

BTEC Extended Certificate- Health and Social Care

Learning Journey/Road Map

Main Career Pathways

- Nursing
- Paramedic Science
- Allied Health Care Professionals
- Social Work
- Teaching
- Public Services

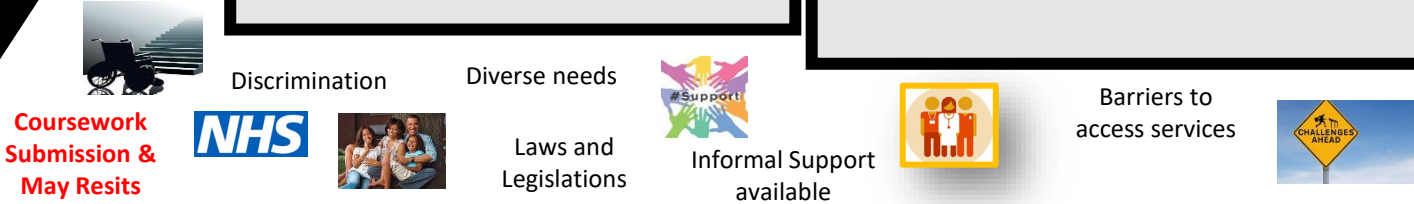
University/Apprenticeships Courses

- Adult Nursing
- Paediatric Nursing
- Paramedic Science
- Mental Health Nursing
- Occupational Therapy
- Disability Nursing
- Midwifery
- Care Management
- Primary/Secondary Teaching

Other HSC career pathways

- | | |
|----------------------|------------------------------|
| Paediatric Nurse | Primary School Teacher |
| Adult Nurse | Residential Childcare worker |
| Healthcare Assistant | Primary Teacher |
| Social Worker | Occupational therapist |
| Midwife | Care Manager |
| Paramedic | Neo Natal Nurse |
| Support Worker | Learning Disability Nurse |
| Youth Worker | Mental Health Nurse |
| Radiographer | Speech & Language Therapist |
| Physiotherapist | |
| Lecturer/teacher | |

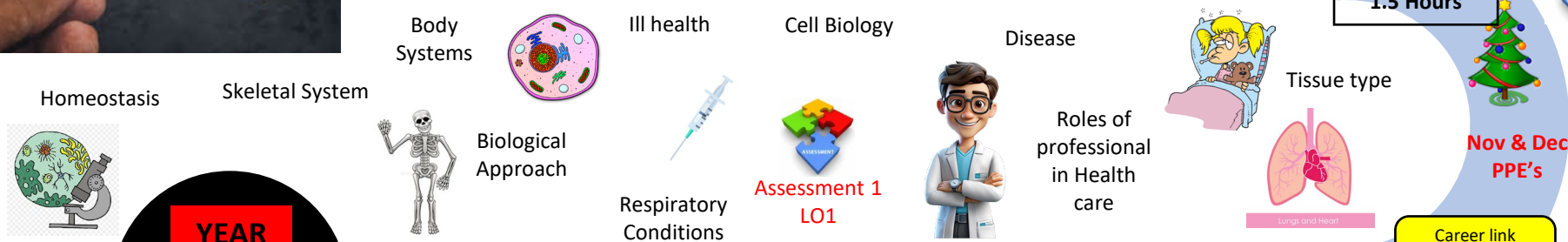
"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it." (Brian Tracy)



WHAT'S NEXT ?

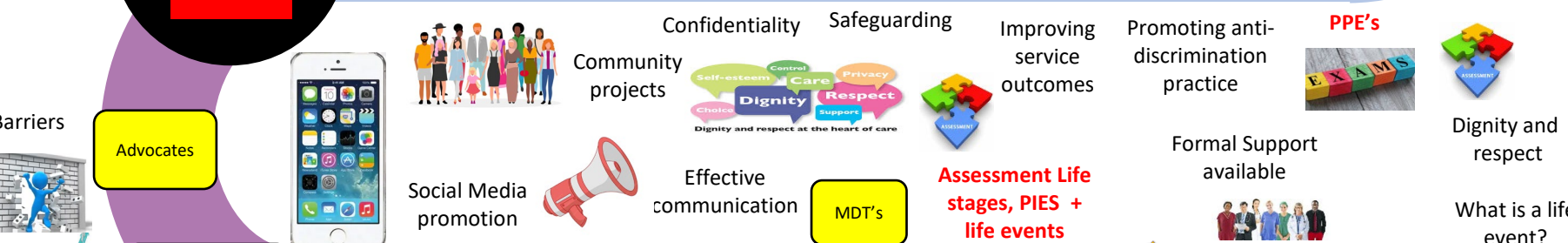
Unit 3- Principals of Health and Social Care Practice (PSA)

Formal January Exam 1.5 Hours



YEAR 13

Unit 2- Human Biology & Health (Exam)



Unit 5 - Promoting Health Education (PSA)

Formal January Exam 1.5 Hours



YEAR 12

Unit 1- Human life span Development (Exam)



Transferable skills from across curriculum areas - Science/Sport/Sociology/Psychology

KS4



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| <p>Maths</p> <ul style="list-style-type: none"> • Interpreting Data (Y11) - Links to Unit 1 • Representing Data (Y11) - Links to Unit 1 • Data handling (Y11) - Links to Unit 1 and 2 • Proportional reasoning (Y11) - Links to Unit 1 and 2 |
| <p>English</p> <ul style="list-style-type: none"> • Developing command words in line with BTEC criteria explain, describe, analyse, evaluate (Y7-11) - Links to all units • Essay construction (Y10-11) - Links to all units • Reading and annotating text (Y7-11) - Links to all units |
| <p>Science</p> <ul style="list-style-type: none"> • Developing command words in line with BTEC criteria; investigate analyse and evaluate (Y7-11) - Links to all units • Development stages (Y10-11) - Links to all units • Factors that affect health (Y7-11) - Links to all units • Interpret data (Y7-11) - Links to Units 1, 2 and 11 |
| <p>PSHE</p> <ul style="list-style-type: none"> • Resilience (Y7-11) - Links to time management for assessments • Mental health and wellbeing (Y7-11) - Links to all units • Healthy active lifestyle (Y7-11) - Links to all units • Diet and exercise (Y7-11) - Links to all units |

Aim
This subject offers students the opportunity to learn about those around us - the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people's lives.

Teaching and Learning
A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

Assessment for Learning
Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

Home Learning
A variety of homework is set on a regular basis to reinforce classroom learning. This may include research, interviews or applying your knowledge to case studies. All home learning activities will be published by individual staff members on SMHW.