

Vision: We all know a 'love' of reading can enhance our imagination and lead us to new discoveries... but it is also vitally important for all of us to teach reading as a life skill for our students

SLAT Teaching Reading Together Strategy 2023-24

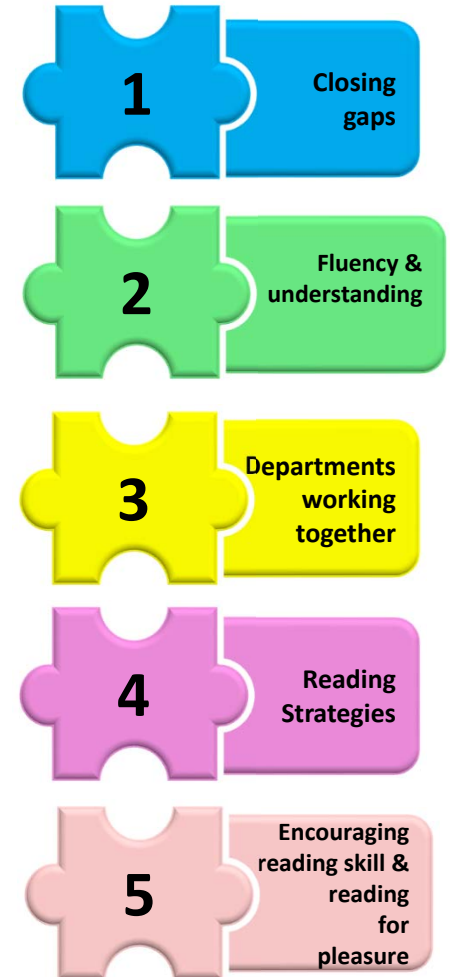
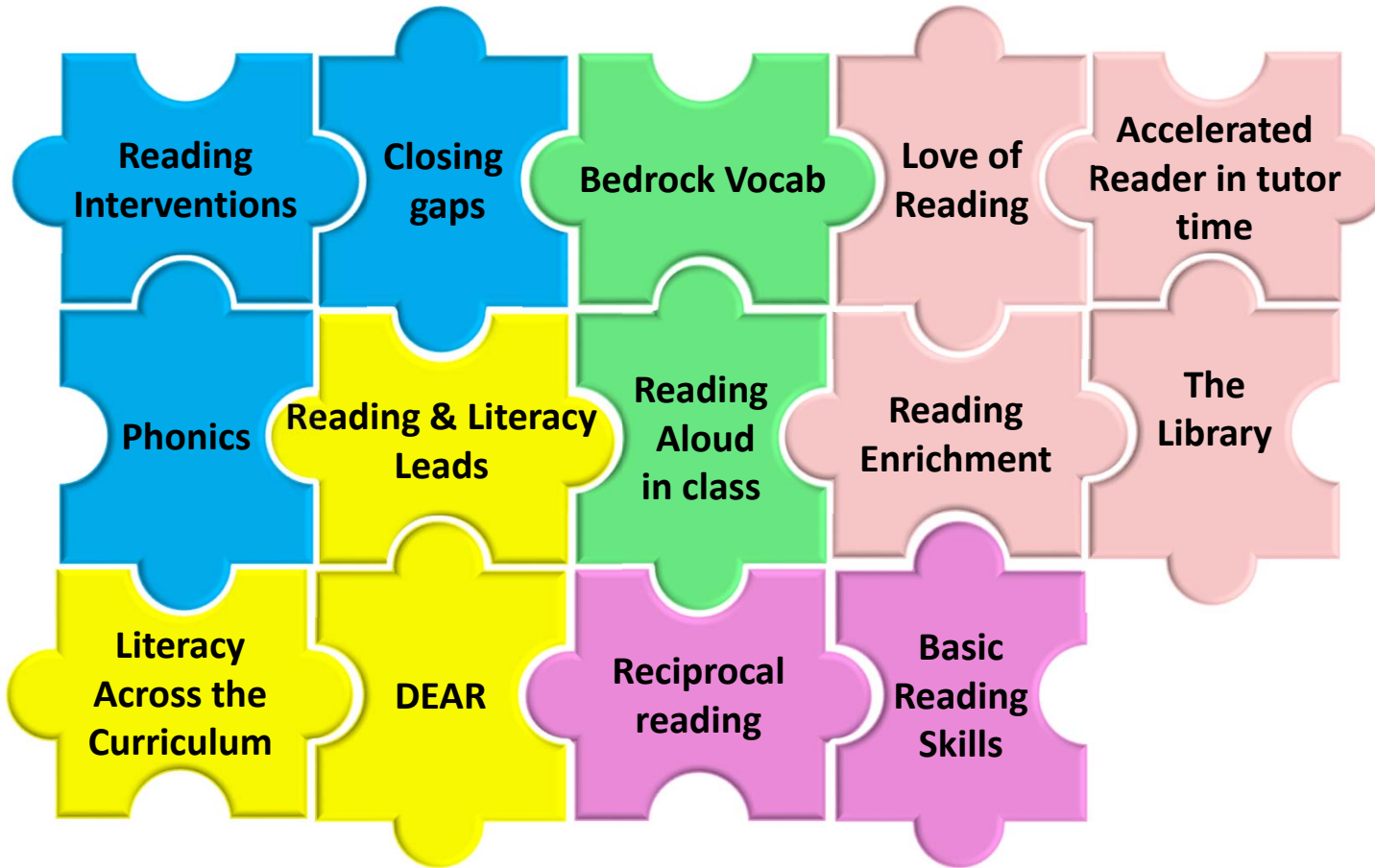
The language of books is unique and enhances language ability and vocabulary...

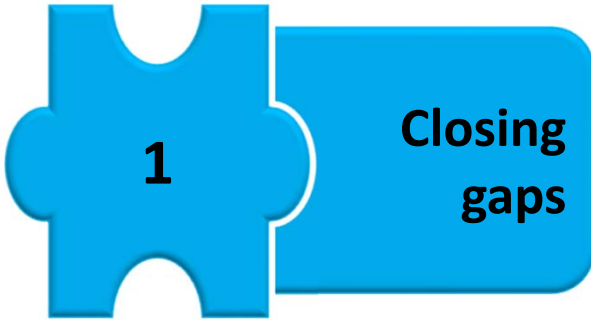
...but reading is not (just) about navigating the world of your imagination - it's about navigating real life

Teaching reading is the job of every teacher at every level of education. It's a life skill, and one that is always developing

Reading seems easy to those who do it well. But it's not... Reading is hard. So we need to work hard to make sure every child can do it

SLAT Teaching Reading Together Strategy





Phonics: “helpful for all children, harmful for none, and crucial for some.”

We aim to **close gaps** in reading progress for key groups of students

A blue puzzle piece with a white outline. The text 'Phonics intervention' is written in white, bold, sans-serif font.

**Phonics
intervention**

Phonics first...
specialist small group
intervention for those
that need it

A blue puzzle piece with a white outline. The text 'Reading interventions' is written in white, bold, sans-serif font.

**Reading
interventions**

A SEN programme for
small group support,
developing basic reading
skills, reading aloud and
comprehension

A blue puzzle piece with a white outline. The text 'Closing gaps' is written in white, bold, sans-serif font.

Closing gaps

- **Non-fiction** and boy friendly book resources
- **Reading mentors**
- **Rapid plus**

2

Fluency and understanding

We aim to support students, teachers and reading ambassadors in the SLAT with reading techniques and initiatives that will support fluency

We aim to integrate vocabulary into the 'big picture' of the world when reading complex texts

Bedrock Vocabulary

Developing each individual student's vocabulary: Tier 2 vocabulary is developed through a specialist programme 'Bedrock', using cross-curricular texts that embed the words in world themes and ideas.

Reading aloud in class

All teachers are supported with using a range of techniques for reading aloud in class on a day-to-day basis, such as echo-reading, choral-reading, paired reading etc

3

**Departments
working
together**

We aim to embed high quality reading materials into SOW across the curriculum, linking to prior knowledge where possible

**Reading &
Literacy Leads**

All faculties and department areas have a dedicated Reading and Literacy Lead

**Literacy Across
the Curriculum**

All Faculties and Department areas have their own bespoke policy

DEAR

Drop Everything And Read gives departments the chance to share and discuss lively and thought provoking articles beyond the 'set' curriculum, enhancing links to real world knowledge for year 7-10 students

4

Reading Strategies

“being a skilled reader requires knowledge as well as an armoury of reading strategies”

We aim to upskill all teachers in the SLAT in reading techniques to develop students as strategic, knowledgeable readers, developing student reading comprehension skills

Basic Reading Skills

All teachers are supported with using a range of techniques for basic reading skills such as skimming, scanning and re-reading

Reciprocal reading

All teachers are supported with using a range of techniques for developing skills in reciprocal reading such as predicting, summarising, questioning and clarifying

5

**Encouraging
reading skill &
reading
for pleasure**

“Whenever you read a good book, somewhere in the world a door opens to allow in more light”

We aim to encourage students to read for pleasure and enjoy reading, at the same time ensuring their reading age is as close to chronological age (or above) as possible

**Accelerated
Reader in tutor
time**

Years 7 and 8 follow the Accelerated Reader programme in tutor times – Y9 follow it through an English pathway

**The
Library**

To have an open, inviting library space where reading is valued, celebrated and enjoyed

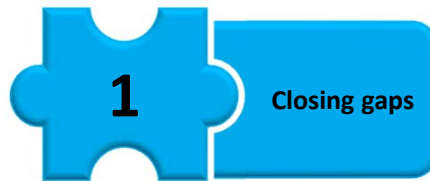
**Reading
Enrichment**

A termly programme of reading and literacy based enrichment opportunities

**Love of
Reading**

- Year 7/8 have a programme of active, shared reading activities with their tutors fortnightly
- The English department offer a rich reading curriculum designed to foster students' love of literature
- All students in year 6-7 transition are given a 'gift' of a reading book that is central to their initial SOW in English

SLAT Teaching Reading Together Strategy



Phonics intervention specialist small group intervention for those that need it
Reading Revolution a SEN programme for small group support with developing basic reading skills, reading aloud and comprehension
Closing gaps: **Reading Mentors; Rapid Plus; Non-fiction** and boy friendly book resources



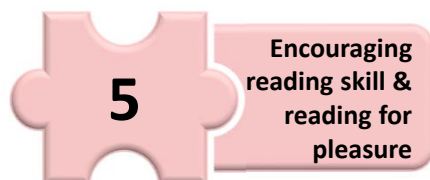
Bedrock Vocabulary: Developing each individual student's vocabulary: Tier 2 vocabulary is developed through a specialist programme 'Bedrock', using cross-curricular texts that embed the words in world themes and ideas, developing listening comprehension
Reading aloud in class: All teachers are supported with using a range of techniques for reading aloud in class on a day-to-day basis, such as echo-reading, choral-reading, paired reading etc



Reading & Literacy Leads All faculties and department areas have a dedicated Reading and Literacy Lead
Literacy Across the Curriculum All Faculties and Department areas have their own bespoke policy
DEAR Drop Everything And Read gives departments the chance to share and discuss lively and thought provoking articles beyond the 'set' curriculum, enhancing links to real world knowledge for year 7 students



Basic Reading Skills: All teachers are supported with using a range of techniques for basic reading skills such as skimming, scanning and re-reading
Thinking Hard about reading: All teachers are supported with using a range of techniques for developing skills in reading such as predicting, summarising, questioning and clarifying



Accelerated Reader in tutor time: Years 7 and 8 follow the Accelerated Reader programme in tutor times (y9 through English)
The Library: To have an open, inviting library space where reading is valued, celebrated and enjoyed
Reading Enrichment: A termly programme of reading enrichment opportunities
Love of Reading: Year 7 and 8 have a programme of active, shared reading activities with their tutors. The English department offer a rich reading curriculum designed to foster students' love of literature