

SOCIAL SCIENCES – CURRICULUM INTENT

ASPIRE – CHALLENGE – ACHIEVE

Social Sciences aims to provide a foundation for the scientific understanding of both individual and societal behaviours. We work to develop lifelong skills and understanding in order for students to appreciate different perspectives and think holistically regarding the reasons why we, and others in society behave the way that we do. Students are supported throughout the duration of the course and are encouraged to achieve through aspirational target grades and departmental intervention.

By considering both biological and environmental factors, students are able to understand and develop key abilities required in the subjects. As a department we regularly review and recap learning and students are able to apply what they have learnt to the wider society with research projects and investigations. Since the introduction of both Psychology and Sociology at GCSE level, students have the opportunity to begin their journey earlier, and are able to investigate new psychological and sociological concepts and start to develop their skills of extended writing, evaluation and time management whilst studying independently, all of which will prepare them for successful future study within the Social Science department, across the whole school and beyond.

As social scientists we aim to encourage students to question everything and to be able to critically evaluate theories and methods of investigation. These evaluative skills are used throughout the course and assessed regularly and encourage students to think critically about the world around them.

Students are invited to attend additional intervention sessions to ensure they receive the support to enable them to develop key skills that can be used across the curriculum. A high standard of communication is encouraged and is fundamental to the achievement of students – reading of external sources and understanding both psychological and sociological research is a key area of study that we encourage.

SOCIAL SCIENCES – CURRICULUM MAP

Key = Matching colours denote links between topics either in content or skills across Key Stages

PSYCHOLOGY

10	Memory	Perception		Development		Research Methods		
11	Social Influence	Language, Thought & Communication		Brain & Neuro psychology	Psychological Problems	REVISION	GCSE EXAMS	
12	Memory	Social Influence	Attachment	Approaches	Psycho pathology	REVISION	AS EXAMS	Biopsychology
	Research Methods	Research Methods	Research Methods	Research Methods	Research Methods		AS EXAMS	
13	Relationships	Aggression	Eating Behaviour	Research Methods	Issues and Debates	REVISION	A2 EXAMS	

SOCIOLOGY

10	The Sociology of Families	The Sociology of Education	Social Theory and Methodology		Crime and Deviance	
11	Crime and Deviance	Social Stratification	Social Theory and Methodology	REVISION	GCSE EXAMS	
12	Education	Methods in Context	Research Methods	REVISION	AS EXAMS	Research Methods
13	Culture and Identity	Families and Households	Research Methods	REVISION	A2 EXAMS	