

History – CURRICULUM INTENT

ASPIRE – CHALLENGE – ACHIEVE

The KS3 History curriculum at Bourne Academy is one that is designed to be engaging, varied, relevant to pupil's everyday lives, and one that equips them with the necessary skills to succeed at GCSE level and beyond. Students are supported through an aspirational flight path, with appropriate curriculum intervention opportunities built in, allowing them to achieve highly in History regardless of their level of ability.

The aim of the department is to provide students with the understanding of both the development of British life and culture, its impact on the 21st century and our values. We set out to explore wider global History to extend students understanding of different cultures and significant events so they can better understand their place in the world and promote tolerance and understanding.

As historians we develop student's essential skills of chronology, causation, interpretation and significance when considering past events. Introducing students to contemporary source material to make the past come alive is integrated into all units of study. Students are able to apply these skills effectively through challenging assessment at all key stages.

We aim to promote a culture of excellence in the department, developing students analytical and evaluation skills so that they build confidence in researching and presenting their arguments. We seek to foster student's ability to work independently, promoting self-motivation and good time management. Students are encouraged to participate in extra-curricular support sessions to take charge of their own learning as part of this.

Developing a student's confidence in all aspects of literacy is at the core of the department's ethos. Extended writing is central to becoming an effective historian and we challenge students to aspire to a high level of written communication throughout all key stages. Becoming a confident reader is also essential to the student's development and we embed opportunities for students to develop their skills in reading independently and aloud in all contexts to benefit them in the subject and beyond.

History – CURRICULUM MAP

7	Key History Skills Unit	Pests, Peasants and Plagues.		The Terrible Tudors		The life of the Plains Indians
8	Myths and Monsters through Time	Empire/ Slavery: Freedom vs profit	Who was to blame for the Titanic disaster	How did life change during the Industrial Revolution?	Terror through Time.	Forgotten History – celebrating diversity
9	Terrible Trenches: Life during the First World War	Who was Jack the Ripper?	Hitler: The rise of evil.	The Holocaust	GCSE: Paper 2 Anglo-Saxon and Norman England.	
10	GCSE: Paper 2 Anglo-Saxon and Norman England.	Paper 2, The American West		Paper 1, Developments in Medicine c1250-present		PPE and revision
11	Paper 1: Medicine and Treatment during WW1	Paper 3 Germany 1918-39		REVISION		GCSE EXAMS
12	Paper 1: Germany 1918-89 – Germany and West Germany, 1918-89 Paper 2: Spain 1930-78: republicanism, Francoism and the re-establishment of democracy.			REVISION		AS EXAMS
13	Paper 3 – Poverty & Public Health c1780-1939 Paper 4 Holocaust interpretations coursework			REVISION		A2 EXAMS

Colours denote linked KS3 topics either in content or skills to the 5 GCSE units.