

GEOGRAPHY – CURRICULUM INTENT

ASPIRE – CHALLENGE - ACHIEVE

Geography is a subject which combines an understanding of human and physical processes within the context of place, recognising the significant differences in cultures, political systems, economies, landscapes and environments across the world and exploring the links between them.

We aim to provide pupils with a broad and balanced geographical education, closely following the National Curriculum, that inspires an active curiosity of our dynamic world and one that is challenging, current and relevant to students' lives. Our primary focus is to develop and extend students' locational knowledge and key geographical skills whilst also increasing their ability to think critically, follow lines of enquiry, make decisions and become independent, resilient learners. We want pupils to feel confident in asking questions about the world around them and be able to 'Think like a geographer'.

In addition to developing students' verbal communication skills through geographical debate and argument of different themes, a core principle of the department is that of improving literacy skills. It is vital for students to effectively analyse forms of evidence to consider different points of view before coming to their own reasoned conclusion. These literacy skills are embedded into schemes of work at all Key Stages and are assessed in various formats.

It is paramount that students investigate the interrelationships between the human and physical worlds, how they affect each other and how they might be managed for a sustainable future. We wish to prepare the young people we teach for an active citizen's role in an ever-changing world, to foster an ethos of sensitivity and respect towards our planet and its people. This strongly reflects the Academy's wider aim of enriching pupil's cultural capital. In support of this the department actively promotes fieldwork including our bi-annual Iceland trip and links with schools overseas.

GEOGRAPHY – CURRICULUM MAP

Key = Matching colours denote links between topics either in content or skills across Key Stages

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| 7 | MAP WIZARDS | WORLD COUNTRIES | BOURNE IDENTITY | FANTASTIC PLACES | SCHOOL BASED F/WORK | HAZARDS | MOVING STORIES | PARADISE LOST |
| 8 | CLIMATE CHANGE | IMPOSSIBLE PLACES | WHO WANTS TO BE A MILLIONAIRE | RAINFORESTS | BRITISH OR EUROPEAN? | MAPS & ATLASES | HOUSING SURVEY | FLOOD READY |
| 9 | LOCAL ACTIONS GLOBAL EFFECTS | BORN TO SURVIVE: MANAGING HAZARDS | DEVELOPMENT | EXTREME CLIMATES | GCSE SKILLS BRIDGING PROJECT | GCSE RIVERS | GCSE RIVERS FIELDWORK | |
| 10 | CLIMATE CHANGE | URBAN ISSUES HICs | URBAN FIELDWORK - LINCOLN | RESOURCE & WATER ISSUES | TECTONIC HAZARDS | CHANGING ECONOMIC WORLD LICs | COASTAL LANDSCAPES | PHYSICAL FIELDWORK - COASTS |
| 11 | URBAN ISSUES LICs | ECOSYSTEMS & TROPICAL RAINFORESTS | HOT DESERTS | WEATHER HAZARDS | CHANGING ECONOMIC WORLD HICs | REVISION | GCSE EXAMS | |
| 12 | CHANGING PLACES | COASTAL SYSTEMS & LANDSCAPES | | GEOGRAPHY FIELDWORK ENQUIRY | HAZARDS | REVISION | AS EXAMS | EXAM C/WORK & RESIDENTIAL F/WORK |
| 13 | EXAM C/WORK | POPULATION & ENVIRONMENT | GLOBAL SYSTEMS & GOVERNANCE | WATER & CARBON CYCLES | | REVISION | A LEVEL EXAMS | |

