



**Well Done to all our Students in Year 11 and
Year 13 on their Results this Summer**

Executive Headteacher's Message

Dear students; parents / carers and staff,

I am very pleased to be able to share that the start of the new academic year has been very successful indeed, especially in the circumstances of what has been our 'new normal' with our procedures and expectations being constantly reviewed so that we can keep our students in school learning.



I am especially pleased with the way in which both students and staff alike, including all our new staff have settled in and that they have been made to feel so welcome in this the first few weeks back at Bourne Academy following the long period out of school during the national COVID-19 lockdown.

I am similarly impressed with the start our 250 new Year 7 students have made, as well as the 130 Year 12 students starting their Sixth Form careers here at Bourne Academy in September 2020.

So much has happened already in Term 1 and we hope to capture much of it in this newsletter edition for you to enjoy.

Additionally, please note that there is information for parents to view on our Bourne Academy website, which we ensure is regularly updated. This currently includes the Annual Open Evening for Year 5 and 6 and for Post 16 entry 2021, which includes showcasing some of our fantastic students at Bourne Academy. The student film is particularly great, with the Facebook and website analytics showing that our Open Evening reached over 20,000 people, with over 4,000 engagements and well over 800 recorded logins to view the student film! If you are able to find the time to view any of the information on our website, you will understand why I feel so extremely proud of our young people at Bourne Academy.

Can I also take this opportunity to thank all those parents who have contacted the school this term to offer support and thanks. All information is always shared and passed on to our staff and students and is gratefully received. We have been carrying out student voice this term, by surveying groups of students regarding their views of the school and I aim to survey parents at the start of Term 2, to gauge your views of our school.

Please be assured that I will continue to update all parents / carers and students of any changes to what is now our 'new normal', as soon as we are informed by the Department of Education of any necessary adaptations to our systems.

Kindest regards,

A handwritten signature in black ink that reads "L. Conley". Below the signature is a long, horizontal, slightly wavy line.

Lucy Conley
Executive Head Teacher

Celebration of Reading: National Poetry Day 2020

We celebrated **National Poetry Day on the 1st October 2020** with some fantastic poems on the theme of 'Vision'. There were a range of activities in tutor time, in lessons across all subject areas and a competition open to all.



In tutor time students shared a video reading of Karl Nova's poem, written for the day, called 'See Through My Eyes'. Karl is a hip hop artist, poet and author and he encourages students to create their own poems explaining that 'vision is all about how you see the world'. There were also poems called 'The Ground' by poet Caroline Bird as well as 'Love in the Time of Corona Virus' by Nikita Gill for inspiration. We hope these poems will encourage our students to write amazing poems for the competition!



A new activity for this year was that many departments across the school started lessons with a poem linked to their subject area. In Religious Studies students read and listened to the poem 'Faith' by Jacob Sam-Le Rose where a student gradually gains confidence in expressing their opinion and in English year 7 and 8 explored writing a poem inspired by a special poetry video created for the day by poet Adam Gary, writing a list poem linked to a vision of a place they have been to recently.

All students were invited to enter a school Poetry Competition on the theme of Vision and we are excited to judge the entries. You can read some of the poems and find out about the winners in the next newsletter.

Back again for Year 8: Bedrock Vocabulary!



We are very excited to be continuing Bedrock Vocabulary with our Year 8, starting up again this term. It is completely cross curricular, using texts on a wide range of non-fiction topics, with the aim to increase students' knowledge of tier 2 vocabulary.

It is being run as a 'whole-school' home learning activity, set by the English department. The image below gives you some idea of the kind of tier 2 vocabulary students are learning. Importantly, the programme is differentiated for every individual student and incorporates recap activities and a 'fast track' route for the more-able. We are excited to see how our students progress once it is embedded after the school closure.

Parents and carers are encouraged to log in to see how the students are progressing using the access codes that have been sent home via in touch in year 7 and again recently.

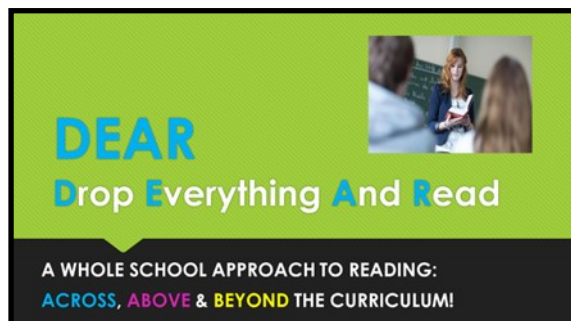
How does vocabulary learning lead to high order thinking across the curriculum?

BLOCK 7 TOPIC 6 The Dictator	BLOCK 8 TOPIC 10 The Tale of Narcissus & Echo	BLOCK 9 TOPIC 6 Doping	BLOCK 10: Revolution!	
associate boycott categorise clarify classify commend consult convenient delinquent dialogue discretion domestic edit eligible etude equivalent	exclude explode generalise jept inference influence justify leeway localisation	antagonise believe capricious dependent dishearten evolve gratify mesmerise obnoxious	abet accrue attribute augment avary besign corroborate elude examine dislocate	animosity credible discent escalate exacerbate impartial implication infamous pacify pertinent ponder prevalent punitive rationale retaliate redundant sabotage squander succumb technique tumult viable vulnerable

- Exposure to 280 Tier 2 words- including *academic verbs*.
- 225 reading comprehension questions.
- 17,000 words of fiction and non-fiction.

Drop Everything and Read!

The first DEAR event of 2020 is happening soon! Year 7 students will start period 1 with a special session of reading with their teacher, designed to widen the students horizons and allow them some time to explore new ideas about the curriculum. We hope they will enjoy it!



Blasting Off with Accelerated Reader!!

Accelerated Reader is a reading programme designed for students to help them maximise their progress in reading. It is now a key activity in tutor times in years 7 and 8, with tutors taking the lead with reading for their group. This is a new approach for the school and we are keen for students to embrace reading as a part of all subjects, with a whole school approach.



Year 7

We are thrilled to say that we have now started the Accelerated Reader programme with year 7! All students have had their reading levels assessed and have been to the library for an induction visit. They have all chosen a book and many have started to quiz! All quizzing for year 7 should be done at home wherever possible please. Due to the current 'bubbles' to keep the students safe in school we have worked hard to create a **special year 7 library in their zone**, so that they can have access to change books when they need to. We are hoping to get as much access as we can for them at lunchtime, with their library planned to open on Thursday and Friday lunchtimes initially.

Year 8

Year 8 are also continuing with Accelerated Reader and are using the main library as it is in their 'bubble'. We plan to open the library for them on Tuesday and Wednesday lunchtimes. Quizzing for year 8 should now be done at home.

We hope students enjoy being able to choose books and get reading again!

For more information on Accelerated Reader (which is part of Renaissance Learning) please see the school website.



Computer Science

All staff in the Computer Science Department were delighted to be back in school this September and see all of our students. We were really impressed with the standard of work produced during the period away from school last year, so very well done to all of those that worked so hard.



The summer holidays gave us a chance to review and update a number of the topics that we teach in Computer Science. As some of the lessons are based in non-IT rooms we have created a number of booklets to support teaching the topics at KS3.

Key Stage 3

Year 7 students have been learning about Computer Crime and Cyber Security. Some groups have been shared by two different teachers and they have started learning gaming skills in Scratch. Year 8 students have been learning about how computers work and binary. Students enjoyed sending secret messages in binary and learned how to complete complex additions using binary and denary numbers. Year 9 students have been learning how to create their own websites in HTML.

Next term we will be looking at Programming with Scratch in Year 7 and Year 8 and learning about how Networks are set up in Year 9.

Key Stage 4

For BTEC Year 10 students, we have started the coursework element of the course with the intention to complete all coursework units by the end of Year 10! We have been learning about the different types of user interfaces and their design. We have considered accessibility needs when designing and using an interface. The deadline for the first part of the coursework is fast approaching and everyone has been very keen to complete to the last minute!

For BTEC Year 11 students, we have been concentrating on the last element of their learning journey, C3 exam unit. Students have been learning about the different types of networks, modern technologies and issues with data online. We have set up revision lunch time sessions where students have been using Revision booklets to further extend their knowledge for a successful sitting of the exam in February!

Key Stage 5

Year 12

Year 12 students have made a fantastic start to their BTEC Level 3 course. They have started with the coursework Unit 3 Social Media in Business and they have been exploring how business use social media to promote their businesses, audience demographics and evaluating different types of media to reach the different type of target audience. Many students have completed their first Learning aim A to deadline with some before deadline, well done!

Our next stage of the learning journey will be to set up a social media presence for a business and review it with a target audience.

Year 13

Year 13 students started their exam unit which consists of 6 topics- digital devices, transmitting data, operating online, protecting data, impact of IT systems, issues. Students will be sitting their exam in January and we wish them all success!



Miss Saville's Computing Club



Although things are a little different this year, it is still a great time to express your creativity and programming skills. Therefore, we will be holding a termly Computing challenge for you to complete at home (this is optional but there will be prizes). Submissions due the 07/12/20, email Miss Saville at savilles@bourneacademy.org for submissions or assistance.

The topic for this term is games based programming. Create a game in one of the following languages:

- Scratch (Year 7 and year 8)
- Python (Year 8 and 9)
- Other high level language also acceptable e.g. JavaScript

Your game must include the following features:

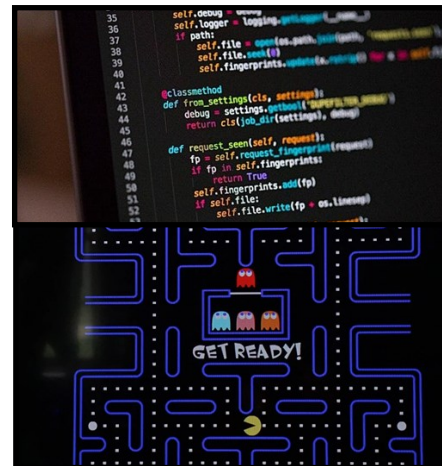
- A welcome message
- A scoring system
- The hero/player
- The villain/ target

Useful links include:

<https://scratch.mit.edu/projects/31876/studios/>

<https://hourofcode.com/uk/learn>

<https://www.python.org/>



Performing Arts

With art venues currently being closed, it is more important than ever that the arts continue to be studied in school. This term we have been busy, ensuring that students are still able to access Drama and Music, just in a different way. In Years 7 and 8 students are working on a combined arts project where they have had the opportunity to watch a live recording of *Shrek! the Musical*, they have learnt about all of the important aspects that are included in a piece of Musical Theatre and now it is their turn to take the reins and create their own original musical!!

In Drama Year 9 students are preparing for auditions, rehearsing and performing their own monologues. Whilst in Music, students have had the opportunity to explore a brand new Digital Online Workstation – SoundTrap! They have been composing music for adverts, experimenting with the different elements SoundTrap has to offer.

KS4 Performing Arts students are busy prepping for their performances of *Blood Brothers*, *Hard to Swallow*, *Too Much Punch for Judy* and *I Love You Mum I Promise I Wont Die*. Whilst our KS5 students are preparing for their exam unit by studying different styles of theatre and watching a live recording of the award winning musical, *Hamilton*.

KS4 Music students have been focussing on the Music Industry in preparation for their exam in January. Students have had a chance to appreciate other aspects of the industry other than just the performance side, giving them an insight into other jobs and careers music has to offer. KS5 students are also looking at roles within the industry; looking into the main areas of the business, contracts, creating their own business plans and the way in which those in the industry get paid!

We are also currently planning for our Virtual Christmas Concert, which will go live the last two weeks of Term 2! And finally, we are also happy to introduce two new members of The Performing Arts department Miss Armstrong and Mr Hull, who are really enjoying teaching at Bourne Academy.

MFL Department

The following students have been recognised by their MFL teacher as being "Students of the Term."

Congratulations!!!

Year 7 – Matilda Kelly, James Greig, Fearné Connell, Jamie Ford, Max Rippin, Emily Webber, Louise Jeffries, Luca Moxham, Esme Hughes, Samuel Bullock, Miles Francis, Tia Wilson, Layla Falcon, Alan Stempel, Jagoda Antonow, Alex Dudley, Lily Everett, Corey Stones, Ellie Corpe and Nathan Jackman.

Year 8 – Amy Booth, Goran Spasojevic, Zoja Gajewska, Ollie Bostock, Holly Eastwood, Alex Glenn-Mitchell, Ellie Ball, Josh Healey, Scott, Gwenyth Jones, Keira Webb, Miles Rich, Emily Wills, Daniel O'Beirne, Zara Thiara-Mahmood, Mitchell Mabey, Evie Lees, Harry French, Armanda Uleckas and Summer Petler.

Year 9 – Sophie Wells, Emrys Connelly, Catrinel Acasandri, Jai Manzur, Chelsie Naylor, Luke Gray, Alex Walton, Kayleigh Clare, Lola Wilcockson, Harvey Pimblett, Lexi Harrison, Harrison Pettit, Robert Easey, Zuzanna Maciaszczyk, Maddie Van der Drift and Jayden Steele.

Year 10 –

Archie Hartley Brown, Bea Immink, George Frost and Grayci Mai Wilson.

Year 11 – Ashley Kirman, Freddie Brooks, Phoebe Potter, Ceri Jones

Year 12 –

Julliana Moitinho

Key Information:

KS4 students should be working hard at completing all online ActiveLearn activities while KS5 should be completing all online Dynamic Learning activities. This gives the students invaluable exam style practice in all skills.

Year 11 catch-up sessions have begun during Friday lunchtimes in DO1. After half term, intervention sessions will run on the same day focussing on all four skills and recapping previous modules. Higher tier sessions will be held in DO3 and the Foundation Tier will be held in DO3. We look forward to seeing you there.



MEMRISE

Zach Selby, Sophie Wells, Rory Davidson, Madison Parbery, Lucas Smith and Ashley Kirman all deserve a special mention for their consistent use of Memrise in order to revise new vocabulary. Well done!

LINKS

Year 7 French

Accès studio:

<https://www.memrise.com/course/421011/acces-studio-vocabulaire/>

Studio 1:

<https://www.memrise.com/course/1245625/studio-1-mots-vocabulaire/>

Year 8 French

Studio 1:

<https://www.memrise.com/course/1245625/studio-1-mots-vocabulaire/>

Studio 2:

<https://app.memrise.com/course/1650151/studio-2-rouge/>

Year 9 French

Studio 3 Vert

<https://app.memrise.com/course/5761590/studio-3-vert-module-4-special-vacances/>

Studio 3 Rouge

<https://app.memrise.com/course/418106/studio-3-rouge-vocabulaire/>

Year 10 Spanish

<http://www.memrise.com/course/1245290/viva-aqa-gcse-spanish-higher-vocabulary/>

Year 11 French

Module 1

<https://www.memrise.com/course/1268796/studio-aqa-gcse-french-foundation/>

Module 2 +

<https://www.memrise.com/course/1632507/studio-aqa-gcse-french/>

Year 12 Spanish

<https://www.memrise.com/course/1206054/aqa-a-level-spanish-includes-as/>

<https://www.memrise.com/course/1992532/las-conjugaciones/>

Key Information:

Instructions to sign up to Memrise

Go to website <https://www.memrise.com/>

Click on 'sign up'

1. Enter your school email address:
19surnameinitial@bourneacademy.org
2. Enter a username: [20surnameinitial](#).
3. Enter a password.
4. Once you have logged on, enter the following web address in the address bar to access your chosen link:
<https://www.memrise.com/course/421011/acces-studio-vocabulaire/>
7. Click on level 1 and then 'learn these words'.
8. Log in with your username and password several times a week to practise your vocabulary.





European Language Day



On the 26 September 2020 Bourne Academy celebrated the European Day of Languages. This day provided an opportunity to encourage and support lifelong language learning and also celebrate the linguistic diversity of Europe.

As a school, to celebrate Europe's linguistic heritage, we decided to launch a European Language's Day poster competition. This involved students working collectively as tutor groups or individually to produce a poster promoting the benefits and advantages of language study.



This competition was a huge success and we had lots of amazing entries. It was great to see students participating and sharing their opinions of the importance of language learning whilst raising awareness of diverse linguistic cultures and backgrounds.

The winners of this competition are:

KS3: Y7 Form 10

KS4: Bronwyn Roche



Huge congratulations to all who participated, we hope that you enjoyed celebrating the European Day of Languages!



Art News

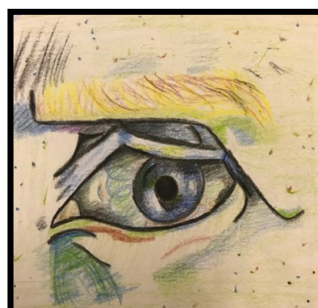
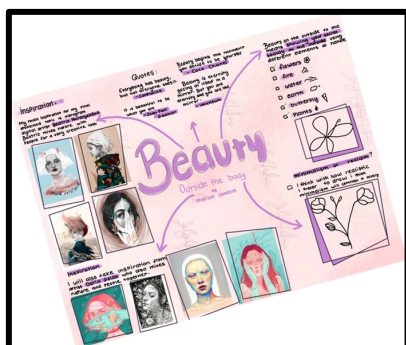
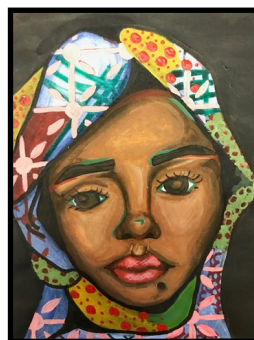
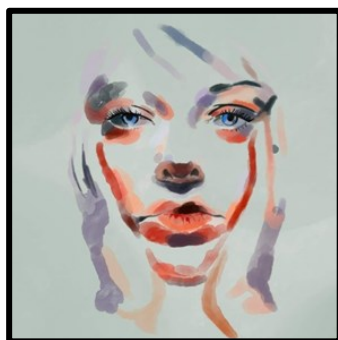
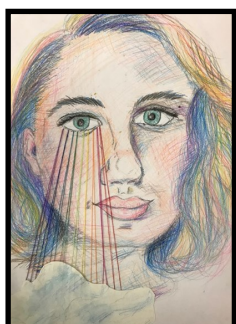
In Art this term we have embraced the challenges presented to us by Covid-19. After such a long time away from Art lessons, students and staff were keen to get back to being creative!

Not to be deterred by restrictions on practical activities, we have dedicated lesson time to focussing on important drawing skills. Taking time to concentrate on close observational drawings, we have noticed students gaining in confidence and skills. Have a look at some of our wonderful design work in Year 7, animal drawings in Year 8 and portraiture from our very talented Year 9 students.

We have enjoyed meeting our new Year 10 classes this term. Students are now well way with their coursework themed around Hunstanton. You can look forward to seeing lots of beach inspired artwork our next newsletter. The talent in Year 10 is fantastic, and I am already looking forward to seeing our end of year exhibition!

Our fabulous Year 11, 12 and 13 students are busy exploring the stages of the creative process and impressing us with their ideas and experiments. Have a look at some of their ideas that they have been investigating. I am sure you are as excited as we are to see how these ideas develop – we will be sure to share some of the work in the next newsletter.

In addition to this, we have been getting festive with our Christmas card competition and thank everyone for their submissions. We now have the difficult task of choosing which student's work will be featured in the official Bourne Academy Christmas card!



Textiles News—Over Lockdown

Year 9 now.....Year 8 Textiles

Students during lockdown who chose to do Textiles in Year 9 were challenged to create a sock monster with stunning success. The characters the students created show a wealth of talent in this area. The task involved utilising old socks and found materials to create a soft toy.

One student even created a cat like creature and used matchsticks for the whiskers. I would like to congratulate these students for their creativity and ability to use their imaginations when completing this task. Well done all. Mrs Lawson



Food Practical Lessons in these Strange Times

At the moment we can not do practical lessons in school, so students are cooking at home as part of their home learning. It has been lovely receiving the photographs in school showing that practical food does carry on.

We look forward to the time when we can cook again in school.



#ourgreatindoors

For their home learning this term, Year 11 Media Studies students have been tasked with the challenge of creating their great outdoors, indoors. Inspired by viral artist and travel photographer, Erin Sullivan, they have been recreating natural scenery and adventure pictures using items found around the house to practice and improve their photography skills of setting, framing and finding simple ways to create stunning images.



Lego Campervan
by Dillon Cressey



Hard at work
by Flynn Good



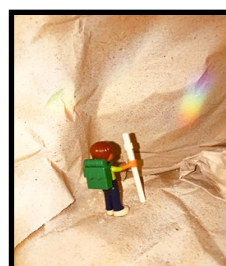
A Winter's Day
by Jack Lee



On the Beach
by David White



The Forbidden Forest
by Sam Wright



Cave Exploring
by Sofia Hastings

Music Department—Stand By Me

During the first couple of months of 'Lockdown', the Music Department missed making music so much that they came up with the bright idea of remotely recording the song 'Stand by Me' by Ben E. King.

Musicians from Years 10 – 13 recorded their own section of the song, which was then mixed by the skillful engineering of Mr Brindley. The final product gave a sense of warmth and optimism in what was, otherwise, a very strange time. The song was released on the Bourne Academy's Facebook page and was received with great warmth and praise by staff, students and parents alike.

Big thanks to those who took part in the recording: Jack Willis, Will Ash, Rhys Holmes, Mia French, Hannah Green, Phoebe Mathers and Iqra Malik.

You can still listen to 'Stand By Me' by clicking on the link below:

https://vimeo.com/418887429?fbclid=IwAR2ecn_55G4-GcJ4E2Eb7WGS3FGVkopFGU01HDlw0QqnkQI3K1rNUQabHHs

Performing Arts Summer Festival

Not ones to be put off by lockdown complications, the Performing Arts Department and its students produced the first ever Performing Arts Summer Festival.

Talented Bourne Academy students performed in front of a camera, which was then broadcast on the Bourne Academy Facebook page, every day for a week. The festival included a dance performance by the, oh so bendy, Bronwyn, as well as a powerful monologue by Caitlyn. Music performances included duo Hannah and Phoebe, guitarist Danny, singer Jess and singer/songwriter Iqra. All performed with great professionalism and skill.

Thank you to all of those students who took the time to come into school to be recorded.

You can find all of our Performing Arts Summer Festival on Bourne Academy's Facebook page:

<https://www.facebook.com/bourneacademy>

Geography News

All of the staff in the Geography Department were delighted to be back in school this September and see our fantastic students again. We were really impressed with the standard of work produced during the period away from school last year, so very well done to all of those that worked so hard.

The summer holidays gave us a chance to review and update lots of the topics that we teach in Geography. We are excited to teach these new lessons, which will not only show our students what is happening across our world, but explain how and why they are happening and what could be done to help.

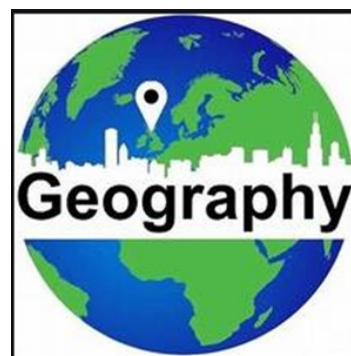
Key Stage 3

To help our Year 7s settle into their new environment, we have been learning map skills; a valuable skill that will be needed throughout their years in Geography. Year 8s have been considering climate change, a topic which is in the news on what seems to be a daily basis. We are providing an understanding of how climate change happens, what the natural and human causes of climate change are, what the effects are already and what they could be in the future. We will then consider how this controversial issue could be tackled. We develop this topic further with our Year 9 students looking at how local actions can cause global effects through the impact of plastic on our world.

We have looked at why so much plastic is produced and used, and some of the problems it causes, particularly to the oceans. Many students have been astonished to learn that the USA and UK throw away 550 million plastic straws **every day**, each one taking over 200 years to break down!

Through tracing the route of a flock of rubber ducks that were lost overboard a ship in the Pacific Ocean, we have learnt that all of our oceans are connected and that a piece of rubbish dropped in the ocean could end up anywhere in the world.

Next we will look at different initiatives that have been employed in different countries to try and reduce the amount of plastic waste and to clear up our oceans.



Geography News Continued

Key Stage 4

For GCSE students, we have been trialing a new method of providing all the worksheets for the current topic in a booklet format. This has been highly successful, with positive feedback from students and staff alike, and is a strategy we plan to develop for each topic. Feedback about the structure of the format of the additional lined paper in the booklet has been actioned, hopefully making the booklets for future topics even more user-friendly. Our current topic considers how there are variations in economic development and quality of life across the world and uses Nigeria as a case study to explore how international investment can increase the rate of development.

Key Stage 5

Year 12

Year 12 students have made a fantastic start to their A/S Level course. They've started a topic of Coastal Systems and Landscapes, which builds on the Coasts unit at GCSE. They have been exploring some diverse coastal environments in both the UK and further afield, focusing on aspects such as tides and ocean currents, processes of coastal erosion and deposition, as well as the formation of coastal landforms. For the human Geography part of the course, students have been working on a unit called 'Changing Places', which allows them to explore economic and demographic changes over time in locations such as Peterborough and Skegness.

Year 13

To facilitate the reintegration back into 6th form, our year 13 students are recapping Water and Carbon Cycle and Global Governance alongside a new topic of Population and the Environment. Having looked at Climate Change and the overview of the effects, students will look in more detail at one effect of this, focusing on food production and the impacts in different parts of the world. Shortly we will be encouraging students to select their titles for their non-examined assessment (NEA) as we have been looking at creative ways to collect primary data in a safe and secure way.

Macmillan Coffee Morning—25 September 2020

This year our Annual Macmillan Coffee Morning was not in our usual format, no cramming in to the staff room at mid morning break to ponder which cake(s) you were going to purchase. No chance to purchase (persuaded by Mrs Baker!) a ticket for the raffle for the chance to win a cake (usually a Christmas cake which would be delivered to the lucky recipient just before Christmas).

COVID-19 did not stop Mrs Baker organising and arranging how we would do this and she was extremely pleased to inform the staff that this year's Macmillan event was still going ahead on Friday, 25 September 2020. The rules were simple, staff this year were "encouraged" by Mrs Baker to bake/buy their own cake, eat their own cake, and donate after eating their own cake within their department bubbles and then donate proceeds via a Just Giving page. Mrs Baker made several suggested activities for fundraising during the day which included:

- Making and eating your own cake then donating your usual involuntary donation - Mrs Baker commented tough luck if you could not bake!
- Asking for sponsorship from your department not to go to the toilet during a double lesson!

Staff were also made aware that donations to the Just Giving page would be monitored so Mrs Baker could see who was trying to shirk their responsibilities this year and that they would be named and shamed! All staff never doubted that Mrs Baker would not name and shame!!

At the date of writing this article, the staff at Bourne Academy had donated £620.00 to the worthy cause and Mrs Baker is still hunting down (observing social distancing of course!) those that had promised to donate and still have not!

WORLD'S BIGGEST
COFFEE
MORNING

MACMILLAN
CANCER SUPPORT

Religious Studies—Spirited Arts Competition 2020

In its 17th year, The National Association of Teachers of RE Spirited Arts Competition has attracted over 340,000 participants since 2004, with 2,000 entries being sent in to NATRE each year for judging.

Hundreds of UK schools get involved, and they even get entries coming from as far a-field as Hong Kong, Australia, Thailand and Bahrain!

53 of our current Year 9 students completed and entered work for this national competition. Each picked a theme around spirituality and created artwork to express their own views.

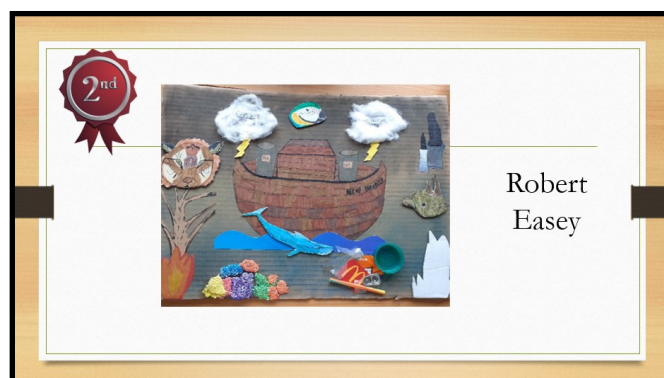
The standard was very high, and it was great to see so many students engaging whilst they were learning from home. The Top Three entries were:



1st Place



2nd Place



3rd Place



Welcome



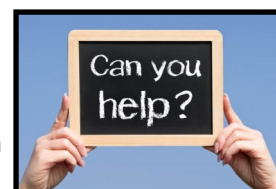
Mrs Barber is the Careers and Aspirations Lead here at Bourne Academy.

The Careers Office is based in F11 and students can come at any time to find resources to support them make choices about their future. Students can also speak to her for advice on UCAS, job applications, apprenticeships, option choices or career pathways.

If you have any questions then please contact Mrs Barber via email on BarberL@bourneacademy.org

Business Links and Contacts

At Bourne Academy we are always looking for new ways to support young people to make informed choices about their future by encouraging greater collaboration between education and employers.



Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if staff may be able to help?

Do you have any contacts with local business or people who could help with things such as:

- **offering work placements or work place visits**
- **support with Mock Interviews or CV guidance**
- **delivering assemblies or talks to small groups of interested students**
- **attending Careers Fairs**

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- **email us their contact details if appropriate**
- **or pass on our contact details**
- **ask if they are interested**
- **or ask them to link with the academy via LinkedIn.**

Thank you for any contacts you may be able to help us forge.



UCAS Applications

The UCAS university application cycle for this year has begun and is progressing very well. Those Year 13 students who have decided to apply to university are busy working on their personal statements and applications. It can be a stressful time for students who are writing personal statements, we offer a great deal of support to them in order to make sure their personal statements are of high quality and captivating for university admissions tutors to read.

If your son/daughter is planning on applying to university, please help to encourage them to complete the personal statement and UCAS application as soon as possible. The school deadline we aim to work towards for all applications to be handed in is **Monday 4th November**. We urge students to get their applications completed and handed in to Mrs Barber by this date as it is one less thing they need to worry about and they can concentrate on their school work.

If students need support with their UCAS application or writing their personal statement they can book an appointment with Mrs Barber - BarberL@bourneacademy.org



Considering University Week

During this term we always run 'Considering University Week' with our Year 11 and Year 12 students.

Teaching staff share and discuss their university experiences, lectures, accommodation, student life etc. with the aim of inspiring our students and helping them to make informed decisions about the next steps in their education. This ties in with our **Year 11 University Information Evening** which was held virtually.

It may seem very early on for Year 11 students to start thinking about what they could potentially study, but in doing this, it helps us to guide them in choosing the correct subjects for them in sixth form, college and beyond.

Considering University Week: My Experience

- Leeds University – 1988-91
- BSc Geography (2-1)
- 3yrs Hall of Residence
- Highlights = Fieldtrips / City Life / Friends for life / Music Scene / Summer & Xmas Ball / Skills learnt
- This then lead onto.....
- Teacher Training – P.G.C.E.
- St. Anne's College, Oxford University – 1991-92
- Self Catering Student House
- Highlights = Course / Traditions / Meeting people from all over the UK inc. wife / Independence / Music scene



Considering University Week: My Experience

- University of Lincoln – 2005 – 2008
- Bsc Hons - Computer Information Systems 2-1
- First Year Halls of residence
- 2nd and 3rd Year House share with 4 other people
- Highlights – Student nights/friends for life/"Headaches"
- This then led to:
- Two Years of working for Lincolnshire County Council
- Sheffield Hallam University – PGCE in 14-18 ICT
- 2010 to 2011



Where did our students go last year?

At the end of every academic year we are always very sad to say farewell to our Year 13 students. They all excelled in their final examinations and we are very proud to celebrate their successes.

We help and support our students to find the right progression path for them once they have finished their sixth form studies.

This year 15 students successfully gained employment and went straight in to the world of work, 11 students were fortunate enough to enrol onto an apprenticeship scheme or continue their education with other training providers, 6 students have chosen to take a gap year, where they will gain work experience, go travelling and prepare themselves for applying to university next year.

61 students have begun their university life, on the next page is a summary list of the universities they are attending and the degrees they will be undertaking.

We wish all students well, and wish them every success for the future. Please keep in touch!

Universities where our students have gone

Anglia Ruskin University	Nursing (Adult)	University of East Anglia UEA	Biochemistry
Bath Spa University	Comedy		Economics
	International Development		English Literature
Canterbury Christ Church University	Drama/Psychology		History
Coventry University	Paramedic Science		Medicine with a Gateway Year
De Montfort University	Accounting & Finance		Speech & Language Therapy
	Biomedical Science	University of Greenwich	Criminology & Criminal Psychology
	Games Production	University of Kent	Biomedical Science
	Law LLB	University of Leeds	Sustainability & Environmental Management
	Midwifery	University of Leicester	Modern Languages with Translation
Harper Adams University	Rural Enterprise	University of Lincoln	Advertising & Marketing
Leeds Beckett University	Criminology		Illustration
Liverpool John Moores University	Law		Politics
Loughborough University	Civil Engineering	University of Northampton	Psychology (Developmental & Educational)
Newcastle University	Agriculture with Agronomy	University of Nottingham	Environmental Science
	Biochemistry		Mechanical Engineering
Northumbria University, Newcastle	Professional Policing		Psychology
Nottingham Trent University	Primary Education (QTS)	University of Plymouth	Midwifery (Pre-Registration)
	Psychology with Criminology		Social Work
	Veterinary Nursing	University of Salford	Film Production
	Wildlife Conservation	University of Worcester	Sports Coaching Science
Sheffield Hallam University	Airline & Airport Management	University of York	German & Spanish Language
University Centre Peterborough	BA (Hons) Performing Arts		Historical Archaeology
University of Bath	Computer Science		Law
University of Bolton	Live Events Production		Mathematics
	Visual Effects & Animation		Physics
University of Chester	Law & Psychology	York St John University	English Literature
			Geography

Labour Market Data

The Careers department endeavour to keep students informed about Labour Market Information in our local area and nationally. Giving them this information will help them to make informed decisions about their future career and education choices.

LABOUR MARKET DATA

LMI for ALL

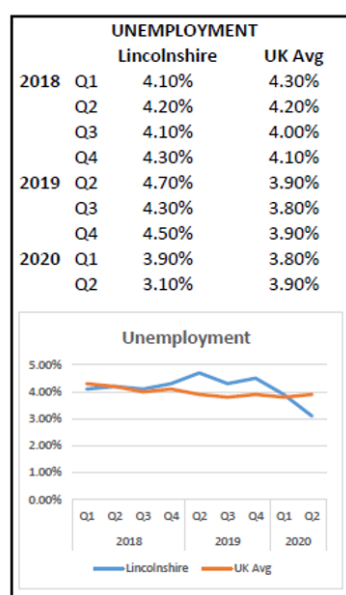
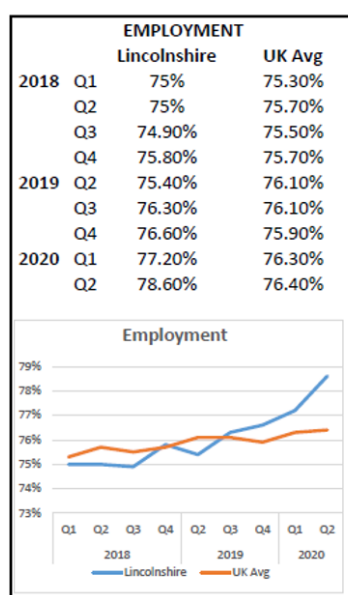
The information reported by the National Careers service details the following:

- Wages
- Working hours
- Gender balance
- Qualifications required
- Geographical locations

The impact of Covid-19 has had a huge impact on employment across the nation, however in our local area the picture is positive.

As illustrated by the graph, employment levels are up in Lincolnshire and unemployment levels have fallen.

Impact of Covid-19 in Lincolnshire



BOURNE
ACADEMY

What are the region's biggest companies to work for?

NHS

SIEMENS

PRIMARK®

love every drop
anglianwater

McDonald's

ASDA

TESCO

Lincolnshire
COUNTY COUNCIL

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster Last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

**National
Careers
Service**

Cambridgeshire & Peterborough LEP

South Kesteven, South Holland, Rutland, Fenland, Forest Heath, Huntingdonshire, East Cambridgeshire, St Edmundsbury, South Cambridgeshire, Uttlesford, North Hertfordshire



Employment

UK - 76.4%

LEP - 78.6%



Unemployment

UK - 3.9%

LEP - 3.1%

16-64 year old population = 1,022,600

Total population = 1,681,100

Full-Time Salary



UK Average - £30,212

LEP Average - £28,891

Self-Employment



10.4%

120,400 people in the region
are self-employed

Apprenticeships

There are approximately 482 live vacancies within a 40 mile radius of Cambridge, including...

- Chef
- Customer Service
- Medicine Counter Assistant
- Refrigeration
- I.T Engineering
- Dental Nurse
- Carpenter
- Equine Grooming
- Digital Marketing
- Landscaper

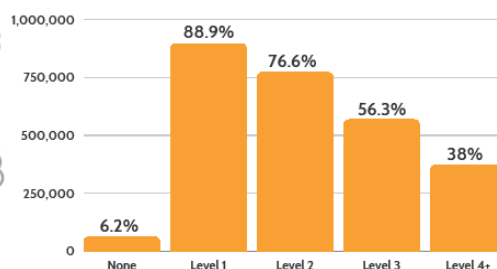
Plus many more! Find local opportunities on

www.apprenticeships.gov.uk/



Qualification levels

771,700 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 124,000 (15.7%)
- Health & Social Care - 92,000 (11.7%)
- Manufacturing - 84,000 (10.7%)
- Administration - 79,000 (10%)
- Education - 79,000 (10%)

Fewest jobs

- Arts & Entertainment - 16,000 (2%)
- Real Estate - 11,000 (1.4%)
- Water, Sewerage & Waste - 9,000 (1.1%)
- Electricity, Gas & Air - 1,750 (0.2%)
- Mining, Quarrying & Utilities - 800 (0.1%)

Growth Sectors

- Wholesale and Retail
- Creative, Digital & IT
- Health and Social Care
- Professional Services
- Construction

There are many other sectors that will grow in your region.

What are some of the region's big name companies?



AVEVA

AstraZeneca

Vindis

horizon
precision genome editing

premierholidays

Perkins



Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.

Welcome Back From Mr Bryan

Hello everyone!

It has been a long time since we closed in March and though I spoke to many students and families during the lockdown, it has been great to welcome all our students back and such a positive start to the Academic Year.

We have been open for just over a month, and though school is all about the safety of students and staff, zones, to a certain extent mini schools, it has been fantastic to see smiling faces, staff included, and meet our new Year 7's. It never ceases to amaze me how adaptable and resilient students are, on the whole they have taken the changes in their stride, and been a credit to themselves and you.

I could not wait for the new Year 7's to join us, as Year 8's to 11's just sigh at my NEW jokes, with a fresh audience, my jokes never grow old. It has been so enjoyable catching up with as many students as I can, talking Football, Britain's Got Talent, new and old pets, with some great names and being updated on families, and what has been happening since we last saw them..

The Pastoral Team and I have all commented on how upbeat the students are, and how many have told us "they could not wait to come back" who would have thought it. If truth be known, we could not wait for them all to return, walking the zones, seeing smiling, laughing faces in their free time. Checking in on their lessons, with teachers overall speaking highly of the behaviour in class and how engaged they are.

Finally I would like to thank you all on behalf of the Pastoral Team for your support throughout the lockdown and the communication and feedback on our return.

Year 7—Mrs Revell

The Year 7 students have done themselves proud with the fantastic start they have made into school life at Bourne Academy. Considering they did not have the normal transition experience, I know that there were a lot of nervous/ excited students who cautiously walked through the gates on 3 September. However, just six weeks in and they have settled in fantastically and I am very impressed with them all.

As their Year Lead, I have enjoyed getting to know our new students and helping them ease into this new routine, especially as it is all a little different being in our Year 7 bubble. My biggest challenge so far is encouraging them to be organised and prepared for the day ahead – but I think we are getting there!

A highlight so far has been looking through the very impressive array of Bridging Projects handed in – a great way for Tutor's to also get to know students. I received many nominations for the fantastic work and we held an Assembly to give certificates and a voucher for a drink and cookie to the winners within each form group.



Year 7—Mrs Revell continued

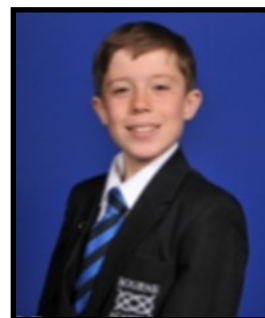
Another important part of this term is our annual open evening, obviously this has been approached differently this year.

I believe that our Year 7 voices, being our newest students, are some of the best to talk about the school. I am delighted with the contribution that they have made and hope you have been able to check the video on the school website. But most importantly, I would like to leave you with this wonderful speech, written by Oscar Worrall, who volunteered to write about his experience so far at Bourne Academy:

"Hello I am Oscar,

I know some of you are thinking of coming to Bourne Academy and would like to know what life is like at this school.

When I visited on the School's open day, I chose this school over all the other schools in the area because it had lots of opportunities for me to thrive at and it felt like a warm and friendly atmosphere, that I wanted to be included in. Of course, I was nervous at first at moving into a big school, getting lost, moving around the corridors and finding classrooms. On the first day, I thought I wasn't going to fit in, but after a while, my worries disappeared.



The staff were there to help me find my way. Everything was explained and they were so supportive, I have already made lots of new friends. Within the first week, I had settled in nicely and I am finding my way to my new lessons and most importantly the canteen! The school canteen has always something you will like. There is so much of a selection on offer.

Now onto the proper school business. In lessons, you learn in lots of different ways. Since joining Bourne Academy, I have learnt lots of new exciting things such as, in science, we have learnt how to make elephants toothpaste. With having lots of different subjects and teachers, they love to give out awards, for great work in class. The points are collected throughout the term and prizes are drawn.

I hope I have given enough of an insight to life at Bourne Academy. We can't wait to welcome you to our school family.

Thank you for reading"

Year 8—Miss Mears

Wow what a fantastic start to all my Year 8 students. Words cannot describe how proud and impressed I am with my new Year 8 cohort. It has been such a strange and different way inside the school and all of my Year 8s have taken it in their stride and taken on this new "normal" way of life. At Bourne Academy we have had to move and change our school around in many different ways. All students had to get used to staying in one area throughout the day, including new double lessons, however they have show us every day how well they have taken on this challenge.

I cannot believe how close we are to finishing for half term, it has flown by (just you wait Christmas will be creeping up on us soon). I know my year group deserve a well-rested week off and to put their feet up (I definitely need it after all these steps I am doing now!)

Well done Year 8, you make me feel very proud to be your year lead. Keep up the hard work and let's make sure we have a great year!

Year 8—Mr Dennis Head of House for Galileo and Year 8 Link

Welcome back to all of Galileo house, and a big welcome to the community to the newest members in Year 7. It has been a strange start to the year with the 'new normal' but it has been brilliant to see students back in classrooms.

I had the pleasure of meeting our new Year 7 members, and when house competitions start I am sure you will really enjoy getting involved. To all other members of Galileo House, I apologise that I may not have seen you all but please still come and let me know about all of the fantastic things you are doing both inside and out of school.

At the time of writing this we are currently 3rd in the house points total with 5187 positive points for Term 1, let's see if we can take that top step on the podium by the end of Term 2! Stay Safe!

Year 9— Mrs Grant

What a super start to the new academic year! Amongst the air of anxiety and uncertainty there was an undeniable buzz as I watched the Year 8 students return, after almost 6 months away, as smartly presented Year 9 tutees. Whilst the 'new normal' was explained as clearly as possible in letters home etc. the underlying conversations seemed to all start with "what?" or "where?" or "when?" but it didn't take long for things to settle! Seeing them all sat in their first assembly was great - school just wasn't the same without the hum of teenage chatter and the sea of gold and black ties!

The students have adapted fantastically and the overall behaviour and conduct has been brilliant. As the Head of Year 9 I am enjoying getting to know the students and listening to their stories and recounts of lockdown and summer. The main difference for them has been the reduced movement around the school site and the introduction of double lessons - for some this has been a challenge to remain focused for the 2 hours but for the majority they are seeing the positives of the longer learning opportunity and are embracing their new timetables.

As the half term approaches, I am in no doubt that there will be some much needed sleeping and resting taking place (and that is just for the staff!). We are proud of the way our young people are reacting to this ever-changing world and the respect they show in school regarding the measures put in place so they are able to continue learning throughout this pandemic.

On a personal note - I am definitely exceeding my daily 10k minimum steps again but I certainly never expected to be working in a bubble handing out toilet passes on the yard!

Year 10—Miss Marchant

Well what a start back in our 'new normal'... I for one am thrilled to be back in school, watching our young people get into the swing of their new school routine and continuing to thrive in a learning environment. Year 10 continue to impress me with their dedication in the classroom, with majority of them coming back into school like a duck to water despite all the changes to how they normally experience school.

Since starting this academic year, I have had the pleasure of getting to know my new cohort of Year 10's, finding out what they like to get up to outside of school, what they like and dislike about school and the different ways to which they want to be supported over the next year. Many of them have filled me in with their lockdown activities, I've heard some entertaining stories and some terrible dad jokes which they have picked up along the way as well as all the highs and lows which came along with the experience of lockdown. But most importantly, I've heard a lot of "Do you know what Miss, I actually missed school" .. and I can tell you one thing, school certainly wasn't the same without you all.

So, Year 10 well done on a brilliant return to the 'new normal' and here's to an exciting year ahead together as a year group. As always, keep smiling!!

Year 10—Mrs Lawson Head of House for Hereward and Year 10 Link

The long first half of the Autumn term is drawing to a close and I am certain that everyone is looking forward to a well-earned break. The students have been working hard in school and I have tried to see as many Hereward House students as I can on my travels around school.

Although the House system has been put to one side at the moment it is still there in the house points that the students earn. The table this term presents a mixed picture with Hereward House further down than usual.

The first two competitions this year have been set for students. The Christmas Card design competition and the Mascot design competition for year 7 students only. Both competitions have been entered by many Hereward House students so fingers crossed for the results. These will be posted on the website. Have a superb break and stay safe.

Year 11—Miss Lynas

After nearly 6 months off school and learning from home, the thought of returning to school in year group bubbles must have been very daunting. School life as we have known it might never be the same again and there was also the task of getting to know their new Year Lead (me, Miss Lynas).

The attendance for Year 11 on day one in early September was over 98% which is absolutely fantastic. The vast majority of Year 11 have returned to school with a mature outlook and embraced the changes that are now the 'new norm'.

I am confident that as the weeks go by and the Year group settles into their new routines of double lessons and just being in D block they will begin to mature and flourish. I would like to congratulate all the students that went above and beyond with their school work from home, believe me when I say that I truly understand that it was not an easy task, so I am proud of you all.

I have enjoyed getting to know the year group over the last few weeks and I endeavour to get to learn everyone's names (it's not an easy task) but hopefully by the time we get to Prom I will know everyone! Keep up the hard work Year 11!

Year 11 —Mr Leonard Head of House for Mays and Year 11 Link

Although it has been very strange during this 'new normal' first half term, it has been great to see all the students safely integrated back into school. I hope that the students feel the same as me in the fact that the school feels very safe and that the learning environment has been kept as normal as possible. It has been lovely to be able to welcome the new Year 7s to Bourne Academy, their smiling faces have been a breathe of fresh air!! I wish them the best of luck for their time at the Academy.

I would to extend my thanks to the whole of Green house on their return to school for their exemplary behaviour and adaptation to the current climate, they have been a credit to the school, themselves and you as parents.

Although I am currently based in the Year 11 bubble, it has been great to see and hear about all the exceptional hard work going on across the year groups. Please keep it up and please continue to come and let me know of anything exciting that is going on.

Pastoral Update

Pastoral Support

Did you know that you can contact our Year Leads by email?

Year7@bourneacademy.org

Year8@bourneacademy.org

Year9@bourneacademy.org

Year10@bourneacademy.org

Year11@bourneacademy.org

Year12@bourneacademy.org

Year13@bourneacademy.org

Not sure who to contact then drop an email to office@bourneacademy.org and they will direct your email onto the right person. The Pastoral Team are here to support our students and their family during these unprecedented times.

Student Achievements

Making Cakes raised £909 for Cancer Research UK!

Year 7 student Erin Wood has supported her best friend by making cakes and selling them to her neighbours.

Erin's best friend was diagnosed with a rare form of cancer, Langerhans Cell Histiocytosis (LCH), a condition that affects around one in every 200,000 children a year in the UK.

Between the two friends they came up with the idea to bake some cakes and sell them raising some money for the Children & Young People branch of Cancer Research UK. So leaflets were designed and delivered to the neighbours to promote the event, cakes and cookies were baked and stall set up outside their houses. They set themselves a target of £50.00 and so far have raised a staggering £909.00!

Mrs Revell, Year 7 Lead, said "What an amazing achievement in raising funds and supporting her best friend, well done Erin."

Rose Taylor-Jackson Wins Hockey Award

Year 12 student Rose Taylor-Jackson has been named as the winner of the Peter Moore Accolade by the East Region Hockey Umpires Association. The award is in memory of Peter Moore and his service to Hockey, the award is given to the most improved young umpire in the East Region.

Rose has been umpiring for the last four years starting at the age of 12 on the Lincolnshire Young Umpire programme. She soon moved from umpiring junior hockey to officiating at performance junior events at regional and national. In 2018 she was selected to travel to France to officiate at the prestigious TJP Wattignies.

Rose now not only officiates at umpiring junior hockey she has been officiating men and women's adult league hockey for Bourne Deeping. This move has allowed her to progress further and has become one of the youngest level two umpires in the country. Recently she has qualified as an umpire coach which allows her to help mentor and bring on other umpires.

Well done Rose!

Emily Grace and Ellie Mae Horsted—Golf

The Horsted sisters have been aiming high over the summer and are regulars in the local press! At the first junior competition of the year held at Belton Golf Club Emily Grace as Club Junior Captain won the competition followed by Ellie Mae in second place with net scores of 66 and 70 respectively.

In their next competition at Belton Park they competed for the Jeremy Grace Trophy and this time it was Ellie Mae that took first place with 47 points and received a three shot handicap reduction as a reward. Emily Grace came in second, also with an excellent score of 43.

At the Belton Park Juniors Championships 2020 where the weather tested the girls ability it became another close run contest. Ellie Mae came in runner up with Emily Grace crowned Junior Champion. Mr Horsted said, "Both girls handicaps have dropped significantly with Ellie Mae paying off 17 and Emily Grace now off 10 and is in touching distance of being a single handicap player."

Well Done to both girls!

Sisters shine in Park's first junior comp

The first junior competition of the year at Belton Park Golf Club was held last Monday and was won by junior captain Emily Horsted with a superb net score of 66.

In second place was Emily's sister, Ellie, who also played very well, finishing with a net 70.

Emily will be presented with the Stanone Cup at Belton Park's presentation evening in November and the club's congratulations go to her for such a strong performance.

Next up for the club's junior golfers is the Jeremy Grace Trophy, which is scheduled for today (Friday), and this will be followed by a series of competitions and fun events over the summer holiday period.

+ Belton Park wishes to congratulate Will Hopkins on scoring a gross 64 in the recent club stableford competition – matching the course record.

His round on the brownlow course (1-18) included seven birdies and 11 pars, which is a fantastic achievement.

The club wishes Will and Jack Diment, representing the club, every success in the upcoming English Amateur Championships at Woodhall Spa.



Winner Emily Horsted and her runner-up, sister Ellie.

Horsted sisters are crowned Belton Park junior champions

Playing in really strong winds and very testing conditions on Friday, Belton Park juniors competed for the 2020 Junior Club Championships.

In a very close-run contest, the club's junior captain Emily Horsted was crowned Junior Champion with a net score of 43.

Ellie Mae Horsted came in second place with a net score of 47.

Both girls received a three shot handicap reduction as a reward.

Well done to Ellie and next up for Belton Park's juniors is the Ancaster Shield and the ADA Trophy.



Belton Park junior winner Ellie Horsted.

Sam Roddis—Raising Money for The Royal British Legion

You may remember about a year ago I wrote a piece for this newsletter about how I went to London with the Army Cadets to take part in the Remembrance Service. It was, and still is, one of the best things I've ever done.

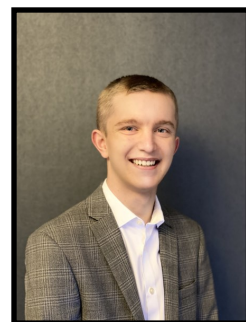
Unfortunately, Remembrance Services across the country, including my last one with cadets, are cancelled, due to the fact there is a global pandemic. This also means that the fundraising that takes place around this time of the year for the Poppy Appeal isn't going ahead to the extent it normally does.

The Royal British Legion are the charity behind Poppy Appeal and do amazing work to supporting some of the most vulnerable people in society (including many former servicemen and servicewomen.) In the last few months, they have increased the number of staff in their care homes and dementia units, introduced Pen Pal and Telephone Buddy initiatives to provide companionship for veterans who have had to isolate, and given financial support for people struggling to feed themselves and their families. Now, more than ever, they need our support, which is why I have decided to take part in the 'virtual' Paras' 10, a 10-mile run with a 17kg rucksack on my back, to raise money for them.

You may remember about a year ago I spoke about how we will remember those who fought and died for our country. This year, however, we need to remember the vulnerable, for whom this year has been especially difficult. Any donations will be greatly appreciated, all the money is going straight to a great cause. Thank you.

<https://www.justgiving.com/fundraising/sam-roddis-paras10>

Good Luck Sam!



Emotional Support

	Looking after your mental health	https://www.nhs.uk/oneyou/every-mind-matters/
	0800 1111 (free 24 hour)	www.childline.org.uk
	Online counselling service (12pm-10pm Monday to Friday and 6pm-10pm Saturday and Sunday)	www.kooth.com
 Family Services Directory & Local Offer	Support for emotional wellbeing and mental health	www.lincolnshire.gov.uk/ewb
	Mental health information and guidance	www.youngminds.org.uk
 PAPYRUS PREVENTION OF YOUNG SUICIDE	PAPYRUS HOPELINEUK 0800 068 41 41	www.papyrus-uk.org/hopelineuk/
	Advice and help for young people	www.cwmt.org.uk
 YOUTH ACCESS Championing advice and counselling	Information, advice and counsel- ling for young people	www.youthaccess.org.uk
 shout for support in a crisis	Text 85258 Self-harm Suicidal thoughts Bullying Relationship problems	www.giveusashout.org/get-help
	Free 24-hour listening support 116 123 Whatever you're going through, a Samaritan will face it with you	www.samaritans.org

First Aid Room at Bourne Academy

Did you know here at Bourne Academy we have a fully staffed First Aid room run by our qualified First Aiders Mrs Inglis and Mrs Buckley. What do they do?



Illnesses and Accidents

- * If a student becomes ill, they should go to the First Aid Room to be assessed and our first aiders will contact parents if necessary.
- * Some students may find themselves injured and may need a Movement Plan. The requirement for this should be discussed between the First Aiders, the parents and the student on the first day that the student is in school with the injury.

Medication

- * During the day some students require medication, and we ask that this is sent in, in the box you are given it in and with their prescription attached. A Medication Consent form will need to be signed by a parent or carer giving us permission to administer the medication. Students should not normally be carrying medication around in school.
- * We also deal with Health Care Plans for any students with specific needs e.g. diabetics. If you feel your Child has a complex medical need please contact the school to discuss if a plan is needed.

School Nurse Visits

During the school year, we also have the School Nurses visit.

- * In Year 8 the female students will be invited to have their HPV injections.
- * In Year 9, all students will be invited to have their Tetanus and Meningitis injections. These are now done through the school and students will not be able to routinely receive them through their doctors surgeries.

Attendance

The Trust's attendance policy allows us to streamline the work that we do and helps us in supporting those that need further assistance.

How to Report

Student absence should be reported on each morning of any absence by 8.30am. There are a number of ways of doing this:

- ♦ Calling the main school number and leaving a message (01778 422365 - option 1)
- ♦ Texting in 07860 095 499 (please be aware that, as with all mobiles, if the mobile system is down we may not receive these and you may receive an absence message)
- ♦ Email (office@bourneacademy.org)
- ♦ Letters re appointments (please send in copies of hospital/dental/orthodontic/doctor appointments for pre authorisation) Please bear in mind that as per the Academy's Attendance Policy, no appointments are authorised without medical evidence

Please note:

- ♦ Any absences not notified to the Academy that school day will be coded 'O – unauthorised absence' and will not be amended retrospectively.
- ♦ In support of student attendance, the school operates a monitor period after any absence of 4.5 days or more. Parents/carers will be notified of the start of this period by letter. Any further absence during this time could result in a Governor Panel meeting.
- ♦ Parents/carers will no longer be written to asking for reasons for previous absences.

Bourne Academy Uniform Shop

Opening Hours

(including half term)

Tuesdays 3.00pm – 6.00pm

Thursdays 8.00am –
11.30am

**You can now order uniform
online!**

www.parentmail.co.uk

**Students in receipt of Free
School Meals receive a 50%
discount on items.**