



**CONGRATULATIONS TO ALL OUR STUDENTS  
WHO TOOK THEIR EXAMS THIS SUMMER**

**SEE PAGE 4 FOR ALL THE DETAILS**

# Executive Head Teacher's Message

Dear Parent/Carer,

Welcome to our first newsletter of the new academic year 2019-20. This first short term has been important for staff and students alike as we worked together to get off to a really positive start to the new academic year. This newsletter is again packed full of events, trips and activities to celebrate, including: the Year 7 successful Kingswood Trip, our charity support work, such as the Macmillan Coffee morning, where students and staff raised well over £800 and in a wide range of curriculum areas including Sport, ICT, English and MFL.



I would like to take this opportunity to welcome our new Year 7 and Year 12 parents and students and we look forward to working with you closely over the coming years. The Year 7 and Post 16 pastoral teams are delighted with the positive start the students have made, in particular the way they have contributed to lessons and helped and supported each other.

I would also like to welcome our new teachers and non-teaching support staff who have settled in extremely well to the new term and it is exciting to see just how fantastically strong the teaching and support for students will be again this academic year.

As you will have seen in the local press, we were very pleased with 2019 GCSE students who yet again achieved a superb set of end of key stage 4 GCSE and BTEC results. Overall results improved again for the third consecutive year, with the Progress 8 measure that is closely scrutinised, set to increase from +0.24 in 2018 to +0.59 in 2019. This will show that Bourne Academy students continue to make progress well above the national average. In addition, Year 13 students were able to celebrate excellent A Level and BTEC results, with 52% of all grades received by students being the equivalent to the top A\* & A grades. The success of this cohort of students has ensured that a majority of them have gained their first-choice places at the country's top universities. This high success is set to continue again with the current Year 11 and Year 13 on track to achieve exceptionally well this summer.

You can read about the results and future plans of some of our leavers later in this newsletter. We wish all our leavers every success and hope they remember their friendships and time at Bourne Academy fondly. I certainly hope they keep in touch!

All of our students are a joy to work with and I would like to thank in advance all the students and parents / carers for their on-going support and hard work as we look forward to another successful year, with our partnership with families at the centre of all we do.

This year has already brought some exciting new developments, such as the SLATrust and Bourne Academy websites which were launched in September. Although these are still developing sites, we are pleased with progress so far and we are working hard to make sure the Bourne Academy website is at the centre of all our communication and information to parents and is easy to access, including: learning resources for students, key information on results, the school vision and curriculum intent. The new site also has easy access to our newsletters, Twitter and Facebook, with Instagram also being a future addition, so that we can showcase all the fantastic activities and events taking place at the school and keep in touch with both current and past Bourne Academy learners and families.

In addition, I would like to take this opportunity to share with parents that we will be launching a new online system called 'Show My Homework', which will allow all students and parents / carers to view their child's homework online, including through a very well-developed app. Students will start using this resource after the half term break term and login details will be issued to all parents / carers of current students in readiness for a January 2020 launch.

Continued on page three.....

# Executive Head Teacher's Message

We are changing the way in which parents are able to view their children's progress, behaviour and attendance data online and this new parent system will replace any previous online systems such as Ruler. Although parents may be wary about the introduction of this new product you need not worry. I fully sympathise with the frustration felt by many parents with our previous system, Ruler and we are responding to the considerable complaints and concerns over how difficult this system was to access and navigate. We have now carried out extensive research so that we are confident with this new resource, with the company working with over 1500 schools, many in this local area and we are looking forward to the positive impact the Show My Homework will bring.

Another key development this term has been the review and increase of leadership opportunities available for students, with our learners now being able to participate in a wider range of schemes. These include those already established such as the Year 7 Buddies, Year 11 Prefects and Head Students, all of which have started this academic year extremely well and I thank them for their hard work. In addition, there are now further opportunities for the Junior Leadership Team, Senior Prefects, Reading Ambassadors and School Mentors, with an additional Subject Prefect scheme being rolled out in January. We see these opportunities as being a key part of student life at Bourne Academy and a chance for our young people to be able to give something back to the school, as well as raising their aspiration and the aspiration of others. A strong aspect of student leadership can be seen in the reworking of the school ethos and vision, based on our philosophy of Aspire, Challenge, Achieve. The students have been at the centre of this work, with the Bourne Academy ethos statement now being written in conjunction with myself, staff and the Junior Leadership Team, so it can be owned by our learners. In addition to this, Sixth Form learners have taken the lead on a new 'student manifesto', which will be available to all our learners and parents / carers after half term and celebrates what they feel the school offers them so that they can Aspire.

My desire to involve the students more in the leadership of their school, can be extended to our parents / carers, with the announcement that we intend to expand our school governing body, the Bourne Academy Local Advisory Board. If any parent would like to be involved in this capacity to support the ongoing work of the leadership team, please look out for the Parent Governor Election notice straight after half term. I highly value the work of our Trustees and Local Advisory Board members and see working with these teams as a vital and positive aspect of running the SLATrust. Any initial enquiries regarding Governance can be emailed to: [ClerktoGovernors@bourneacademy.org](mailto:ClerktoGovernors@bourneacademy.org).

Finally, with this term seeing the Mental Health Awareness Day - 10.10.2019, I can reassure parents that we take the mental health and wellbeing of both our staff and young people extremely seriously. The strength of our pastoral team is the spine of our school and this is an area where we will continue to invest so that all of our young people can be fully supported so that they can grow into confident and happy young adults. In this newsletter and on our website you can find details of contact details should you need to access support at any time. We will continue to build on our wellbeing programme this academic year, through both PSHE and the wider school, so that all learners have the individual strategies they need to succeed. This will include access to our careers and aspiration programme, implemented in September, to encourage all students and give them the confidence to be the very best they can be!

The success of our school continues to grow, and this could be seen at the Year 5/6 Annual Open Evening, where we welcomed over 550 visitors to Bourne Academy and it was fantastic to see both current and new parents alike wanting to explore the education opportunities at Bourne Academy.

I am very much looking forward to next term and I thank all students, staff, parents / carers for your ongoing support for Bourne Academy.

Kind regards,



**Lucy Conley**  
**Executive Head Teacher**



# Summer 2019 Results

## Post 16 A Level & BTEC Results 2019

Students at Bourne Academy celebrated excellent A Level and BTEC results again this summer. Despite the increasingly rigorous nature of both A Level and BTEC courses students performed exceptionally well, with 52% of all grades received by students being the equivalent to the top A\* and A grades. The success of the students has ensured that a majority of them have gained their first choice places at the country's top universities (see our Careers Pages to where they have gone to and what they are studying).

Executive Headteacher Lucy Conley said, *'We were once again delighted with the results, which were incredibly encouraging, with 99.2% A Level pass rate and 99% AS pass rate. The BTEC subjects has also achieved extremely well again, with a 100% pass rate. Of the BTEC grades achieved, 74% were at Distinction level and above and 98% at Merit level and above. It is very satisfying that a vast majority of our students have secured the top university course of their choice. This year many of our students have also secured places on competitive degree apprenticeship schemes with some prestigious companies. All of our students should be very proud of their achievements. They have worked diligently and persistently and I look forward to them keeping in touch and hearing about their progress as they start their lives as confident, independent adults. My congratulations also goes to the fantastic team of teachers at Bourne Academy, who have worked extremely hard to meet the needs of the challenging new A Level and BTEC courses.'*

Head of Sixth Form, Rachel Double remarked, *'I would like to congratulate all our students on their success. I am very proud that Bourne Academy students are able to pursue their talents and interests at university level in subjects as diverse as International Business, Graphic Design, Accounting and Finance, Nursing; Computer Science; Aerospace Engineering and Commercial Marketing with Advertising. These opportunities are the result of our outstanding teaching, pastoral care and career guidance. Our dedicated and hard-working students have also received great support from their parents.'*

Amongst the top performers include Lucy Doubleday who achieved Distinction\*; A; A (Health & Social Care; History; Sociology). Lucy will be studying Social Sciences at Durham University. Tom Green and Jack Lewis both achieving 3 A (Maths; Biology; Chemistry), with Jack Lewis moving on to study Computer Science at University of Birmingham and Tom taking a gap year. In addition, Isabelle Tooze achieved 3 A (English Lit; Geography; Psychology).

Here at Bourne Academy the same emphasis is put on the BTEC subjects as the A Level, with the Distinction\* carrying the same weighting of UCAS points as an A\* at A Level and the Distinction the same weighting as a grade A at A Level. Many students study all BTECs or a mixture of both qualifications and achieve the top grades and move on to great future educational careers, including Sah Sidhartha Distinction\*; A; Distinction (Science; Maths; Business); Amelia Gardner Distinction\*; Distinction; Distinction (Science; Performing Arts; Sport); Katie Coleman 3 Distinctions (Art; Health & Social Care; Sport); Sam Green Distinction\*; Distinction; Distinction (Music; Media; Sport), with Amelia Gardner studying Coaching & Sports Science at Nottingham Trent University and Katie Coleman studying Physical Education at University of Lincoln.

Congratulations to all our students and we wish them all the best for their futures.



# Summer 2019 Results

## Key Stage 4 GCSE and BTEC Results 2019

Our students here at Bourne Academy have yet again achieved a superb set of end of key stage 4 GCSE and BTEC results.

Overall results have improved again for the third consecutive year, both with the overall attainment 8 score and the initial progress scores for departments and the whole school showing a rapid increase compared with 2017 and 2018, which will be shared once these progress scores have been validated.

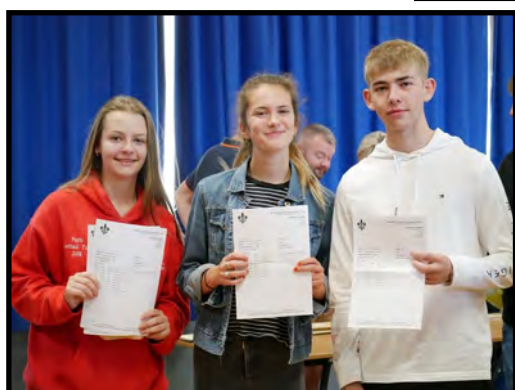
We estimate that the vital 'Progress 8' measure that is closely scrutinised by Ofsted is set to at least double from +0.24 in 2018 and will show that Bourne Academy students continue to make progress well above the national average. In addition, the BTEC subjects yet again saw an incredible 100% pass rate, with 100% pass rate and 47% of grades at Distinction and Distinction\*, equivalent to a GCSE Grade 7 and 9.

Executive Headteacher Lucy Conley commented *"I would personally like to congratulate all the students and staff at Bourne Academy for their hard work over the last 5 years, culminating in the nervously-awaited results. As a school, we have seen some amazing individual grades as well as some exceptional performances from subject areas."*

*As we all know, the new GCSE and BTEC exam specifications have brought much more challenge and rigour to every area of the curriculum that our students are educated in, with now a total emphasis on final exams in the majority of subjects including in the BTEC courses. The pressure on both students and parents throughout the country has been immense, but Bourne Academy has most certainly risen to the challenge yet again! We have now welcomed many of our students back to the Sixth Form in September where we are sure they will continue their academic success."*

Bourne Academy has seen improved progress across every subject category this year, including core subjects, Ebacc and all other subjects. There were a number of individual successes, with some top performing students Sam Roddis; Elara Kirtland; Joseph Martin and Aaron Kennedy achieving Grade 7-9 and above in every subject studied.

Congratulations to all our students and we wish them all the best for their futures.







## European Language Day



On Thursday 26 September, Bourne Academy celebrated the European Day of Languages. The aim is to promote the rich linguistic diversity of Europe and raise awareness of the importance of lifelong language learning for everyone.

Our EAL students joined together to create a poster endorsing their own language sharing their experiences and language. At lunchtime, they embraced the traditional European music whilst tasting a variety of European delights.



The students and staff took part in quizzes and games throughout the week having some multilingual fun throughout the day!

It was a successful day highlighting the importance of language learning and ensuring that we preserve and foster our students' linguistic and cultural background.



"One language sets you in a corridor for life. Two languages open every door along the way."

Frank Smith



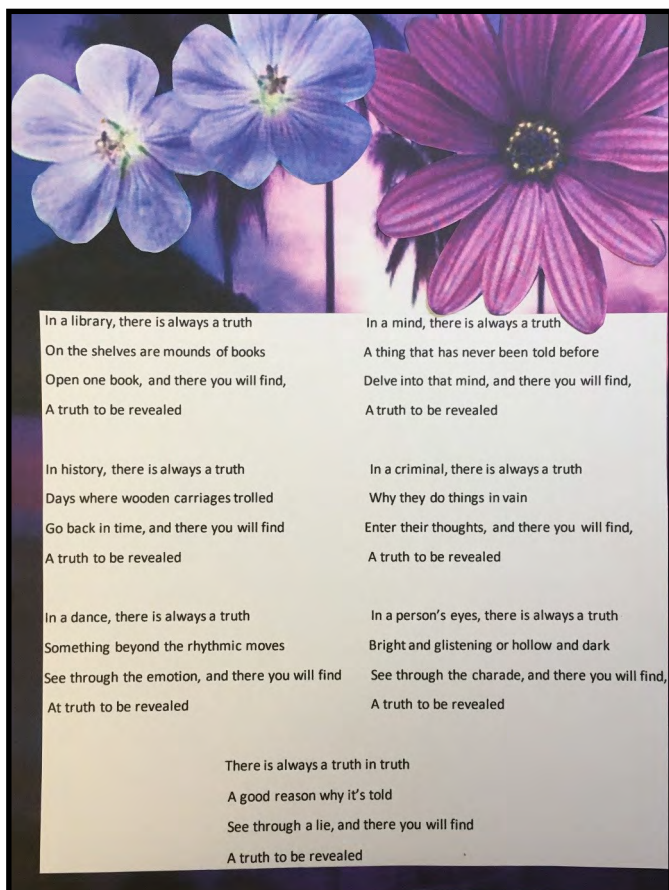
## National Poetry Day - 3 October 2019

As part of our celebration of reading at Bourne Academy we celebrated the 25th Anniversary of the National Poetry Day on 3 October 2019. The theme this year was 'Truth' and there were a range of activities in the library, in the English Department and in morning registration for all years.



In form time students shared a video reading by Rachel Rooney of her poem 'Truth or Dare' where she asks 'What do you secretly wish for most?'. In English Years 7, 8 and 9 responded to the National Poetry Day challenge set by inspirational poet Simon Mole, delivered via YouTube. His focus on the emotions words can express led to some thoughtful, rich poems from the students.

KS3 students were invited to enter the Willoughby Memorial Trust Lincolnshire Poetry Competition and you can read some of their poems here. Hopefully we will have some prize winners!



## BEYOND THE NORTHERN STARS

Christmas under the stars I lie awake,  
Waiting for my trust to break,  
When the stars align it's a sign.

Every glimpse of a star is a loyal promise,  
But as a lie is spoken a star is broken,  
As the night draws on, the clouds thicken,  
It's a sign.

When the clouds part the light shines down,  
And Truth erodes my anxious frown  
New Peace I find, a new day dawns,  
The fear dispelled, faith is born !





## Year 7 Trip to Kingswood

On Friday 20 September, our annual Year 7 trip to Kingswood took place. 99 excitable students and 10 staff members packed their bags and boarded the coaches for the trip to Overstrand in Cromer. The trip is part of our extensive transition programme in which students have the opportunity to make new friends and experience things they may never tried before.

We were blessed with glorious sunshine as students were split into groups and had a busy 48 hours taking part in all manner of team building activities. These ranged from Archery, Laser Quest, Buggy Build and many more. We also went on an exciting Night Walk armed with torches and spent an evening singing and toasting marshmallows around a campfire.

Some of our students who experienced the trip have written the following:



*"Kingswood 2019 was amazing. The activities were really fun and exciting and they pushed me to my limit. In my opinion Jacobs Ladder was the best, I had never done anything like that before and I would definitely do it again. The food was delicious and it was really enjoyable. I would go back in a second and I would recommend it to anyone"* By Ronnie Wakefield

*"Kingswood was fun, I enjoyed Laser Quest the most, it was very active. It was easy to make new friends and the food was nice."* By Zane Chiverton

*"I was worried about going on the trip, but I went and had a really good time. I enjoyed all of parts of the weekend. I made new friends and my favourite activity was Laser Quest. It was good to meet other students and work on the activities as a team."* By Edward Brackley



## Butcher Demonstration

Bourne Academy was fortunate enough to have two of the butchers from Spalding Morrisons in to show the Year 10 students how to prepare meat cuts.

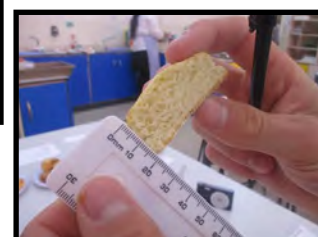
The students were able to have a go themselves and see how the different cuts of meat are prepared. Mrs Elliott said, "This was an extremely valuable experience for all concerned."



## Year 11 Food Preparation and Nutrition Coursework Practical Exam

The Year 11 students have completed the first section of their coursework which involved designing an experiment to find the best raising agent to use in scones.

The Year 8 students were then asked to be a sensory analysis panel to help the Year 11s draw up accurate conclusions. The sessions were a great success and our Year 11s have all worked incredibly hard.





## World's Biggest Coffee Morning

The World's Biggest Coffee Morning is Macmillan's biggest fundraising event for people facing cancer. The charity ask people all over the UK to host their own Coffee Mornings and donations on the day are made to Macmillan.

As one of the main highlights of the staff calendar, Mrs Baker (Science) once again kindly organised this annual event at Bourne Academy.

So many wonderful members of the staff, students and their families showed off their baking skills to help raise money for this event. Cakes were on sale to both staff and students at break time on 27 September 2019 and for the first time cakes that were made by the students in Food lessons were sold to parents during the Open Evening.

**£815.59** was raised for Macmillan Cancer Support – another successful year for this event.



## Hereward House Charity Day July 2019

At the end of last year at Bourne Academy, Hereward House held several events in a week in order to raise both awareness and money for our house charity, the Guide Dogs Association.



The fundraising will allow the charity to fund vital services that enable visually impaired people to lead confident, independent and fulfilling lives. It takes 18 months of intensive training to prepare a guide dog for its duties to assist a visually impaired person, so our fundraising will make a difference to lives across the country.

The events took place around the school and illustrated how living with one less sense can truly impact your day to day experiences in life. As always, the students took part enthusiastically. Students ate different flavoured Jelly – Sour, Sweet, and Chilli flavour. The Pin the Tail on the Guide Dog worked well with several students locating the tail successfully. There was also an opportunity to try football blind folded using a ball with a bell inside it.

The team managed to raise £236 for Guide Dogs for the Blind. Well done Team Hereward!



## Year 7 Transition – Bridging Projects

Our new Year 7 Students that started here at Bourne Academy in September were set a task to complete three 'bridging projects' over the Summer as part of their transition into Year 7; these consisted of a PSHE, Maths and English assignment.

On Wednesday 9 October, an Awards Assembly was held, where certificates were given out by Mr Bryan and Mrs Revell to all students who had produced fabulous pieces of work within their ability range. Students were not only awarded with a certificate for outstanding work, but also a free drink and cookie voucher for receiving one nomination (awarded to 78 students). 14 happy students received two nominations, which gave them certificates and a voucher for a free canteen lunch.

Amazingly, 5 students received nominations from all their 3 pieces of work and each received certificates and a £15 gift voucher.

The lucky winners, Lloyd, Ben, Michael, Jacob and Lexi are pictured right receiving their awards.



## Fantastic new books create a buzz in Reading Revolutions!

Thanks to generous funding from the Bourne Education Foundation we have been able to revolutionise our reading intervention with a range of new inspirational books.

Year 7 and 8 students are enjoying sharing the books in small groups as we use a guided reading approach to promote progress.

Comments from students such as 'we can explore things we don't know' and 'they help me to understand' show that they are definitely on an upward track with reading!

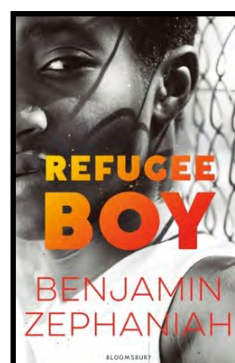
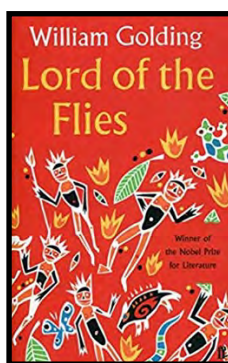
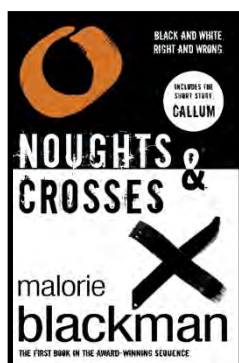


## Reading Rich schemes of work in English

The English Department are excited to bring in a new range of books for Key Stage 3 English classes this year, thanks to the generous funding we received from the Bourne Education Foundation.

Helping our students to gain a better insight into different cultures around the world, we have welcomed *Bone Sparrow*, *Trash*, *Refugee Boy* and *Oranges in No Man's Land* into our curriculum, introducing ideas about immigration and refuge. Some modern texts, such as *Pig Heart Boy*, *Noughts and Crosses*, *Hunger Games*, *War Horse* and *Private Peaceful* will help students to question some of the bigger issues in society, such as war, racism and the progression of science.

Finally, some amazing classics are challenging our Year 9 students, such as *To Kill A Mockingbird*, *Animal Farm* and *Lord of the Flies*. I'm sure many parents reading this will remember these from their school days... Mrs Alker said "The students are loving the new books so far – more to come on this in future Newsletters!"







## The Keeper of the Books



We have started a new term with great enthusiasm. This year, all of Key Stage 3 students took their Accelerated Reader Star Tests in one week! Our new year seven students started doing their quizzes earlier than ever before. It is fantastic to see them so keen to quiz and their delight when they do well.

To cater for our avid readers and our not so keen readers, we have purchased a further 200 titles to appeal to all students, with more on the way, to keep the library stock fresh and up to date.

Coming up next term we have our Annual book Fair which always create a buzz around school. Look out for details on our website and on social media.

**Many thanks to the Library Assistants who make an invaluable contribution to the functioning of the library.**

Flynn Good, Reagan Cooke-Holmes, William Ball, Bronwyn Roache, Thomas Anica, Katie Molsher, Grace Howden, Jasmine Coia, Leo Green and William Heal.

With a warm welcome to our new recruits: Lucy Beaton and Abbie Jamieson.

### Book Donations

As you clear out unwanted items in readiness for Christmas please bear our library in mind. We are always delighted to receive donations of second hand and new appropriate books for the library.

A big thank you to everyone who has donated in the past; your books are still being enjoyed and we are helping save the planet too

### Accelerated Reader Leader Board

Each term this space will be filled with the achievements of our readers in each year group: the number of words they have read: quizzes they have correctly completed and the progress they have made.

How many words have you read?  
Will you top the leader board?

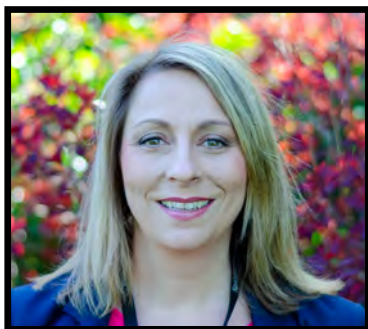
Watch this space!

**Most popular  
author this term is:**

**Geoff Kinney of  
Wimpy Kid fame.**



## Welcome



My name is Mrs Barber and I am the Careers and Aspirations Lead here at Bourne Academy.

The Careers Office is now based in F11 and students can come at any time to find resources to support them make choices about their future. Students can also come to speak to me for advice on UCAS, job applications, apprenticeships, option choices or career pathways.

If you have any questions please contact me via email on [BarberL@bourneacademy.org](mailto:BarberL@bourneacademy.org)

## Business Links and Contacts

Here at Bourne Academy we are always looking for new ways to support our young people in making informed choices about their future by encouraging greater collaboration between education and employers.



Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if you may be able to help?

Do you have any contacts with local business or people who could help with things such as:

- offering work placements or work place visits
- support with Mock Interviews or CV guidance
- delivering assemblies or talks to small groups of interested students
- attending Careers Fairs

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- email us their contact details if appropriate
- or pass on our contact details
- ask if they are interested



## Forthcoming Careers Events

We have lots of exciting careers events planned throughout the academic year. We plan fun, engaging activities which student from Year 7 to Year 13 will enjoy and will gain knowledge and support in helping them make decisions about their futures.

**Thursday 21st November - Bourne Academy Careers Fair (Years 7, 10, 12 and 13)**

Over 25 exhibitors ranging from universities, colleges, the Apprenticeship Service to local and national employers will be attending our careers fair. The main aim of the Careers Fair is to start students thinking about their future and which career path they can follow.



## UCAS

The UCAS university application cycle for this year has begun and is progressing very well. Those Year 13 students who have decided to apply to university are busy working on their personal statements and applications. It can be a stressful time for students who are writing personal statements, we offer a great deal of support to them in order to make sure their personal statements are of high quality and captivating for university admissions tutors to read.

If your son/daughter is planning on applying to university, please help to encourage them to complete the personal statement and UCAS application as soon as possible. The school deadline we aim to work towards for all applications to be handed in is **Monday 4th November**.

We urge students to get their applications completed and handed in to Mrs Barber by this date as it is one less thing they need to worry about and they can concentrate on their school work.



## YOU'RE HIRED ... YOU'RE FIRED!

In Year 13, we give students the opportunity to take part in a mock interview. We invite people from all business sectors to volunteer some of their time to help conduct the interviews with our students.

In preparation for the mock interview, students are given a generic job advertisement/description and they are asked to write a letter of application and a CV, just as they would if they were applying for a job. In the past, students have found this to be a very worthwhile exercise as it helps them to gain an insight into what an interview would be like and to help to develop their transferable skills which will be needed for the future, such as communication skills, confidence, time management, organisational skills to name but a few.



The deadline for completing the letter of application and their CV is **Tuesday 29 October 2019**. The mock interviews will take place between **Monday 4 and Friday 15 November 2019** during non-contact time.

## Where did our students go last year?

At the end of every academic year we are always very sad to say farewell to our Year 13 students. They all excelled in their final examinations and we are very proud to celebrate their successes.

We help and support our students to find the right progression path for them once they have finished their sixth form studies.

This year 15 students successfully gained employment and went straight in to the world of work, 11 students were fortunate enough to enrol onto an apprenticeship scheme or continue their education with other training providers, 10 students have chosen to take a gap year, where they will gain work experience, go travelling and prepare themselves for applying to university next year.

68 students have begun their university life, and on the next page you will find a summary of the universities they are attending and the range of degrees they will be undertaking.

Mrs Barber said "We wish all our students well, and every success for the future. Please keep in touch!"

## Which Universities .....

Our students went to in September 2019.

University	Course	University	Course
Aberystwyth University	Artificial Intelligence & Robotics	Liverpool John Moores	Adult Nursing Psychology
University of Birmingham	Computer Science		
Bishop Grosseteste	Education Studies & Sociology Psychology & Counselling	University of Manchester	Adult Nursing
University of Buckingham	Business and Management	Manchester Met University	Business Enterprise
Coventry University	Primary Education	University of Newcastle	Business Management Psychology
De Montfort University	Interior Design		
University of Derby	Diagnostic Radiography Music & Zoology	Northumbria University	Design Foundation Year Interior Design Psychology
Durham University	History & Sociology		
University of East Anglia	Nursing (Adult)	Nottingham Trent	Biomedical Sciences Business Management Marketing Coaching and Sport Science Computer Science Education (Early Years) Financial Mathematics Law Real Estate Wildlife Conservation
University of Greenwich	Primary Education		
University of Hertfordshire	Biomedical Science International Business		
University of Huddersfield	Graphic Design and Animation		
Leeds Beckett University	Business Management		
University of Leicester	Computer Science Physiotherapy		
University of Lincoln	History International Business Law Law and Criminology Mathematics with Science Nursing (Child) Physical Education and Sport Psychology Sport and Exercise Science	UCP	Accounting and Finance
		University of Portsmouth	Mechanical Engineering
		University of Salford	Media and Performance Popular Music and Recording
		University of Sheffield	Aerospace Engineering
		Sheffield Hallam University	Business and Management International Business Marketing
		University of Suffolk	Early Childhood Studies
University of Liverpool	International Business Psychology	UCFB	International Football Business
		University of York	Sociology

The UCAS university application cycle for this year has begun and the process is well underway for our Year 13 students.

The Year 11s and 12s have also been thinking about their futures and during week commencing 7 October 2019 teachers during their lessons shared their experiences of University Life which included what they studied, where they studied, highlights of their time, who they met, where it took them next.



## Business Studies offer Young Enterprise to all Year 9 students



This term the Business Studies Department have given Year 9 students the opportunity to participate in Young Enterprise. The Year 9 students will get the chance to set up their own business, invest in shares in that business and therefore become a shareholder and a Company Director with a portfolio of responsibility.

The skills students will learn are setting up and running their own business, marketing, finance, team work and leadership.

When the programme is complete students will gain a Young Enterprise Certificate which is highly respected by industry, schools, colleges and universities. In addition, based on the student's investment all students will receive a monetary dividend based on the performance of their company.

There were 15 places available and students did not need to be studying Business Studies to apply for one of the spaces. Students were asked to apply in writing as a letter explaining why they wanted to take part in Young Enterprise and why they would be a suitable candidate for the programme.

Shortlisting and interviews will take place on Wednesday 30 and Thursday 31 October and will be conducted by Mr White. We wish all the applicants the best of luck and we look forward to reading about their progress in future newsletters.

## English Department Transition Project

As parents of Year 7 students will know, Bourne Academy gave a reading book, 'Sky Hawk' by Gill Lewis, to all of our new students at the year 6-7 transition evening. The gift of a novel to keep for each student reflects the value we place on reading, and we really hope the students have enjoyed it so far.

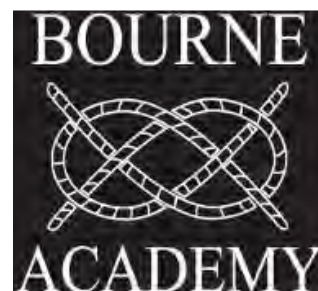
There were some thoughtful and vivid descriptive pieces of writing submitted as part of the transition English project and comments on the novel so far include, 'really good descriptions', 'intriguing' and 'Opsreys are rare but we have found out many new things about them.'



## Upper School Awards Evening

Bourne Academy's annual Upper School Awards Evening was held in early September in the 6th Form Common to celebrate our students' exam success in the presence of their families.

In total 71 different awards were presented by the Heads of Faculty, Mrs Conley and Mr Will Hawkins, Chair of Governors, who also gave an excellent motivational speech. This event is always a pleasure to participate in and we extend our congratulations to our winners who are listed on the next page.



## Upper School Awards Evening

Prize	Winner	Prize	Winner
<b>HUMANITIES</b>		<b>MATHS</b>	
KS4 History Award	<u>Roksana Chomicz</u>	KS4 Mathematics Award	Joseph Martin
KS5 History Award	Kiera Wilde	KS4 Mathematics Award	Millie McNally
KS4 Religious Studies Award	Millie McNally	KS5 Mathematics Award	<u>Sidhartha Sah</u>
KS5 Religious Studies Award	<u>Amber Creasey</u>	<b>SCIENCE</b>	
KS4 Sociology Award	Estelle Kenyon	KS4 Separate Science Award	Lydia Ellis
KS5 Sociology Award	Codie Rollins	KS4 Double Science Award	Amy Taylor
KS5 Psychology Award	Becky Robinson	KS5 Physics Award	<u>Kaven Karunagaran</u>
KS4 Geography Award	Isobel Conley	KS5 Biology Award	Jack Lewis
KS5 Geography Award	<u>Isobelle Tooze</u>	KS5 Chemistry Award	Thomas Green
<b>CREATIVE ARTS</b>		KS5 BTEC Science Award	<u>Athena Manzoni</u>
KS4 Art Award	Ben Shepherd	<b>PE</b>	
KS5 Art Award	<u>Holly Fretwell</u>	KS4 PE Award	Ellie Cooper
KS4 ART TEXTILES	<u>Elara Kirtland</u>	KS5 PE Award	Katy Coleman
KS4 Design & Technology Award	Caitlin Roche	Outstanding Achievement in PE/	Donovan Capes
KS4 Music Award	Louis Clarke	<b>Whole School Awards</b>	
KS5 Music Award	Sam Green	KS4 Exam Preparation Award	Sam Wells
KS4 Drama Award	Caitlin Roche	KS4 Most Improved Student	Ellie Cooper
KS5 Drama Award	Jack Stevens	Highest Attainment Level 3 BTECs	Amelia Gardner Connor <u>Nelms</u>
Helen Powell Award	Joseph Martin	Highest Attainment for 1 x A'Level / 2 x BTEC pathway	<u>Sidhartha Sah</u>
<b>VOCATIONAL</b>		Highest Attainment for 2 x A'Level / 1 x BTEC pathway	Lucy Doubleday
KS4 Business Award	Aaron Kennedy	Highest Attainment A'Level	<u>Isobelle Tooze</u> Thomas Green Jack Lewis
KS5 Business Award	Helen Ward	Highest Attainment GCSE	Sam <u>Roddiss</u>
KS4 Health & Social Award	Lisa Abel	Overall Achievement at KS5:	Harry Nightingale Katie Girt <u>Rianna Booth</u>
KS5 Health & Social Award	Allexander Diaz	Overall achievement at KS4	Holly <u>Gray</u> Darren Halliday Corina <u>Avram</u> Lydia Ellis Dominic Gough
KS4 ICT Award	Nyssa Barrel	100% Attendance across 5 years	Hannah Green Luke <u>Leesing</u> Lisa Abel
KS5 ICT Award	Kinsco Beres		
<b>COMMUNICATIONS</b>			
KS4 English Language Award	Sam Roddis		
KS5 English Language Award	Miya Manzur		
KS4 English Literature Award	Klaudia Niemic		
KS5 English Literature Award	Isobelle Van Biljon		
KS4 Media Award	Oliver Booth		
KS5 Media Award	Megan Richards		
KS4 MFL Award - French	Ellie Cooper		
KS5 MFL Award - French	Juliet Newton		





## MFL Department

The following students have been recognised by their MFL teacher as being "Students of the Term."

**Congratulations!!!**

### Year 7 –

Rejep Hadzaj, Wren Vallance, Zara Thiara Mahmood, Leo Vonhof, Molly Barrett, Max Taylor-Dobson, Ruby Stokes, Kobe Wiles, Oliver Thom, Caitlin Smith, Oliver Willis, Evie Lees, Kane Feenan, Abigail Bates, Ronnie Wakefield and Ben Scott

### Year 8 –

Lily Hickman, Danny Petherick, Edward Moisey, Emily Wadkin, Kayleigh Clare, Charlie Brooks, Henry Moxley, Sophie Clarke, Charlotte Walker, Henry Vanherp, Izabella Gillick, Jack Allen, Grace Wilson, Jai Manzur, Roman Lower and Megan Waring.

### Year 9 –

Gaja Gajewska, Ellie Mabey, Thomas Anica, Ava Blewett, Sophia Fry, Louis Cunningham, Owen Bail-Bedford and Molly Salter.

### Year 10 –

Freddie Brooks, Morgan Crump, Robert Stokes and Grace Howden.

### Year 11 –

Madelaine Sharpe, Eleanor Peel, Rozalia Calkosz and Asia Allen.

### Year 13 –

Sophie Woollard

### Key Information:

A special thank you to Morgan Crump, Leah Gray, Charlene McKie and Phoebe Potter who did a fantastic job in supporting the MFL Department during Open evening.

Year 9 Speaking Assessments will take place during the week beginning 11<sup>th</sup> November. They have been practising the Photo card which is the new style GCSE assessment!

¡Buena suerte!

KS4 students should be working hard at completing all online ActiveLearn activities while KS5 should be completing all online Dynamic Learning activities. This gives the students invaluable exam style practice in all skills.

GCSE revision speaking sessions have begun during lunchtimes. Year 11 students have been attending 5-8 minutes sessions in preparation for the speaking examination (25% of the GCSE).



### MEMRISE

Lauren Baldwin, Leah Gray, Morgan Crump, Phoebe Potter, Ashleigh Kirman and Danny Petherick all deserve a special mention for their consistent use of Memrise in order to revise new vocabulary. Well done!

### LINKS

#### Year 7 Spanish

##### Viva 1

<https://www.memrise.com/course/1617657/viva-1-palabras/>

#### Year 8 French

##### Studio 1- Module 3

<https://www.memrise.com/course/1245625/studio-1-mots-vocabulaire/>

##### Studio 2- Module 1

<https://www.memrise.com/course/1650151/studio-2-rouge/>

#### Year 9 Spanish

##### Module 3

<http://www.memrise.com/course/1245290/viva-aqa-gcse-spanish-higher-vocabulary/>

#### Year 10 French

<https://www.memrise.com/course/1632507/studio-aqa-gcse-french/>

#### Year 11 Spanish

<http://www.memrise.com/course/1245290/viva-aqa-gcse-spanish-higher-vocabulary/>

#### Year 13 Spanish

<https://www.memrise.com/course/1206054/aqa-a-level-spanish-includes-as/>

<https://www.memrise.com/course/1992532/las-conjugaciones/>

### Key Information:

The department will be running extra curricular clubs during next term embracing both French and Spanish cultures. On Thursday 31<sup>st</sup> October we will be celebrating the day of the dead.

\*\*\*\*\*



*Cultural experience*



*Come along to the Spanish club on Thursday 31<sup>st</sup> October in A23*

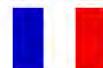
*From 1.20-1.40pm*



*festivals*



\*\*\*\*\*



We will be showing a French film in the following language club on Wednesday 13<sup>th</sup> November.



## STEM First Lego League Competition January 2020



The **First Lego League club** is running for a 6th year now and students have been very busy with the activities in order to prepare for the competition in January 2020. This year the competition again will be held at Cambridge University and we are very excited to take part!

This competition gives students the opportunity to design and programme a robot based on the popular Lego Mindstorms kit, and participate in the regional heat where, in addition to showcasing their robot, the team also deliver a presentation on a designated science based topic that they have researched. The topic this year is **CITY SHAPER** and students will have to come up with a real life situation solution based on solving a building problem in the local area.

*Here are the current First Lego League members, busy preparing for the competition:*



## Computing Club

This term has marked the launch of the new computing club which runs on the following days:

Girls Only- Wednesday Lunch times in D02

KS3 and KS4 (Boys and Girls)- Thursday Lunch time in D02

So far we have had lots of interest on both days and some of the projects are starting to take shape. The first project is to design a game using one of the following method; Scratch, Python, Google Sketchup or PowerPoint. The first competition is running up until Christmas and there will be prizes.



## Sports Leaders

During the last week of the summer term, 20 of our Young Tennis leaders helped run and organise the Spalding Primary Schools Tennis competition.

They were in charge of small groups of primary school children, organising them in warm ups, drills and tennis skills, during the morning sessions. In the afternoon, they umpired and officiated the inter-schools competition. They performed extremely well and Mrs Coles, Head of PE said *"they were all a real credit to Bourne Academy"*



Well done to all the Sports Leaders:

Arron Pike	Evie Barford	Catherine Belmonte	Elena Hall	Gemma Brown
Rozalia Calkosz	Dylan Dugasse	Rhys Holmes	Esther Humphries	Rebecca Miller
Juliana Moitinho	Will Smith	Katie-Marie Parker	Eleanor Peel	Danielle Pusey
Maddie Sharpe	Alfie Woodward	Tilly Szarawarski	Rose Taylor-Jackson	Ruby Vertuccio



## X-Country— National Cross Country Cup- Snowdon Fields Crowland

This year we entered four teams into the preliminary round of the National Cup. There were nine schools entered in each race from Lincolnshire. In windy/cool conditions and a fast course the races were going to be tough and demanding. This is a team event and six runners make a team with the first four scores counting as a team result.

The top 3 lowest scores go through to the regional finals. Everyone put 110% into each race. Special mentions go to Jodie Cooke 7/8 girls race who came 14<sup>th</sup>, Ted Ash Year 8/9 boys race who came 3<sup>rd</sup> and Ceri Thomas Year 9/10 girls race who came 18<sup>th</sup> and finally Edward Linsdell Year 9/10 boys who came 9<sup>th</sup>.

### Overall Results

Yr 7/8 Girls came 7<sup>th</sup>      Yr 7/8 Boys came 3<sup>rd</sup> (Qualified)  
Yr 9/10 Girls came 4<sup>th</sup>      Yr 9/10 Boys came 7<sup>th</sup>

From these Results the Year 7/8 Boys team have qualified to run in the Regional Round Saturday 9 November. Well done everyone!

## Netball

The netball season has not got off to a good start with lots of postponed fixtures due to the rain. However, the attendance at training sessions has been excellent and it is really good to see so many new faces at training sessions.



### Year 7

The Year 7s have been working very hard and played extremely well in the one fixture that managed to take place. They won 14-0 against University Academy of Long Sutton with Emily Carey shooting extremely well throughout the match.

Good luck for the rest of the season. Good luck also to Emily, who has county trials this month.

### Year 8

The Year 8 team have also been training very hard and have also only played one match again Deeping. They won 19-3 with some excellent attacking play from Tia Less at Centre with Zara Johnson and Reese Miller shooting. The whole team played extremely well together. Good luck to Tia Lees, Zara Johnson and Georgia Handley who have county trial this month.

### Year 9

Due to circumstance out of our control the Year 9s have not had any matches yet which was far from ideal going into their district tournament this week. Despite this, their commitment and dedication to training has paid off as they played the best we've ever seen.

Teams that have previously beaten us were tested and challenged and staff from other schools commented on the progress these girls have made. This was particularly evident against Deeping and Spalding Academy who we managed to draw with and the stronger teams of SHS and BGS where the score line was much closer than ever before.



Overall we finished 5<sup>th</sup> out of 8 which is a fantastic improvement from the last two years, we could not be more proud. Congratulations to all, in particular to the new squad members who have played for the first time this week. Great start girls, keep it up.

### Year 10

The Year 10 team have made another solid start to the season. Every year this team have shown great dedication at training and always give 100% in all their games. Once again their commitment has paid off because their first game against Deeping this term ended with a score of 32-6! The shooting combination of Neave Warcup and Lacey Geere were unstoppable, taking shots from distance as well as directly under the post. Well done to all players, keep it up this season!

### Year 11

Year 11 have had just one match so far this term due to the others being postponed thanks to the weather! Their match was against Deeping, and it was close through all 4 quarters, goal for goal! The team played cohesively and showed excellent fitness considering it was the start of the season! The final score was 14-15 to Deeping. Well done to Grace Tidman who was voted player of the match by both teams!



## Rugby

It has been a busy term for the Year 8 and 9 rugby teams. They have been involved in an intra-schools competition vs the likes of St Georges, Priory Ruskin, The Deepings and Spalding Academy. The games are played fortnightly at a different venue, some which have included Sleaford and Kesteven RFC.

The Year 8s have drawn and won against Deeping (15-15, 20-0 respectively) and lost against Priory Ruskin (5-35). The Year 9s have twice beaten The Deepings (39-5 and 19-17 respectively) and narrowly lost against St Georges (12-7) and Priory Ruskin (21-7). All the boys have showed a fantastic level of skill and desire during all the games.

We are still waiting for more Year 7's to attend training so they can then attend this competition.

**\*\*\*CALLING ALL YEAR 7 BOYS, COME AND HAVE A GO AT RUGBY, THURSDAYS AFTER SCHOOL\*\*\***

## Hockey

Hockey club has got off to a flying start this term, over 30 students attending training sessions across all year groups. Year 8 and 9 have had their first fixture against Kirkstone House and both year groups won! Year 8 won 3-0 and year 9 won 4-1.

Both teams showed good movement going forwards and strong defensive play. Well done to both teams, but special commendation to Scarlet Wilkinson (YR8) and Molly Salter (YR9) who were voted player of the match by the opposition.

## Girls Football

**U15 tournament**



**U13 tournament**



The girls put on an impressive display for their first real competitive experience of the season. The squad had three games in the first round beating Boston High school 1-0 and Thomas Cowley 3-0. From the start Bourne Academy were in control and dominated the games creating lots of chances and were unlucky to not score more.

Next up was Spalding Academy, this team had also put on a convincing display so we knew it was going to be a tough match. Despite going 1-0 down the girls really fought hard and battled but they did not manage to convert any of the chances we had. As a result, we finished runner up in the league so qualified for the 3<sup>rd</sup> and 4<sup>th</sup> play offs.

The girls got an early lead and kept their heads and we are pleased to announce us as 3<sup>rd</sup> place overall. Special congratulations to Ella Last for her tenacity in defence, Natasha Liquorish for scoring a screamer of a goal and Olivia Jedruszak who remained on her feet despite what can only be described as rugby tackles which she endured.

## Boys Football

### Year 7

First of all we would like to say how impressed we have all been with the number of boys that have attended football training this term, every session has seen 30 plus boys! This has made it especially difficult for Mr Dennis to pick a team of just 9 boys for the fixtures!

The Year 7s that have been lucky enough to be selected have performed very well in their opening two league fixtures. The first a comprehensive 5-1 win against Boston Grammar in the National Cup, a massive achievement in their first competitive fixture as a team! Special mention to man of the match Decamp.

Their second game, a league fixture away at Peele, ended in a 2-2 draw. The result was a little bit disappointing as the boys were 2-0 up at half time.

The boys have a busy end to the term with league fixtures against Bourne Grammar and Spalding Academy. They have also been drawn in an away tie in the County Cup vs The Deepings School. In the National Cup we await the winners of Bourne Grammar and Priory Ruskin.

### Year 8

The Year 8s have made a solid start to their league campaign this season. Their first game against Deeping was a strikers dream, it rained goals with the game ending 5 -5. The pick of the goals was scored by Robinson, a long range strike which arrowed into the bottom corner. The next game was against Peele, this was a feisty encounter with both sets of boys wanting to win. A fast paced, end to end game, ended in dramatic circumstances with a last minute winner scored by Thomas, winning it 4-3 for Bourne Academy.

The Year 8s have one last league game before the end of term against Bourne Grammar. They have the same opponents in the National Cup. They have also been drawn a home tie in the County Cup vs De Aston School of Market Rasen on Wednesday 11 December.

### Year 9

There is always a lot of hysteria around this group of boys when it comes to the football season, from a County Cup semi-final in Year 7 to league Champions in Year 8, this team only gets better and moves from strength to strength. We are pleased to report that this has continued at the start of what we hope will be a long and successful year for the Year 9 boys.

The first fixture of the season was a very tough away game in the National Cup vs Carres Grammar School, Sleaford. It was always going to be a hard fought game but our boys played some of the best football we've seen them play over their time at Bourne Academy. They controlled the game from start to finish and came out as 2-1 winners. The goals were scored by debutant White-Morris and goal machine Frost.

The boys have also got their league defence under way, a comprehensive 6-1 away at Peele. Special mention to Frost who scored yet another hat-trick.

The boys have a busy end to the term with league fixtures against Bourne Grammar and Spalding Academy. They have given a bye in the first round of the County Cup and have been drawn against Kings, Grantham in the second round of the National Cup. A replay of the County Cup semi-final from Year 7.

## Boys Football

### Year 10

After last years fantastic County Cup run, which saw the Year 10s narrowly lose in the semi-final vs Carres Grammar, we have huge hopes for these boys to have another fantastic season.

The Year 10s have made an excellent start to their league campaign, beating both The Deepings School and Peele. The first game against Deeping saw man of the match Brookes score a hat-trick, the last of which was a sublime backwards header, the other goal was scored by Crane.

The game against Peele was a little more routine, an 8-0 drubbing. The boys played some fantastic football, the pick of the goals were scored from range by Burgwine-Jones. A special mention to Year 9 student Wells, who was sensational at centre back, showing real maturity and calmness for his age.

The Year 10s have one last league game before the end of term against Bourne Grammar. The boys have been drawn a tough away tie against QEGS of Horncastle in the County Cup and a home tie in the National Cup against close rivals Bourne Grammar.

### Year 11

Year 11 have played just the one game this term so far, the National Cup fixture vs Jack Hunt, Peterborough. The fixture was played away at Jack Hunt on a 3G pitch so it provided a great opportunity for the lads to show the superb football that they are capable of.

The game started very evenly, both team's defences doing very well to quell any attack on either goal. However, as our boys grew into the game their quick passing, movement and quality was too much for the opposition. With 3 first half goals from Woodward, Pike and Doubleday, Bourne Academy had one foot in the second round at half time. The second half was a master class of keeping the ball, moving the opposition out of position with quick 1-2 touch passing and decisive finishing in front of goal. Second half goals from Pike and Tompsett (2), the game finished 6-0, seeing Bourne Academy safely progress to the second round of the National Cup. The boys have a busy end to the term with league fixtures against Bourne Grammar and Spalding Academy. They have also been drawn a home tie in the County Cup vs De Aston School of Market Rasen on Wednesday 11 December.

## PE Students of the Term

### Theory Courses

Year 13 CTEC	Cody Fordham
Year 12 CNAT	Megan Soutar
Year 11 CNAT	Phoebie Eyett
Year 10 CNAT	Sam Challinor
Year 9 CNAT	Noah Dexter

### Core PE

Year 11 Core	Phoebie Eyett
Year 10 Core	Edie Duncomb
Year 9 Core	Rosie Grimshaw
Year 8 Core	Kirsty Gash
Year 7 Core	Freya Spriggs

### Girls

### Boys

Rhys Holmes
Freddie Brooks
Daniel Wells
Jack Pell
Sam Sharpe





## Edie Duncombe—Netball

A massive congratulations to our Year 10 student, Edie Duncomb who has had trials for both Lincolnshire Netball and Loughborough Lightning!

These are both fantastic opportunities for any player and she has been selected to represent both meaning she is now training with both groups throughout the week.

This will help her to develop her skills further. Mrs Coles, Head of PE said “*This is an incredible achievement, well done from everybody in PE!*”



## Head Students

At the end of the summer term, Year 12 students were invited to apply for the role of Head Student. This involved them giving a short presentation about themselves to Miss Double and Mrs Pickering. It is always interesting to hear about the many and varied activities which our students take part in outside of school, as often we are unaware of them and it was a very difficult decision choosing the final four. We are pleased to announce that this year's Head Students are:

*Gaby Ndlovu, Richard Kilby, Tom Paskin, Annabel Reynard*

The Head Students will act as ambassadors for Bourne Academy and will represent the school at events both within school and the wider community. We also appointed a number of student ambassadors and reading ambassadors from the applicants who were not successful in gaining a head student position, and these students have been given roles within school based on their individual strengths.



## Duke of Edinburgh Award

This has been a very successful year for the Duke of Edinburgh's award at Bourne Academy. We have seen large numbers of students successfully complete their Bronze and Silver awards and for the first time we are very proud to have had eight students complete their Gold expedition. The Gold group will be continuing to work through the year on their physical, volunteering and skills section as well as completing a 5 day residential.

The current group of Bronze students are already working hard towards their independent sections ahead of the expedition summer 2020.

The current Silver group completed their practice expedition at the start of October. They demonstrated a huge improvement in their navigation skills, tackling the much more difficult terrain in Derbyshire with ease!

Miss Sanderson, DofE Co-ordinator commented “All students completing the award at any level put in a great deal of effort over the year and we are very proud of what they all achieve.”



## Grace — Wins Gold

Year 11 student Grace Tidman competed and won the gold medal in the Eastern Counties AA Combined Events Championships on Sunday 29 September 2019.

In the U17 category she scored 2611 points over 5 events, 80M hurdles, high jump, shot put, long jump and 800M. Plus she managed to take 10 seconds off her personal best in the 800M race!

Well done Grace!



## Donovan takes the last available title of the season!

Year 10 student Donovan Capes was in action representing Lincolnshire at the Northern Inter-Counties match at Hull in September 2019 where seven counties and their athletes were competing.

Donovan took the shot title with a throw of 15.22m which was almost over 5m more than second place! Donovan also won the field performance of the day for his national standard throw.

At the end of September Donovan completed his outdoor season the Kettering Throws Open where athletes try to get that final throw to complete the season. Donovan threw a personal best of 15.61m and reconfirmed his number 1 UK ranking. His coach and father, Lewis Capes, said *"Another great series of throws for Donovan and he showed he can pull out the best throws in the country when he needs to and adds to his tally of titles."*

Congratulations Donovan from all of us here at Bourne Academy and we look forward to seeing where this next year takes you.



## Phoebe is selected to represent GB's U18 Women's Ice Hockey Team

Phoebe Mather in Year 12 has been selected to the GB U18 Women's Ice Hockey Team. After a rigorous selection and trial, she will now aim to secure her place on the final team for the Four Nations Tournament in Dumfries (3-7 November 2019) and the World Championships held in Poland in January 2020 (3-9 January 2019), which will be televised on Free Sport Channel.



Her father, Andrew Mather, said *"Phoebe has worked so hard for this, and still plays 60 fixtures a year for 3 teams, including Hull Kingston Diamonds in the Elite Women's League, the highest standard for Women in the UK. We are so very proud of her."*

Ged Coles, Head of PE, commented *"This is such amazing news! We are also very proud of Phoebe and wish her all the very best at all her matches and tournaments."*



## First Aid Room at Bourne Academy

Did you know here at Bourne Academy we have a fully staffed First Aid room run by our qualified First Aiders Mrs Inglis and Mrs Buckley. What do they do?



### *Illnesses and Accidents*

- \* If a student becomes ill, they should go to the First Aid Room to be assessed and our first aiders will contact parents if necessary.
- \* Some students may find themselves injured and may need a Movement Plan. The requirement for this should be discussed between the First Aiders, the parents and the student on the first day that the student is in school with the injury.

### *Medication*

- \* During the day some students require medication, and we ask that this is sent in, in the box you are given it in and with their prescription attached. A Medication Consent form will need to be signed by a parent or carer giving us permission to administer the medication. Students should not normally be carrying medication around in school.
- \* We also deal with Health Care Plans for any students with specific needs e.g. diabetics. If you feel your Child has a complex medical need please contact the school to discuss if a plan is needed.

### *School Nurse Visits*

During the school year, we also have the School Nurses visit.

- \* In Year 8 the female students will be invited to have their HPV injections.
- \* In Year 9, all students will be invited to have their Tetanus and Meningitis injections. These are now done through the school and students will not be able to routinely receive them through their doctors surgeries.

## Attendance

The Trust's attendance policy allows us to streamline the work that we do and helps us in supporting those that need further assistance.

### How to Report

Student absence should be reported on each morning of any absence by 8.30am. There are a number of ways of doing this:

- ♦ Calling the main school number and leaving a message (01778 422365 - option 1)
- ♦ Texting in 07860 095 499 (please be aware that, as with all mobiles, if the mobile system is down we may not receive these and you may receive an absence message)
- ♦ Email ([office@bourneacademy.org](mailto:office@bourneacademy.org))
- ♦ Notes in planners (as long as your child remembers to show it to the office)
- ♦ Letters re appointments (please send in copies of hospital/dental/orthodontic/doctor appointments for pre authorisation) Please bear in mind that as per the Academy's Attendance Policy, no appointments are authorised without medical evidence

Please note:

- ♦ Any absences not notified to the Academy that school day will be coded 'O – unauthorised absence' and will not be amended retrospectively.
- ♦ In support of student attendance, the school operates a monitor period after any absence of 4.5 days or more. Parents/carers will be notified of the start of this period by letter. Any further absence during this time could result in a Governor Panel meeting.



## Bourne Academy

### Uniform Shop

#### Opening Hours

(including half term)

Tuesdays 3.00pm –  
6.00pm

Thursdays 8.00am –  
11.30am

**Students in receipt of Free  
School Meals receive a 50%  
discount on items.**



## Bourne Academy Boy Strategy

This year we are devising a new 'Bourne Academy Boy Strategy' to help improve the aspirations of our young male learners.

You may have seen in the news recently articles on boys and how they learn in school, with boys tending to get in more trouble at school, being excluded more often from school and with some performing significantly academically lower than their female counterparts and this theory is supported by educational research.

The first part of this new strategy to help guide boys to have more ASPIRATION for their future. After half term, with the Year 7 boys, we will be trialling a new 'ASPIRE' card. This small coloured card will work along-side the 'strike' card we already have in school but will provide an opportunity for the Year 7 boys to be awarded when demonstrating skills and qualities that they may usually shy away from.

The ASPIRE card will be signed by a member of staff if one of the boys shows any of the following skills and qualities throughout the school day;

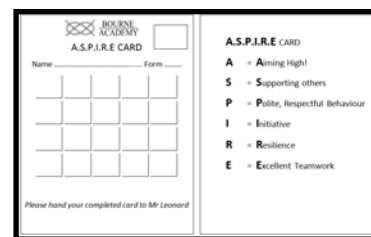
- A = Aiming High!**
- S = Supporting others**
- P = Polite, Respectful Behaviour**
- I = Initiative**
- R = Resilience**
- E = Excellent Teamwork**

If a student fills a card they can hand it in and then move on to fill another ... the more cards filled in the more chance a student will have at being successful in the APSIRE prize draw.

The ASPIRE prize draw will happen in the penultimate week of the term and the first 10 selected boys will receive a special Period 5 Aspire reward session, i.e. a special lunch with extended time; a Period 5 football game on the astro; a hot chocolate taken to a lesson of their choice, etc.

This new initiative has been introduced to the Year 7 boys in an assembly this week so they are all aware that they will be issued a card on Tuesday 29 October 2019 when they return. If this trial is deemed successful, then we are hoping this could be run throughout the whole school. We hope you will support us in this venture, and we look forward to any feedback you may have when speaking to your children.

If you have any questions about this initiative please contact Mr Leonard via email: [LeonardM@bourneacademy.org](mailto:LeonardM@bourneacademy.org)



## Computing Club



Are you interested in working with computers ? Do you enjoy creating and developing things or enjoy finding solutions to problems? If so then why not come over to computing club!

- Girls Only- Wednesday Lunch times in D02
- KS3 and KS4 (Boys and Girls)- Thursday Lunch time in D02

Termly Projects will be set which will include any of the following areas:

- Programming (Python, Scratch and HTML)
- Design (Fireworks and Google Sketchup)
- Animation (Flash)
- Film Trailers (Movie Maker)
- Game Design (Creating board Games or developing games in Scratch)

Winners of each project will be rewarded !



## Your Emotional Wellbeing

Just like your physical health, there are things you can do to look after your mental health and wellbeing, no matter who you are or how you're feeling.

Every Mind Matters is where everyone can make a start. There are simple actions and steps we can all take that can help us manage feelings of stress, anxiety, low mood or when we are struggling to get to sleep.

From tips on how to get more physical activity, to mindful breathing exercises and advice on how to reframe unhelpful thoughts, all the information and advice in Every Mind Matters has been developed with experts and approved by the NHS.

In school we have a peer mentoring programme where our young people in Years 7 to 11 can access weekly support from trained 6<sup>th</sup> form students either on a 1-1 or a drop in basis. If you would like more information, please contact Mrs Kettle.

## Pastoral Support

Did you know that you can contact our Year Leads by email?

Year7@bourneacademy.org

Year8@bourneacademy.org

Year9@bourneacademy.org








Year10@bourneacademy.org

Year11@bourneacademy.org

Year12@bourneacademy.org

Year13@bourneacademy.org

Not sure who to contact then drop an email to [office@bourneacademy.org](mailto:office@bourneacademy.org) and they will direct your email onto the right person.

	0800 1111 (free 24 hour)	<a href="http://www.childline.org.uk">www.childline.org.uk</a>
	Online counselling service (12pm-10pm Monday to Friday and 6pm-10pm Saturday and Sunday)	<a href="http://www.kooth.com">www.kooth.com</a>
	Support for emotional wellbeing and mental health	<a href="http://www.lincolnshire.gov.uk/ewb">www.lincolnshire.gov.uk/ewb</a>
	Mental health information and guidance	<a href="http://www.youngminds.org.uk">www.youngminds.org.uk</a>
	Advice and help for young people	<a href="http://www.cwmt.org.uk">www.cwmt.org.uk</a>
	Information, advice and counsel- ling for young people	<a href="http://www.youthaccess.org.uk">www.youthaccess.org.uk</a>
	Text 85258 Self-harm Suicidal thoughts Bullying Relationship problems	<a href="http://www.giveusashout.org/get-help">www.giveusashout.org/get-help</a>

## A new way to record, track and monitor homework at Bourne Academy.

We are excited to be launching Show My Homework, an online tool to help you keep track of your child's homework. Show My Homework will allow you to see the details of the tasks your child has been set, all their deadlines and their submission status and grades. We have decided to bring on this system to improve the way we communicate with parents and give you greater visibility into the homework we set.

You will be provided with login details to your personal account which is linked to your child's homework calendar where you will be able to see your child's To-do List and any homework that is overdue. These logins will be sent out 2 weeks after launching but in the meantime, you will still be able to view all homework.

You will be able to view all homework set without login details please visit <https://www.bourneacademy.org> the link for Show My Homework. Please note you will need to use the filter options at the top of the page to find your child's homework.

24/7 access

View quality and quantity of homework

Translation into over 50 languages

Apps available for iPhone, iPad, iPod Touch and Android devices

Receive automated notifications before homework is due

We will be launching Show My Homework on 29 October 2019 and we hope that this service will provide parents with a deeper insight into the homework your child receives. More importantly, we hope that it will improve your child's organisation, time-management and help them to keep on top of their workload.

To keep up to date on the move please download the Show My Homework app once you receive your login details, you will then be sent push notifications to let you know what homework is due. You will also be notified of grades, overdue homework and announcements/events.

If you or your child have any questions about the service, please do not hesitate to get in touch with the team at Show My Homework, who are always happy to help. Just log a ticket using [help.showmyhomework.co.uk](https://help.showmyhomework.co.uk) or call 0207 197 9550.

If you'd like to get in touch with the school or provide feedback, please contact [elarning@bourneacademy.org](mailto:elarning@bourneacademy.org)

## Sixth Form News

After some excellent A level results, and sending our Year 13 students off to university or into employment, we have welcomed our new Year 12 cohort of students, who have made an excellent start!

We celebrated the success of our Year 11 and Year 13 students at our annual Upper School Celebration evening. Awarding the students for their exam success and wishing them well for the next steps of their life.

The 6<sup>th</sup> form students also had the opportunity to support the Jeans for Genes charity, where they raised £212.

Finally, we would like to invite our current Year 11 students to our forthcoming open evening on Thursday 14 November 2019. They will have the opportunity to talk to both staff and students about the courses they might like to study Post 16.

Miss Double, Head of Sixth Form



Aspire • Challenge • Achieve



**2019 OUTSTANDING  
RESULTS -**

**52% A+ - A or equivalent  
89% A+ - C  
and a pass rate of 99%**

## Sixth Form Open Evening

*Please join us for our Sixth Form Open Evening on:*

**Thursday 14<sup>th</sup> November | 6.15 - 8.15pm**

An opportunity to view our fantastic Sixth Form Learning Centre and find out about the range of A level and BTEC Level 3 courses available to study Post 16.

There will be a short presentation by Mrs Conley, Executive Headteacher and Miss Double, Head of Sixth Form at 6.15pm

*We hope you are able to join us!*

**BOURNE**  
  
**ACADEMY**

[www.bourneacademy.org](http://www.bourneacademy.org)

Bourne Academy, Edinburgh Crescent, Bourne PE10 9DT

Tel: 01778 422365

## GALILEO:

**Head of House:** Mrs Palmer

**House Captains:** Louise Bridle, Owen Cox

**Charity Captains:** Lydia Dean, Bethanie Cummins, Meredith Marsh, Phoebe Smith, Isla Delplanque, Holly Rutherford, Katie Burley, Thomas Anica, Rhiannon Hall, Holly Addams, Jak Heaton, Ethan Sharpe

**Chosen Local Charity:** LIVES

**Chosen National Charity:** Cancer Research UK



**Recent Achievements:** We are very lucky in Galileo to have talented students that do marvellous things outside of school. We have many achieving grades in their music exams as well as others competing in sports including; Meredith Marsh for singing, Seth for clarinet, Zara Hakim for hockey, Edward Barks for golf and Kobe Wiles for cricket, to name just a few!

**Head of House Message:** Welcome to our new year 7 students - you all seem to have settled in very well and are already massively contributing to our house. Thank you to all students (and parents!) who have given so generously to the Rotary Shoe Box Appeal.

Best Wishes

Mrs Palmer

LIVES.



## HEREWARD:

**Head of House:** Mrs Lawson

**House Captains:** Matthew Henderson

**Charity Captains:** Billie Marshall Lucy Abbey Lewis Jackson

**Chosen Local Charity:** Sue Ryder Hospice

**Chosen National Charity:** Guide Dogs



**Recent Achievements:** Great start to the term everyone and we've certainly got our work cut out this year in the race for the trophy.... Warwick House are certainly taking the lead. We have welcomed both new students and tutors to the Hereward House team, not only our new year 7's but in the 6th form. These students have been moved around in to new house tutor groups and seem to be settling in well. Matthew Henderson has taken on the challenge of leading the students in Hereward House as our House Captain and I look forward to seeing him take on this role this year. Maybe some of his Army Cadet Training will help us improve on our 2nd place on Sports Day!

**Head of House Message:** Each tutor group is currently in the middle of filling a shoe box with gifts for the Shoe Box Appeal for Christmas. It is always great to see how kind our students are and how they do think of others who suffer here and around the world. We will be having a Children in Need Charity event and I would like to thank you in advance of any donations brought in for this on the 15 November. At the end of last term we received a thank you letter from the Sue Ryder Hospice for our donation and we hope to make a larger donation this year. Thanks everyone for your kindness.

Best Wishes

Mrs Lawson



## MAYS:



**Head of House:** Mr Leonard

**House Captains:** Melissa Hudson, Mariusz Tomicki

**Charity Captain:** Diana Zorilla and Stefania Oleksiewicz

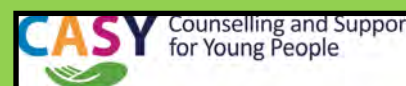
**Chosen Local Charity:** Counselling and Support for Young People

**Chosen National Charity:** Cancer Research UK

**Recent Achievements:** Thank you to all the staff and students for their support in the Rotary Shoe Box Appeal. This has involved form groups filling a shoe box for either a young child/baby, an adult, the elderly or a family with materials to support those in deprived areas of Eastern Europe. It is amazing how the members of our house always work so hard for charity and pull together to support those who are much worse off than us.

**Head of House Message:** Thank you to all Mays House staff and students for all their hard work in what has been a very busy first term. It has been a pleasure to welcome all the new Year 7s into Mays House and it is great to see how well they have all settled in. Keep up the hard work!!

Best Wishes



Mr Leonard



## KELLER:



**Head of House:** Mr Cepelak

**House Captains:** to be confirmed

**Charity Captains:** to be confirmed

**Chosen Local Charity:** Rainbow Schools

**Chosen National Charity:** Mind

**Recent Achievements:** Students have been busying themselves filling Rotary Club boxes for the last two weeks, and I have been pleasantly surprised at how many of them have expressed an interest in doing even more for charity either in school through the house system, or in their own time through external agencies. Many forms have asked for extra boxes, and the generosity of the house as a whole has been overwhelming.

**Head of House Message:** In recent assemblies, students have been examining the power of the human brain by comparing us to the average household computer. While much emphasis has been put on the vast memory capacity available (around two to three thousand PCs' worth inside each human head), a great deal has also been made of the creativity available to us through thinking experiments during assemblies. It is hoped that as well as boosting students' belief in their ability to take on, remember and recall everything they see and hear in class, they may also realise that they are not necessarily just scientists or artists or whatever else might currently capture their imagination, but that when it comes to learning and life-enrichment, the sky's the limit; we as a human race really are only limited by our ability to dream up new enterprises. I hope to be able to bring more news of the success of this venture in the next Newsletter once the entries of the ensuing essay competition have been collected.





## TURNER

**Head of House:** Mrs Dunn

**House Captains:** to be confirmed

**Charity Captain:** to be confirmed

**Chosen Local Charity:** Alzheimer's Society Peterborough

**Chosen National Charity:** Breast Cancer Now

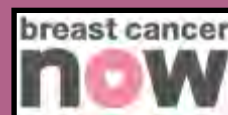


**Recent Achievements:** The first challenge for the forms to get involved with this term has been the Rotary Shoe Box Appeal. The students has been asked to fill a box for either a baby, child or household items, which will be sent to communities in deprived areas of Eastern Europe. The uptake from the forms in Turner House has been outstanding! I am looking forward to seeing the finished products ready to send.

**Head of House Message:** As the new Head of Turner House, I would like to take this opportunity say that the Turner students are fantastic. They have welcomed myself as well as the new Turner tutors and made for a smooth start to the new academic year. It's been a busy first term, we have welcomed the new year 7 students who have made a great addition to the forms, wanting to be involved in all aspects of the House system. Keep up the good work!

Best Wishes

Mrs Dunn



## WARWICK:

**Head of House:** Mr Cole

**House Captains:** Jodie Cooke, Keelan Ozkan, Edward Linsdell, Charlie Walton, Romy Hawksworth

**Charity Captains:** Oscar Kapolka, Caiden Peacher, Tegan Wyche, Cerys Walker, Erin Geddes, Lucy Cooper, George Barber

**Chosen Local Charity:** Lincolnshire Wildlife Trust

**Chosen National Charity:** NSPCC



**Recent Achievements:** Firstly I must say a massive well done to all of the new Year 7 students, it's a daunting task starting a new school, especially one as big as here. You've settled in to the routines well and I had a wonderful time at Kingswood with those of you who managed to go. Warwick House has sat at the top of the leader board for much of this term – a fantastic achievement by the House as a whole. Well done to B7 for winning the Blue House competition for most orderly fire drill, I'm glad to see the sweets went down well.

**Head of House Message:** First of all welcome back and I hope you all had a lovely summer break. It has been brilliant to start to get to know some of the year 7 students that have joined Warwick this year, there are many high flyers and I look forward to celebrating successes with them over the next few years. We've had a really strong start to the House System this term with plenty of House Points achieved already. Keep it up Blues – I've got a good feeling about this year!

Best Wishes

Mr Cole





**TERM 1**  
**2019-2020**

## HOUSE POINTS LEAGUE TABLE



### BA Top Students



Leah Gray	Purple 6	Yr10	145
Millie Green	Blue 3	Yr7	145
Jazmin Coia	Blue 6	Yr10	135
Jai Manzur	Red 3	Yr8	130
Keira Robinson	Yellow 3	Yr8	130
Lauren Hailey	Red 3	Yr8	125
Max Penney	Purple 3	Yr7	125
Sammi Shell	Red 3	Yr8	125
Georgia Smith	Green 3	Yr8	125
Keira Foster	Yellow 5	Yr10	120



## **TERM 1** **OVERALL**



**1<sup>st</sup> HEREWARD 39956**

**2<sup>nd</sup> WARWICK 39723**

**3<sup>rd</sup> KELLER 38012**

**4<sup>th</sup> GALILEO 37415**

**5<sup>th</sup> TURNER 36887**

**6<sup>th</sup> MAYS 36884**