

Top 10 Priorities 2026/27

1. Teaching and Learning

- Secure consistently high-quality teaching across all classrooms that aligns with our T&L priorities
- Embed scaffolding and modelling strategies so that all pupils can access learning successfully, using approaches including “I do, We do, You do”
- Embed adaptive teaching and use assessment effectively to identify gaps, adapting teaching to meet the needs of all pupils and secure improvement
- Further strengthen professional development to improve classroom practice and pupil outcomes

2. Curriculum

- Ensure a broad and ambitious curriculum is securely implemented
- Strengthen sequencing so pupils know more and remember more
- Ensure curriculum planning supports progression for all learners
- Ensure the curriculum goes beyond the classroom to enrich our learners

3. Foundational Skills (Literacy, Numeracy, Communication)

- Ensure KS3 pupils secure foundation knowledge
- Reduce gaps so all pupils can access the full curriculum
- Prioritise the teaching of reading, numeracy, writing (including handwriting) and vocabulary across all subjects
- Ensure KS3 pupils secure foundation knowledge that supports future learning

4. Leadership and Governance

- Embed KS3 Progress Leads to strengthen the progress made in KS3
- Strengthen the impact of middle leadership on teaching, curriculum and outcomes
- Continue with effective governance support and challenge
- Develop leadership capacity in each school

5. Inclusion

- Ensure all pupils access an ambitious curriculum
- Strengthen identification, intervention and evaluation of impact
- Embed inclusion rooms and targeted support effectively
- Embed our new SEND supportive roles across the Trust
- Improve outcomes for disadvantaged and vulnerable learners

6. Behaviour and Attitudes

- Maintain clear and consistent expectations across all schools
- Strengthen early intervention to reduce suspensions and exclusions
- Promote resilience and positive attitudes to learning
- Ensure behaviour systems support calm, purposeful learning environments

7. Attendance

- Sustain high levels of attendance across all groups
- Strengthen early intervention for persistent absence and severe persistent absence
- Strengthen work set for those students who cannot access the curriculum
- Continue to track absence concern students and ensure appropriate support is in place

8. Staff Development

- Align CPD through National College and Trust priorities and new appraisal system
- Develop expertise in adaptive teaching and inclusion and leadership
- Maintain strong recruitment, succession planning and retention
- Embed our new staff wellbeing Trust team

9. Systems, Assessment and Workload

- Embed new KS3 assessment and reporting systems
- Ensure assessment is clear, consistent and supports learning
- Improve staff use of AI to reduce workload
- Implement a centralised staff network to reduce workload and improve efficiency
- Review Home Learning across the Trust to ensure the impact

10. Personal Development, Participation and Stakeholder Engagement

- Deliver a coherent personal development programme in line with new guidance
- Use stakeholder feedback to inform improvement including the new parent app to improve communication
- Deliver a high-quality careers programme across all schools
- Broaden access to enrichment across the enrichment domains through an increased programme of high-quality opportunities
- Strengthen employer engagement and encounters with further and higher education
- Ensure Gatsby Benchmarks are embedded across the Trust

SLAT Sixth Form

- Secure strong outcomes through highly effective teaching and learning
- Strengthen attendance, independence and study habits
- Expand enrichment, leadership and personal development opportunities
- Develop progression routes into higher education, apprenticeships and employment
- Strengthen careers education and destination outcomes for Sixth Form students