion project. The NCS experience might last just a few weeks, but the impact? That lasts a LOT longer.

The programme runs for 4 weeks over the summer and costs just £50 (or £25 for pupil premium students)

Week 1—Be Epic

Week 2—Live Life

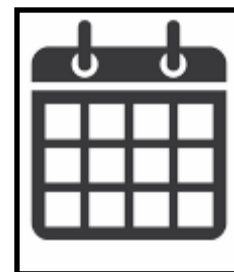
Week 3—Do Good

Week 4—Go Party

Over 500,000 people have already done NCS – want to join them? For more information visit www.wearencs.com

Forthcoming Careers Events

We have lots of exciting careers events planned throughout the academic year. We plan fun, engaging activities which student from Year 7 to Year 13 will enjoy and will gain knowledge and support in helping them make decisions about their futures.



Monday 9 March - Apprenticeship Show, Milton Keynes

Year 12 students have been invited to take part in a trip to the Apprenticeship Show in Milton Keynes. The cost for each visit is £5.00 to cover the cost of coach travel. All payments for trips and visits are now payable using the ParentMail system. **Payment must be made by Friday 28th February.**

Wednesday 11 March—PSHE Day 2

Year 8 will be having a careers focused day where they will be taking part in fun, engaging activities throughout the day.

Year 12 Lincoln University Visits

Year 12 have been invited to take part in a trip to Lincoln University the opportunity to find out more about university life, to help them make a decision as to whether this is the right choice for them Post 18. All students are encouraged to explore university as an option and this visit has enabled many previous students to determine if this could be the best next step for them or not. The cost for each visit is £5.00 to cover the cost of coach travel. All payments for trips and visits are now payable using the ParentMail system. **Payment must be made by Friday 28th February.**

STEM First Lego League Competition January 2020

Students have recently taken part in the First Lego League Competition at Cambridge University where students were asked to design and program a robot and complete missions on this year's theme City Shaper.



To start off, students were shown around the prestigious university and had an opportunity to meet the other teams before heading to a physics presentation lead by one of the professors who introduced the students to some interesting toys such as drones, a boomerang and some bath chain! This left the students in awe thinking about how different designs can act in unexpected ways.

The students then proceeded to the testing area to check that all of the code and robot were working as intended before heading off to the first judging area. Here students were asked to explain their design considerations and show off the solutions to the missions. Our team were extremely enthusiastic and proud of what they had achieved which really reflected.

Up next was the first robot game. Here the students attempted to complete as many missions as possible in the three-minute time slot. Unfortunately, our robot started misbehaving but after a few minor adjustments in games two and three they were able to earn some valuable points. The next task was to present the solutions the students had come up with on how to make the town centre safer for pedestrians. Our students argued with passion about improving the quality of our roads, having higher bridges and better traffic light solutions. They truly had some innovative and creative ideas.

Finally, after all the points were calculated, it was time to head to the awards ceremony where all the teams nervously gathered to hear the final results. After a fierce competition unfortunately we did not win a trophy but students upheld Bourne Academy's values gracefully and congratulated the winning teams in good spirits. We did however, come away from the ceremony a much more passionate and stronger team, proudly wearing hard earned medals and clutching certificates.

Mrs Moorfoot said "Our position in the competition was 5th out of 20 and we believe that was a success! The students did a fantastic job showing creativity, innovation, enthusiasm and they worked well as a team. Well Done!"



STEM Faraday Challenge – 5 February 2020



The IET Faraday Challenge Days are one day STEM activities delivered free of charge by the IET. 210 events are taking place during this season. IET Faraday Challenge Days (FCDs) give students the opportunity to research, design and make prototype solutions to genuinely tough engineering problems. FCDs enable young students to experience working as an engineer for a day. At each event teams compete to win a prize for themselves and a trophy for their school. The winners of each event win prizes for themselves and a trophy for their school. The top teams from across the UK get an all-expenses paid trip to the National Final to compete for a cash prize of up to £1,000 for their school. Our school is passionate about giving our students new and exciting opportunities to engage in STEM subjects. A strong UK economy relies on great engineering output, and it is crucial to get the engineers of the future interested at an early age. The Institution of Engineering and Technology (IET) runs the FCDs, Engineering and Mathematics (STEM).

On 5 February, Bourne Academy hosted one of the challenges and competed against our sister school Spalding Academy and also Hampton College. The challenge this year was to make survival prototype kits for the company Airbus.



12 students from each school took part in engineering workshops, a total of 36 students. They competed against each other to win. Students worked in teams with assigned roles such as Manager, Accountant, Marketing, etc in order to complete the challenge. Students were given Faraday money to spend in the shop which was run by some of our Sixth Form students. Students were given points for spending wisely and accessing the bargains box. At the end students had to present their prototypes to the judges and answer questions.

The winning team came from Hampton College, it was very close with one of teams from Bourne Academy and a very tough decision for the judges! The host was impressed with the organisation of the event and the students' ideas, she commented 'this is the best organised event I have seen in the last ten years!', 'These are some of the best ideas I have seen so far from students'. She kindly asked Miss Moorfoot to sign up again to host the event next year!

Miss Moorfoot said "All students represented their schools very well and had an absolute fantastic day!"



Computing Club



Computing Club



Are you interested in working with computers? Do you enjoy creating and developing things or enjoy finding solutions to problems? If so then why not come over to computing club!

- Girls Only- Wednesday Lunch times in D02
- KS3 and KS4 (Boys and Girls)- Thursday Lunch time in D02

Termly Projects will be set which will include any of the following areas:

- Programming (Python, Scratch and HTML)
- Design (Fireworks and Google Sketchup)
- Animation (Flash)
- Film Trailers (Movie Maker)
- Game Design (Creating board Games or developing games in Scratch)

Winners of each project will be rewarded !



The ICT Department run the Computing Club and anyone is welcome to go along to DO2. Mrs Moorfoot said "So far we have had lots of interest on both days. The first project was to design a game using one of the following methods; Scratch, Python, Google Sketchup or PowerPoint." And the winners for the project were:

- 1st place - Catrinel Acasandri
- 2nd place - Sofia Nunziata
- 3rd place - Grace Wareham



Well Done!

An Hour of Code

In our last newsletter we reported on the Hour of Code Challenge. Miss Moorfoot was inundated with keen coders so much so she ran out of wall space for all certificates! Once the challenge was over the challenge was for Miss Moorfoot to work through the results to find our overall winners.

And the winners were:

- Edward Barks
- Rosie Heal



Message from the Head of PE

This term continues to be extremely busy, with the students taking part in County Football, Cross-Country and the Swimming Gala alongside all the league and friendly fixtures. Well done to all performers! Miss Coles

Cross-Country

County Championships 18 January 2020

Congratulations to the following students who were selected to represent South Lincolnshire at the County Championships at Burghley House. They all ran extremely well on the sunny but frosty Saturday morning.



Results

U13

Lloyd Barker (16)
Alex Glenn-Mitchell (17)
Jake Pick (29)
Callum Rosam-Lee (41)
Skye Harper (38)
Jodie Cook (22)
Jaime Ramsamy (61)



U15

Ed Linsdell (4)
Ted Ash (6)
George Frost (35)
Ned West (37)



U19

Matthew Colman (9)
Tom Middleton (13)



Special congratulations to Lloyd, Edward, Ted, Matthew and Tom who were all selected to represent Lincolnshire at the Anglian Championships on Saturday 1 February 2020

Anglian Schools Cross-Country Championships 1 February 2020

Congratulations to Lloyd Barker, Edward Linsdell, Ted Ash, Matthew Colman and Tom Middleton who all represented Lincolnshire at the Anglian Championships. They all ran extremely well on the cold & windy day in Boston. The courses were a little short and our runners had a lot to contend with. However, they all ran very well and achieved some very good times. Edward and Ted are now preparing to represent East Anglia at the National Championships in Liverpool, on Saturday 15 March. Well done to both boys!



Swimming Gala

We took a team to Deeping Pool for the annual South Lincolnshire's Swimming Gala on Tuesday 21 January 2020. All members of the squad swam hard and fast and were determined in all their races.



Well done to Dan Zeng who came 1st in the backstroke for Yr8/9, George Frost who came 2nd in the front crawl for Yr8/9, Lilly Tappern who came 3rd in the Butterfly for Yr8/9 and Daisy Jungmann who came 4th in Year 8/9 backstroke. Thank you to the Year 7 girls who stepped in to the Yr8 relay teams. Well done to all swimmers, and thank you for representing the school.

Year 7 team

Grace Wareham 5th Freestyle
Skye Harper 5th Backstroke
Olivia Griffith 6th Breaststroke
Zara Hakin 6th Butterfly



Year 8/9 team

George Frost 2nd Freestyle
Dan Zeng 1st Backstroke
Lilly Tappern 3rd Butterfly
Daisy Jungmann 4th Backstroke

England Netball player in Bourne Academy....

At the time of writing on Wednesday 12 February, Jade Clark (England Netball player) came into school to give our netballers a two hour England Netball coaching session.

Keep your eyes posted for photographs in the next newsletter !!!



Hockey

We have had a very quiet hockey term! We've played one friendly Year 8 fixture against Bourne Grammar School, and we are looking forward to our Year 8 indoor tournament on the last day of term, Thursday 13 February.



The friendly against Bourne Grammar was a very exciting fast paced game. We scored an exciting goal in the first few minutes, thanks to an accurate finish from Zara Johnson. Lizzie Hoile and Georgia Handley both received the 'player of the match' award for their persistent and decisive defensive play, pushing the ball back into our attacking half. The final score was a 3-1 loss, but this did not reflect the excellent standard of play.

Well done to the whole team for the improvement in their attacking play and moving the ball forwards.

Team; Jazzy Bubbra, Jess Langman, Lizzie Hoile, Georgia Handley, Edith Richards, Catrinel Acasandri, Zara Johnson and Sofia Nunziata.

Football

Year 7 County Cup

The Year 7's took to the field to play at home against Spalding Academy in their quarter final of the county cup recently. The league game earlier in the year finished as an 8-1 victory for the boys and they were keen to repeat this feat. A strong squad of 13 was assembled, not an easy feat when regularly 20 to 30 Year 7's attend training.



With a strong run of results that has only seen the team lose once since they joined Bourne Academy the boys were in high spirits. The game started very even and chance presented themselves for both teams, but after a number of frustrating misses Bourne Academy took a 1-0 lead into half time. The performance of their Spalding Academy counterparts woke up the boys and they knew that an improvement was needed in the second half.

Keen to impress the boys started brightly in the second half and the free flowing football that has been a joy to watch recently began to emerge. 1-0 quickly become 2-0 in the second half and the boys were off. Not resting on the 2-0 lead Bourne Academy turned up the intensity and began to blow Spalding Academy away, finishing the game with an exceptional score line of 8-0. Matthew Sewell put in a Man of the Match performance that saw him bag two goals for his personal tally. Congratulations to the boys who will face stiff opposition in the semi-final in the shape of Carres Grammar School.

Team: Alex Hopkins, Ben Decamp, Ollie Symak, Lewis Smith, Daniel Ellington, Loui D'Angelo, Joe Staite, Matthew Sewell, Sam Sharpe, Ben Scott, Aaron Stubbs, Olly Hand, Alex Glenn-Mitchell

Year 8 County Cup

The Year 8 team had an away quarter final match against Carres. Starting lively the team attacked hard and created several chances, with the keeper making some fine saves. The opposition began to get into the game and scored two quick goals before half time.

The second half saw Bourne play better and close the opposition down. Each team were tackling and working hard but Carres began to control the game which led to another goal (3-0). Bourne began to get back in the game and had several good chances but could not make them count. Two goals in 1 minute saw the opposition 5-0 up. However, the boys kept working hard and finally slotted away a goal. The final score being a 5-1 loss. However, the score line did not reflect great play from both sides and a close game. Carres just took their chances.

Team: Harvey Pimblett, Jai Manzur, Daniel Ellington, Finn Seggie, Josh Hunt, Jothan Parker, Charlie Brooks, Lucas Robinson, Henry Moxley, Eden Thomas, Ted Ash, Dylan Harris.

Year 9 County Cup Quarter Final

The Year 9 boys were drawn at home in the quarter final of the County Cup against Bourne Grammar School. The opening exchanges were nervy from both sides, with both defences on top. It was Bourne Grammar School that took the lead, when there was little in the game between the two sides. As the game progressed Bourne Academy started to find their rhythm and get the two strikers into the game. Dylan White-Morris and George Frost began to link up well. As Bourne Academy began to push forward chances went begging before Frost found some composure to slot the ball home.

Bourne Grammar had a chance to regain the lead but squandered a penalty over the bar. The game continued to be tight until Bourne Grammar were awarded a free-kick late-on in the game on the edge of the box. The free-kick was well hit and squirmed into the net despite Jaiden Nelson's best attempts to keep it out. With only minutes left on the clock Bourne Academy tried to wrestle control of possession and drive forwards, but they just couldn't quite find a way through the Grammar's defence. Bourne Grammar School held on to the final whistle and will progress to the semi-final stage. Well done to all the boys who took part.

Team: Ben Conrathe, Daniel Wells, Archie Hartley-Brown, George Frost, Ned West, Henry Lawson, Noah Dexter, Miguel Moitinho, Charlie Brooks, Dylan White-Morris, Cameron Rosam-Goodwin, Max Goring, Jaiden Nelson, Bailey Van Baarle

Basketball

Year 7

The Year 7 team participated in a 3v3 basketball tournament on Tuesday 29 January. They played 9 matches in total: They won 3, drew 2 and lost 4. A marvelous effort from everyone. Well played Miles Rich, Skye Harper and Louis D'Angelo.



The boys have shown real commitment during this basketball campaign, training has been well attended throughout the term and the popularity of the sport is starting to increase. It has been fantastic to see the older students in year 10 and 11 support the younger student's development. We have some talented youngsters coming through the year groups so the future is looking exciting.

Year 8

The Year 8 team have done really well in their six fixtures this term, although they didn't manage to win any of the games, they were narrowly beaten in the majority of them, including a narrow loss to Spalding Academy, 12-14. As the students enter Year 8 it is the first time they play in competitive league matches so this year has been a learning curve which I am sure the boys will build upon next season.

Year 9

The Year 9 boys have shown real enthusiasm this year and have continued to make improvements from last season. The best thing about these boys is their determination to never give up, even if they are being heavily beaten they still continue to try. This was shown in the game against Bourne Grammar, they managed to score the most points in a game they have managed, an impressive ten baskets! With a few fresh faces added towards the end of this season, next year is going to be even more successful.

Year 10

The Year 10 team have gone from strength to strength this season with many of the boys showing a real talent for the sport. The most successful team this season with two wins, coming against UAH (10-6) and Spalding Academy (17-6). The competitive edge and desire to work hard at a high intensity always makes the opposition have to work hard to beat these boys and that has been proven with all of this seasons losses being by no more than 3 or 4 baskets! The most gutting was the 13-11 loss to Bourne Grammar when a last second attempt at a 3-pointer literally rolled around the ring and missed. A great season and we look forward to seeing what these boys can achieve next year.

Year 11

The Year 11 team have been one of the most talented teams we have had go through the Academy. Although result wise, this has not been the greatest season on paper, it still has been a campaign of good performances. The best of which the boys saved until the last game they'll ever play, coming up against the best side in the league in UAH. After being behind for most of the game the boys kept ticking the score board over and then took control in the final quarter, Dylan Dugasse scoring a lay up to win the game with 20 seconds remaining, the score finishing 12-11.

The celebrations deserved and a great way to finish the season and the boys time playing basketball at the Academy.

Netball



Year 7

This term has provided opportunities for all players to represent the Academy in competitive matches whether it be for the A, B or C team. Now the squads are getting used to one another the standard of play is constantly improving and this helped each team to secure wins. We were particularly proud when the A team won the Arthur Mellows rematch after losing narrowly by 2 goal in their first meet. This determination is something they will need to apply in the Stamford Welland rematch which was an extremely close match with the rivals taking the win by 2 in the final quarter.

Year 8

This term has again been a very successful term for the Year 8 team and has provided opportunities for all players to represent the Academy in competitive matches for both A or B teams. Both teams have a 100% success rate in matches since Christmas. The A team continues to grow from strength to strength beating Bourne Grammar, who are our main rivals for the league title. They won the game 16-11 with some outstanding attacking play from Tia Lees, Zara Johnson and Reese Miller. This combined with excellent defensive work from Emily Wells and Evie Burgwine-Jones gave the girls an advantage throughout the whole game.

The B team have also progressed extremely well with some excellent defensive work from Jess Ellis, Issy Coley and Charlotte Smith. Also, Jazzy Bubbra and Poppy Chambers in the shooting roles, have helped the team score lots of goals in the most recent games. Well done to all squad members.

Year 9

Like the Year 7s, this term has seen both A and B teams in action. All games have been competitive with some fantastic netball on display. It was great to see the A team take control and dominate the Spalding Academy game after a much tighter game in the superzone tournament. Some results haven't gone our way, but the matches have been tight, we just need to capitalise on our chances.

Year 10

The Year 10 team have had a quieter term, only playing a friendly against St. Georges from Sleaford. St Georges are a strong team and the Year 10s needed to demonstrate some well-planned set plays as well as a bit of aggression to make sure they could stay within the game. The final score was 22- 15 to Bourne Academy, with the player of the match going to Harriet Bavin. Well done to all involved and be ready for a much busier term after the holiday!

Year 11

Year 11 have had one friendly match this term against St George's, Sleaford. It was a really exciting, fast paced game with displays of top quality netball. The whole team played together really well showing strengths in all areas of defence, attack and midfield. The final score was 30-26 to Bourne Academy. Well done everyone! Team; Grace Tidman, Evie Barford, Elena Hall, Maddie Sharp, Tilly Szarawarski, Gemma Brown, Dani Pusey, Megan Handley, Rose Taylor-Jackson.

PE Students of the Term

Theory Courses

Year 13 CTEC	Mia Flemming
Year 12 CTEC	Tara Grimwood
Year 11 CNAT	Emily Horsted
Year 10 CNAT	Freddie Brooks
Year 9 CNAT	Bethany Kay

Core PE

Girls

Boys

Year 10 Core	Mia Cross	Donovan Capes
Year 9 Core	Rhiannon Hall	Joshy Waring
Year 8 Core	Lucy Beaton	Spencer Johnson
Year 7 Core	Erin Clarke	George Harrison



Achievements

Rotary Young Chef Competition 2019

On the Saturday 1st February Jodie Wisker represented Bourne District in the Rotary 1070 Regional Young Chef Competition.

She produced a three course meal of:

- Thai Crab Fishcakes
- oOo
- Thai Chicken Curry and Rice
- oOo
- Lemon Posset.

This was cooked in 1 and 1/2 hours at the Thomas Deacon Academy Kitchen. The meal looked amazing as she presented the food to the judges.

Mrs Elliott said "We are so proud of her as she took third place . This is a great achievement for her at such a competitive event."

Well Done Jodie!



First Aid Room at Bourne Academy

Did you know here at Bourne Academy we have a fully staffed First Aid room run by our qualified First Aiders Mrs Inglis and Mrs Buckley. What do they do?



Illnesses and Accidents

- * If a student becomes ill, they should go to the First Aid Room to be assessed and our first aiders will contact parents if necessary.
- * Some students may find themselves injured and may need a Movement Plan. The requirement for this should be discussed between the First Aiders, the parents and the student on the first day that the student is in school with the injury.

Medication

- * During the day some students require medication, and we ask that this is sent in, in the box you are given it in and with their prescription attached. A Medication Consent form will need to be signed by a parent or carer giving us permission to administer the medication. Students should not normally be carrying medication around in school.
- * We also deal with Health Care Plans for any students with specific needs e.g. diabetics. If you feel your Child has a complex medical need please contact the school to discuss if a plan is needed.

School Nurse Visits

During the school year, we also have the School Nurses visit.

- * In Year 8 the female students will be invited to have their HPV injections.
- * In Year 9, all students will be invited to have their Tetanus and Meningitis injections. These are now done through the school and students will not be able to routinely receive them through their doctors surgeries.

Attendance

The Trust's attendance policy allows us to streamline the work that we do and helps us in supporting those that need further assistance.

How to Report

Student absence should be reported on each morning of any absence by 8.30am. There are a number of ways of doing this:

- ◆ Calling the main school number and leaving a message (01778 422365 - option 1)
- ◆ Texting in 07860 095 499 (please be aware that, as with all mobiles, if the mobile system is down we may not receive these and you may receive an absence message)
- ◆ Email (office@bourneacademy.org)
- ◆ Notes in planners (as long as your child remembers to show it to the office)
- ◆ Letters re appointments (please send in copies of hospital/dental/orthodontic/doctor appointments for pre authorisation) Please bear in mind that as per the Academy's Attendance Policy, no appointments are authorised without medical evidence

Please note:

- ◆ Any absences not notified to the Academy that school day will be coded 'O – unauthorised absence' and will not be amended retrospectively.
- ◆ In support of student attendance, the school operates a monitor period after any absence of 4.5 days or more. Parents/carers will be notified of the start of this period by letter. Any further absence during this time could result in a Governor Panel meeting.



Bourne Academy

Uniform Shop

Opening Hours

(including half term)

**Tuesdays 3.00pm –
6.00pm**

**Thursdays 8.00am –
11.30am**

**Students in receipt of Free
School Meals receive a 50%
discount on items.**

School Information

Your Emotional Wellbeing

Just like your physical health, there are things you can do to look after your mental health and wellbeing, no matter who you are or how you're feeling.

Every Mind Matters is where everyone can make a start. There are simple actions and steps we can all take that can help us manage feelings of stress, anxiety, low mood or when we are struggling to get to sleep.

From tips on how to get more physical activity, to mindful breathing exercises and advice on how to reframe unhelpful thoughts, all the information and advice in Every Mind Matters has been developed with experts and approved by the NHS.

In school we have a peer mentoring programme where our young people in Years 7 to 11 can access weekly support from trained 6th form students either on a 1-1 or a drop in basis. If you would like more information, please contact Mrs Kettle.

Pastoral Support

Did you know that you can contact our Year Leads by email?

Year7@bourneacademy.org

Year8@bourneacademy.org

Year9@bourneacademy.org








Year10@bourneacademy.org

Year11@bourneacademy.org

Year12@bourneacademy.org

Year13@bourneacademy.org

Not sure who to contact then drop an email to office@bourneacademy.org and they will direct your email onto the right person.

	<p>0800 1111 (free 24 hour)</p>	<p>www.childline.org.uk</p>
	<p>Online counselling service (12pm-10pm Monday to Friday and 6pm-10pm Saturday and Sunday)</p>	<p>www.kooth.com</p>
	<p>Support for emotional wellbeing and mental health</p>	<p>www.lincolnshire.gov.uk/ewb</p>
	<p>Mental health information and guidance</p>	<p>www.youngminds.org.uk</p>
	<p>Advice and help for young people</p>	<p>www.cwmt.org.uk</p>
 <p>Championing advice and counselling</p>	<p>Information, advice and counsel- ling for young people</p>	<p>www.youthaccess.org.uk</p>
	<p>Text 85258 Self-harm Suicidal thoughts Bullying Relationship problems</p>	<p>www.giveusashout.org/get-help</p>

GALILEO:

Head of House: Mrs Palmer

House Captains: Louise Bridle, Owen Cox

Charity Captains: Lydia Dean, Bethanie Cummins, Meredith Marsh, Phoebe Smith, Isla Delplanque, Holly Rutherford, Katie Burley, Thomas Anica, Rhiannon Hall, Holly Addams, Jak Heaton, Ethan Sharpe

Chosen Local Charity: LIVES

Chosen National Charity: Cancer Research UK



Recent Achievements: We had our Charity Day on Friday 31st January which saw students raise a whopping £253.50 so a massive thank you to all who contributed in any way. We had a visit from a LIVES volunteer who explained the importance of the charity and where the money raised goes.

Additionally, our Year 11's have done very well with their PPE results and the sixth formers are currently working hard towards theirs.

Head of House Message: This has been my last full term as Head of Galileo and has been a great way to end the last three terms. I would like to thank all of the Charity and Form representatives for their hard work and special thanks to Owen Cox (House Captain) and Richard Kilby (Head Boy) for their hard work and enthusiasm during our charity days.

I wish you all the very best of luck and I will see you again soon!

Best Wishes

Mrs Palmer

LIVES.



HEREWARD:

Head of House: Mrs Lawson

House Captains: Matthew Henderson, Lydia Ellis and Amy Taylor

Charity Captains: Billie Marshall, Lucy Abbey, Lewis Jackson and Ryan Pell

Chosen Local Charity: Sue Ryder Hospice

Chosen National Charity: Guide Dogs



Recent Achievements: Congratulations to all Hereward House Students as we continue to lead the house points league table. The next term will bring the Sport Relief charity event which no doubt will bring out the competitive drive of some members of the House. Students will take part in activities on the day and I'm sure will give 100%.

Head of House Message: Students had two important assemblies this term. One highlighting the importance of the work of Dr Martin Luther King on human rights and the second on the Holocaust, in both cases highlighting the importance of not standing back when persecution or bullying takes place. Students were able to gauge some insight in to the emotional trauma of being separated and singled out by being divided by eye colour. Some truly weren't happy for the 5 minutes they were away from their friends.

In the second assembly the students were asked how long they would be sat for 1 minutes silence for each of the victims of the Holocaust and it had them really thinking. Shocked by the answer of 11 years, they went on to learn of the continuing plight of people around the world and genocides that are on going today. The message from both assemblies is to care and look after each other, treating others with respect and thought and not to stand by and condone unkind behaviour.

As we reach the end of this term it is fitting that we end with Valentines Day. Have a wonderful holiday and enjoy spending time with those you care about.

Best Wishes

Mrs Lawson



MAYS:



Head of House: Mr Leonard

House Captains: Melissa Hudson, Mariusz Tomicki

Charity Captain: Diana Zorilla and Stefania Oleksiewicz

Chosen Local Charity: Counselling and Support for Young People

Chosen National Charity: Cancer Research UK

Recent Achievements: Mays House continue to set the standard for attendance and punctuality. These are two of the most vital parts of school life and this term has seen Mays students be top of the daily attendance throughout the week and we have the fewest 'late through the gates'. Keep up the great work!

Head of House Message: Lots of exciting things to get involved in next half term for our students in Mays House. We have a the annual 'Bake off' competition, this years event will be a little different as we are doing a 'Ready, Steady, Cook' Challenge. We also have Sport Relief which will include the famous 'Staff Game' and also the return of the inflatables!

Best Wishes

Mr Leonard



KELLER:



Head of House: Mr Cepelak

House Captains: Archie Hay, Roseanna Clarke, Reece Warren

Charity Captains: Various amongst the Yellow House Forms

Chosen Local Charity: Rainbow Schools

Chosen National Charity: Duchenne UK

Recent Achievements: It has been quiet on the charity front in 2020 so far after a manic pre-Christmas term, but our students have not been idle. Among our sporting achievers, we have Emily Carey (Bourne and Lincs netball), Jaime Ramsamy (3km cross country), and Rosie Heal (gold badge in gymnastics), to name but a few. Elsewhere, Spencer Briggs has been undertaking lifeguard training, Lola Rainbow climbed the Sydney Harbour Bridge during the holidays (not for the faint-hearted), and Alfie Jarvis has helped raise over £1000 for cancer research through dancing (and having seen his very impressive performance at the Christmas Concert, I'm sure there will be more to come). Keep up the good work folks, and keep the news coming.

Head of House Message: There will, I'm sure, be lots more to report on our fabulous students and their awesome achievements as we head into the second half of the school year. If anyone is wondering how to challenge themselves or thinking "but I don't like sports", we will be celebrating all sorts of achievements at the House Celebration Evening. Here we will be giving awards for supporting form activities, reading, and fundraising, as well as efforts to improve the school community so there's never been a better time to pick an activity and set yourself some targets. If you're still not sure, pop along to see your tutor or Mr Cepelak for some ideas.

Best Wishes

Mr Cepelak



TURNER

Head of House: Mrs Dunn

House Captains: Caitlin Roche

Charity Captain: Jess Pottle

Chosen Local Charity: Alzheimer's Society Peterborough

Chosen National Charity: Breast Cancer Now



Recent Achievements: Busy term for Turner House, on Friday 24th January, Turner House had their charity day in order to raise money for Breast Cancer Now. All students paid £1 to wear non uniform which was greatly received. As well as this, the form representatives and charity representatives met to discuss what event they could run at lunchtime to raise some extra money. They decided on a 1v1 basketball shooting competition, students paid 50p to play against an opponent to see who could score the most baskets in 1 minute. Scores were written up onto a leaderboard with the winner at the end of lunchtime receiving a prize. Thank you to all the reps who got involved as well as the Turner students for being generous with their money. We raised a fantastic £200!

Head of House Message: Lots to look forward to next term as Turner House will be at the forefront of the environment battle as the students launch the Terracycle scheme. Stay tuned!

Best Wishes

Mrs Dunn



WARWICK:

Head of House: Mr Cole

House Captains: Jodie Cooke, Keelan Ozkan, Edward Linsdell, Charlie Walton, Romy Hawksworth

Charity Captains: Oscar Kapolka, Caiden Peacher, Tegan Wyche, Cerys Walker, Erin Geddes, Lucy Cooper, George Barber

Chosen Local Charity: Lincolnshire Wildlife Trust

Chosen National Charity: NSPCC



Recent Achievements: This half-term can often be a difficult time, with the early mornings and dark evenings it's all too easy to snuggle up on the sofa and leave the school work for another time, however, I must say that Blue House are doing a fantastic job, it's always lovely to see all the positive stamps students are receiving on a daily basis for their hard work and commitment. A special mention must go to the following students; Ellis Leyland, Ellie Benson, Millie Green, Daisy Hay and Erin Geddes who are the top students for conduct points so far this year in Blue house, each with well over 1470 cumulative points. It's also been great to hear the rehearsals for the school musical are going well and I wish all the students, not just those in Blue House, all the best with this, I'm sure it'll be a fantastic show. Lastly, this term saw the return of the Harry Potter Book Night, which was a fantastic event! Thank you to all those who attended from Blue House, I hope you enjoyed the evening.

Head of House Message: With external exams just around the corner students in upper school are hopefully busy feverishly revising for their exams. I would like to take this opportunity to wish them all the very best, stay focused and keep chipping away at the revision and you'll all do fantastically well. Lower school, as ever you're all working really hard, please keep going and remember to support those students in the upper school over the next few weeks. Also, keep your eyes out for details regarding the upcoming Blue House Charity Day.

Best Wishes


Mr Cole






TERM 3
2019-2020


HOUSE POINTS LEAGUE TABLE



BA Top Students



Years 7 – 10			
Sammi Shell	Red 3	Yr8	160
Miles Rich	Blue 3	Yr7	140
Holly Eastwood	Green 1	Yr7	120
Year 11			
Eleanor Peel		Yr11	90
Lauren Anderson		Yr11	85
Katie-Marie Parker		Yr11	75
Years 12 – 13			
Daniel Taylor		Yr13	30
Richard Kilby		Yr13	25
Hannah Watson		Yr13	25



TERM 3
OVERALL

1st HEReward 37412

2nd TURNER 36515

3rd WARWICK 36403

4th KELLER 35988

5th MAYS 35791

6th GALILEO 34449

