

Pupil Premium Strategy Statement for Service Children

Detail	Data
School name	Bourne Academy
Number of pupils in school	43
Proportion (%) of service pupil premium eligible pupils	2.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025-2028
Date this statement was published	24/10/2025
Date on which it will be reviewed	10/10/2026
Statement authorised by	Mr T Martin
Pupil premium lead	Mrs K Kilby
Governor / Trustee lead	Mr J Stokes

Funding overview

Detail	Amount
Service Pupil premium funding allocation this academic year	£15,050
Service Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£15,050

*The Service Pupil Premium Funding is included in the overall Pupil Premium budget. This is suppressed data on DFE allocations due to Data Protection.

Statement of intent

Service children often face unique challenges including frequent school moves, parental deployment, and emotional stress. While this cohort at Bourne Academy demonstrates strong attendance and behaviour, they may require additional pastoral support at key moments. This strategy is designed to be proactive, flexible, and responsive to individual needs, ensuring that all service children thrive academically and emotionally.

Strategic Objectives

Intended outcome	Success criteria
Maintain high levels of wellbeing and resilience.	• 90%+ of service children report feeling safe and supported in wellbeing surveys. • Reduction in referrals for emotional support over time. • Positive feedback from students and families in termly check-ins or case studies.
Support academic progress and continuity across all year groups.	• Service children make expected or better progress in core subjects (English and Maths). • No significant attainment gaps between service children and their peers. • Improved outcomes for students receiving academic mentoring.
Provide bespoke interventions based on individual circumstances.	• All service children with identified needs receive timely, tailored support. • Rapid Support Pathway is activated within 48 hours of notification of deployment or relocation. • Case studies demonstrate positive impact of bespoke interventions.
Strengthen transition support.	• 100% of new service children receive welcome packs.. • Smooth integration evidenced by attendance, behaviour, and engagement data within first term. • Positive feedback from parents and students during transition reviews.
Align with trust-wide priorities for disadvantaged learners.	• Strategy is referenced in trust-wide disadvantaged learner reports. • Shared resources and practices across SLAT schools. • Inclusion of service children in trust-wide wellbeing and progress monitoring systems.

Planned Provision

Activity	Details
Dedicated Pastoral Support	Year leads to monitor wellbeing, liaise with families, and coordinate support including drop-in sessions for students with parents on deployment.
Rapid Support Pathway	Formalised protocol for responding to deployment, relocation, or family stress. Includes immediate pastoral check-ins. Update website to create a quick contact form for parents to inform school of deployment.
Transition Support Programme	Welcome packs, peer buddies, and induction sessions for new arrivals.
Counselling Access	Commissioned sessions with external counsellors for students affected by deployment or family separation.
Local Partnerships	Access to support from military charities or local services (e.g. SSAFA, Royal British Legion).
Staff training – use of the ‘Thriving Lives Toolkit’	Staff training using the ‘Thriving Lives Toolkit’ and adopting this as a self-review tool.

Total Costing: £15,050

Monitoring and Evaluation

- Termly review of attendance, behaviour, and progress data.
- Inclusion of service children in wider student wellbeing surveys.
- Case studies to showcase individual journeys and impact.